

Year R Summer Term 2nd half 2026

	1 st -5 th June	8 ^h -12 th June	15 th -19 th June Farm visit- 15/06 21/06-Father's day	22 nd -26 th June	29 th June-3 rd July Reports home 03/07 Sports day- 02/07	6 th -10 th July 09/07- Parents Evening	13 th - 17 th July
Topic: Animals & Minibeasts	Zoo animals	Farm Animals		Minibeasts		Our time in Year R	TRANSITION
		PWP- Billy Goats Gruff		PWP- recount- recount of farm day/minibeast hunt			
Oracy focus	To make at least one relevant comment	To use some gesture to indicate meaning of vocabulary	Take turns to talk and listen in a small group	To join ideas together using words such as 'and'. To retell a personal event	To join ideas together using words such as 'and'. To retell a personal event	To make at least one relevant comment	
C and L	Look at different zoo animals. Explain that zoo animals are not animals that are normally found in this country. Sort zoo animals and animals not found in a zoo. Discuss what zoo animals eat, live etc. Answer questions - What does it look like? It is _____. It has _____. What does it eat? It eats _____. Where does it live? It lives in _____.	Chatterbox - Discuss how the characters feel in the story? Gather ideas Little goat - hungry, scared, worried, upset, frightened Big goat-cross, angry, mad Troll - annoyed, excited, hungry Stem sentences - e.g. The little goat was hungry. The big goat was cross. The ugly troll was excited.	Chatterbox - Each child to choose a different animal and think about how it moves across the bridge. Adults to scribe ideas for different animals' movements and how the baddie would speak. Emphasise past tense and ending in ed. Frogs (hopped), Snake (slithered), Duck (waddled), Horse (galloped), Cow (stampeded), Baddies Alien (squeaked), Dragon (roared), Dinosaur (shouted), Monster (yelled) Wolf (howled) Stem sentence - The _____over the bridge. The _____ _____ I want to eat you.	Look at photos of the farm day, can they remember what order they did things? What did they do first? Then? Next? Finally? Put photos in a box up plan in correct order. Emphasise time connectives. Stem sentences - First we _____. Then we _____. Next we _____. Finally we _____.	Box up plan for mini beast hunt to support with writing. Stem sentences - First we saw_____ by the pond. Then we saw _____ under the logs. Next we saw _____ under the tree. Finally we saw _____ in the bushes.	Discuss all the things we have learnt about in Year R. What has been their favourite activity? What have they enjoyed learning? Who have they enjoyed playing with? Children answer the questions.	
Physical development	Attack & Defence Games- Wk 1	Attack & Defence Games- Wk 2	Attack & Defence Games- Wk 3	Sports Day practice	Sports Day practice	Attack & Defence Games- Wk 4	
PHSE	SEAL – Changes- see separate planning						
	British Values - See separate planning						
	June - Honesty			July- Friendship			
RHE			Routines and patterns of a typical day	Understand why hygiene is important	Recognise all families are different		

Phonics	Spring 2 revision	Summer 1 week 1	Summer 1 week 2	Summer 1 week 3	Summer 1 week 4	Summer 1 week 5	Revise
Writing (Children to write short date on work)		Write sentences describing how the characters felt. The ____ goat was _____. The ____ goat was _____. The ____ troll was _____.		ASSESSED WRITING - Write recount of farm day. Children to write 1-2 sentences from the day. Stem sentences - First we _____. Then we _____. Next we _____. Finally we _____.		Writing for Year 1 - Answer questions about their time in Year R. What has been their favourite activity? What have they enjoyed learning? Who have they enjoyed playing with?	
Handwriting	Handwriting assessment of curly caterpillar letters		l i t		j u y		
Maths	Manipulate, compose & decompose	Revision and assessment	Visualise, build & map (4 days)	Visualise, build & map	Visualise, build & map	Make connections	
Understanding the World	W - Look at a zoo and animals you would find there. Use virtual zoo on internet to look round RE- Wonderful World	W - Discuss what happens on a farm and animals you would find on a farm. RE- Being thankful for nature	W - Discuss the different names between the adult and baby animals found on a farm (cow & calf, pig & piglet, sheep & lamb) FARM VISIT/DAY- 15/06	W - Go on a mini beast hunt. Make notes where the mini beasts were found. RE- Nature used as religious symbols	W- Look at different mini beasts and discuss where they live and what they look like. (habitats) RE- Taking care of nature - baby birds story	RE - Celebrating creation UW- Discuss what they can do now that they couldn't do when they started in Year R.	
Technology	Online safety lesson 1						
Expressive Arts and Design	Father's Day card		Charanga - week 3	Music - tiny caterpillar song	Music - What a Beast song		
	Charanga- week 1	Charanga- week 2		Paint or collage their chosen minibeast. Charanga - week 4	Paint or collage their chosen minibeast. Assembly artwork Charanga - week 5		
Role play	Farm shop			Creepy corner			
Homework	Maths- patterns	Phonics- tricky words from the year	UW- Match the adult to the baby and to the house for the animal	Maths- create a picture using 2D shapes.	Phonics- spot the digraph/trigraph	What have you enjoyed about Year R?	