

### Don't forget.....

- To share their book with your child at the weekend. Don't forget to sign their reading record so we know they have been heard at home.
- Check your child's book bag every day for letters.
- Send a named water bottle into school every day
- To return your child's library book on the day they have library. Monday- Buttercup, Wednesday- Daisy, Thursday – Snowdrop, Friday- Poppy
- To send your child in PE kit with a school jumper or cardigan and **trainers** on the day they have PE. Tuesday - Buttercup, Wednesday - Snowdrop, Thursday - Poppy, Friday - Daisy.

### Maths

In Mathematics we hope to secure children's knowledge of the number sequence to 20, both forwards and backwards. We will be practising counting forwards and backwards to 20. We will be looking at different ways to make 9 and 10 and encouraging children to learn their number bonds to 5 and 10 off by heart. We will be using different objects to show the different ways of making 10 to help them understand how numbers are made up. We will also be looking at 3D shapes and patterns using shapes and numbers.

### Communication and Language

This term the work will focus on describing the differences between objects from the past and objects we use now. They will be using words to describe objects from the past, especially looking at the material they are made from. We will also be looking at verbs and nouns in more detail and the order of these words in sentences.

### Dear Parents/Carers

We hope you had a good half term holiday. The children have come back full of energy and ready to learn. It was lovely to see so many of you at parents evening at the end of last term and for the story telling session. We will be doing something similar on World Book day too. We are also looking forward to our Toys drama workshop later in the term. Please also look out for a letter inviting you to take part in some Easter activities with your child in the last week of term.

Our topic this half term is:

### PAST & PRESENT

### EYFS – Reception

Spring 2 2026

### Physical Development

Activities planned will continue to develop children's upper body strength. We would ask you to continue to work on letter formation with your child at home so please encourage your child to start their letters at the top of the letter. In PE will be looking at different ways to move in gymnastics. We will be encouraging children to move in a variety of ways and using a variety of different body parts.

### Understanding of the World

This half term we will be looking at what things were like in the past and how they are different to what we have now. We will be looking at the similarities and differences of toys and household objects in the past and now. We will also look at how we listen to music has changed over the years. Another area of our topic will be dinosaurs and fossils.

We will also be learning about different materials. For RE we be listening to stories from holy books, thinking about Ramadan and Eid and looking at the celebration of Easter.

### English and Phonics

In English we will be encouraging children to use their phonic sounds to blend and segment words in both their reading and writing. Please continue to support your child at home by encouraging them to blend and segment the words themselves. We will be writing some information about some of the artefacts we will be looking at in class. They will be sounding out the words themselves and answering questions about the artefact. We will also be concentrating on capital letters, full stops and finger spaces. They will also be creating their own version of our story we are learning concentrating on the order of the verb and noun in a sentence. Our story we are learning this half term is **Dinosaurs in the Supermarket**. Don't forget to ask your child to retell the story to you at home!!! They might even be able to tell you their new version that they will be writing as a group!

### Personal, Social and Emotional Development

Our Value was February is Kindness and for March it is Politeness so we will be thinking about how we need to use our manners at home and in school.

Our SEAL topic is Good to be Me, so children will be thinking about all the things they can already do well, what they like about themselves and how they can be even better. We will continue to look at what is happening in the news and link it to our British Values.

### Expressive Arts and Design

We will continue to develop children's artistic skills. We will be creating our own Jack in the Box using a lever where the children will be ensuring they make a hole big enough for the Jack to jump out of it! The children will also be working as a group to create a group dinosaur out of junk modelling. They will work together to join, make and paint and then evaluate it to see how they can make it even better.