

Growth Medium Term Plan Summer 2nd 2026

	<u>Week 1</u> <u>1.6.26</u>	<u>Week 2</u> <u>8.6.26</u>	<u>Week 3</u> <u>15.6.26</u>	<u>Week 4</u> <u>22.6.26</u>	<u>Week 5</u> <u>29.6.26</u>	<u>Week 6</u> <u>6.7.26</u>	<u>Week 7</u> <u>13.7.26</u>
Special activities and values	June Value-Kindness	Phonic Screening Check	Father's Day 21 st June	Science Day 26th	July Value-Friendship Wardown Tree Visit- Wednesday 1 st July Sports Day- 2 nd July	Transition	Transition Activities
<u>Maths</u>	Place Value within 100	Place Value within 100	Place Value within 100	Measurement - Time	Measurement- Time	Measurement - Time	Consolidation and Assessment
<u>English</u>	Jack and the Beanstalk	Jack and the Beanstalk	Jack and the Beanstalk	Instructions	Instructions	When I grow up - Poem	
<u>Reading</u>	Reading Groups 2x a week	Reading Groups 2x a week	Fluency Assessment	Reading Groups 2x a week	Assessment for Year 2	Reading Groups 2x a week	
<u>Phonics- Little Wandle</u>	Revision - individual class teachers to plan and address gaps	Revision - individual class teachers to plan and address gaps	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Review and Assessment	Review Assessment	
<u>Science</u>	L.O: To identify and discuss parts of a plant and tree. Plant beans and update class planters outside doors.	L.O: To classify and name deciduous and evergreen trees.	L.O: To identify and name wild and garden plants.	Science Day	WARDOWN TREE VISIT – Arboretum	L.O : To identify and name garden plants and trees.	
<u>Computing</u>	Technology outside school - Lesson 1: To find and understand examples of where technology is used in the local community.	Technology outside school - Lesson 2 To record examples of technology outside school.	Pictograms- Lesson 1: To understand that data can be represented in picture format.	Pictograms - Lesson 2: To contribute to a class pictogram.	Pictograms - Lesson 3: To use a pictogram to record the results of an experiment.		

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<u>DT/Art/Music</u>	Art - Look at work by Henri Matisse. Plan their own version of a fruit bowl. Ask children to choose a fruit. Think about what shape the bowl will be? What pattern will the bowl have?	Over 2 weeks DT- use clay to make a fruit bowl.	Over 2 weeks DT- use clay to make a fruit bowl.	DT Paint clay bowl using fruit design.	DT Finish painting the fruit bowls and evaluate their work.		
<u>Music</u>	Explore Sound to Make a story: The Bear went over the Mountain.	Explore Sound to Make a story: In the Sea	Explore Sound to Make a story: Alice the camel	Explore Sound to Make a story: Ten green bottles	Explore Sound to Make a story: Zoo Time		
<u>History</u>	Elizabeth II Lesson 1: The baby Elizabeth Learn about Elizabeth's family and label.	Elizabeth II Lesson 2: Elizabeth's Childhood Discussion and using question fans to answer questions	Elizabeth II Lesson 3: 1936 A momentous year Complete timeline of abdication	Elizabeth II Lesson 4: Elizabeth's Education In groups children sort what Elizabeth learned before and after becoming heir	Elizabeth II Lesson 5: Elizabeth's accession, coronation and Queen of 4 nations Complete accession slides and timeline activity and then share 4 nations' information slides.	Elizabeth II Lesson 6: Elizabeth's reign ends and Charles becomes King. Complete timeline of Elizabeth's reign.	
<u>R.E</u>	Nature- Where did the natural world come from? Lesson 1: Exploring beauty and wonder-creation stories.	Nature- Where did the natural world come from? Lesson 2: Seeds of hope.	Nature- Where did the natural world come from? Lesson 3: Gifts from nature.	Nature- Where did the natural world come from? Lesson 4: Natures Marvels	Nature- Where did the natural world come from? Lesson 5: Amazing Adaptations- Noah's ark story.		
<u>Handwriting</u>	Curly letter family c, a, d	Curly letter family g, o, q	Curly letter family e, s, f	Long letter family L, l, t	Long letter family J, u and y		

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<u>PHSE</u> <u>RHE</u>	Value: Kindness	PSHE - Introduce changes – Discuss how you have changed since you were a baby? How will you change when you are 10, 15 or 20? Look at examples on board, decide if they will change or if they will not change and sort into 2 columns.	RHE - To understand some basic hygiene principles.	RHE - To introduce the concept of growing and changing.	RHE - To explore different types of families and to know who to ask for help.	Discuss moving up to Year 2, what might it be like? What will be different, what will be the same? What are children looking forward to? Do the children have any worries?	PHSE - Discuss the kinds of thing that can spoil our environment
<u>PE long</u>	Oak Academy Running and Jumping – Jumping lesson 7	Oak Academy Running and Jumping – Jumping lesson 8	Oak Academy Running and Jumping – Jumping lesson 9	Oak Academy Running and Jumping – Jumping lesson 10	Oak Academy Running and Jumping – Jumping lesson 11	Oak Academy Running and Jumping – Jumping lesson 12	PE Games
<u>PE short</u>	Team Building	Team Building	Team Building	Team Building	Team Building	Team Building	Team Building
<u>Homework</u>	In History this half term we are learning about Elizabeth II and plotting her life on a timeline. Can you create a timeline of your life so far? Think about when you were born, any significant events that have happened such as birth of brothers and sisters, starting nursery and school or even holidays you remember.	Think about the trees and plants we have been learning about. How can you describe trees and plants you have seen in your local environment?	Create a garden setting? <i>Use My Garden on Purple Mash.</i>	On Monday we will be learning about our new value of Friendship. Can you share how you are good friend inside and outside of school.	Can you describe what you have enjoyed about Year 1?	What are you looking forward to about moving to Year 2?	