

Medium term plan Summer 1 2026 – Window by Jennie Baker

	Week 1 13.04.26 (4 days)	Week 2 20.04.26	Week 3 27.04.26	Week 4 4.05.26 (4 days)	Week 5 11.05.26	Week 6 18.05.26
Special activities and values	Training day 13.04.26 Kindness		MPP trip to parliament	Bank Holiday		Eid workshop 18.05.26 My Museum Trip 20.05.26
English	Polly and the Wolf Characterisation Beating the monster	Polly and the Wolf Characterisation Beating the monster	Polly and the Wolf Characterisation Beating the monster	Journey - Journey story	Journey - Journey story	Journey - Journey story
Reading		Polly and the Wolf comprehension	Caterpillar- Poem	Caterpillar - Poem	Sky Brothers	Sky Brothers
Phonics and spelling	<i>Why do some words end - le, -al, -il or -el? Review to/too/two</i>	<i>Why does 'c' make the sound /s/ in some words? beautiful laugh here/hear</i>	How can I spell the sound /zh/? busy pretty be/bee	<i>What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word? parents because bare/bear</i>	What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word? parents because bare/bear	How can I show missing letters in a word? Review there/their/they're
Maths	Geometry 2D and 3D shapes	Length and height	Length and height	Mass	Capacity	Temperature and Time to the nearest 5 minutes.
Maths Mastering Number	Week 24	Week 25 - Number facts and arithmetic - subtracting across the tens boundary	Week 26 - Composition number bonds to 20.	Week 27- Comparison, comparing equations.	Week 28 - Number facts, securing near doubles and doubles within 20.	Week 29 - Number facts and arithmetic
Science	Children to explore and explain if an object is alive, was never alive or was once alive.	Children to explore and explain if an object is alive, was never alive or was once alive.	Learn about different habitats and why animals are best suited to the habitats based on what they need to stay alive.	Micro habitat investigation and observations.	Sorting animals based on whether they are omnivores, herbivores or carnivores.	To make a food chain.
Art	Learn and discuss Andy Goldworthy's art.	Focus on different textures found in the environment. Make rubbings	Focus on different textures found in the environment. Make rubbings	Create a collage using rubbings.	Create a collage using rubbings.	Evaluate final art work inspired by Andy Goldworthy.
Computing	Pupil survey	Pupil survey	L.O: To recreate pointillist art using the Pointillism template. SC: Children can describe main features of pointillist art Children can use 2Paint A Picture to create their own art based upon this style.	L.O: To look at the work of Piet Mondrian and recreate it using the Lines template SC: Children can describe main features of Piet Mondrian's art Children can use 2Paint A Picture to create their own art based upon this style.	LO: To look at the work of William Morris and recreate it using the Patterns template. SC: Children can describe the main features of art that uses repeating patterns. Children can use 2Paint a Picture to create my own art by repeating patterns in a variety of ways.	

Medium term plan Summer 1 2026 – Window by Jennie Baker

					Children can combine more than one effect in 2 Paint a Picture to enhance their patterns	
<u>Online Safety</u>	Privacy and Security. I can explain how passwords can be used to protect information, accounts and devices. I can explain and give examples of what is meant by 'private' and 'keeping things private'.	Privacy and Security. I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions).				
<u>Geography</u>	Share the book 'Window' and discuss how the environment and view from the window changes over time. Reflect back on physical and human features of the local environment.	.	Look at aerial views of the school from Google Earth. Visit the playground and label the various features, talking about their relative positions	Children start creating a plan of their local environment (i.e. playground) using basic symbols and a key.	Children complete a plan of their local environment (i.e. playground) using basic symbols and a key.	
<u>Music</u>		Musicianship - Understanding Listen and respond – I Wanna Play In A Band Sing - I Wanna Play In A Play instrumental parts	Musicianship - Understanding Listen and respond - Flying Theme From E.T. The Extra-Terrestrial by John Williams Sing- I Wanna Play In A Play instrumental parts Perform to the class.		Musicianship - Understanding listen and respond - Music Is All Around Sing- Music Is All Around Compose- Create a Graphic Score: Sparkly Things	
<u>RE</u>		Social The Golden Rule	Social Parables of kindness.		Social Everyone has rights	Social Neighbourly love and respect across generations.
<u>PHSE</u> Summer 1 - updated	I understand that if someone leaves me, they might still love me. I understand people have to make hard	I understand that if someone leaves me they might still love me I understand people have to make hard	I can share people I care about. I can talk about my feelings when I feel alone or when I have to share someone who is important to me.	I can tell you how I feel when I lose someone or something I care about.	I can talk about my feelings when I feel alone.	Problem solving in a constructive way

Medium term plan Summer 1 2026 – Window by Jennie Baker

	choices and sometimes they have no choices.	choices and sometimes they have no choices				
<u>PE long</u>	Attack and Defence.	Attack and Defence.	Attack and Defence.	Attack and Defence.	Attack and Defence.	Attack and Defence.
<u>Short PE</u>		Team Building – Cross the Swamp	Team Building – Circle of fire	Team Building – Keep it up	Team Building – Pass the buck	Team Building
<u>Handwriting</u>	<p>Differentiated 2 groups</p> <p>Revise - one armed robot - 2 b, h, k, p be, knock, hour, house, by, kind, put, push Numbers - 6, 7, 8, 9</p> <p>Diagonal joins - no ascender - cr, tr, dr cried, tree, dragon</p> <p>Numbers - 8, 9, 0, 1</p>	<p>2 Differentiated groups</p> <p>Revise one armed robots r, n, m run, ran, man, mum, more Diagonal join no ascender - patterns lp, mp help, gulp, yelp jump, bump, swamp</p>	<p>2 Differentiated groups</p> <p>Revise one armed robots b, k, h, p park, hook, bark, kick Diagonal join no ascender to anti-clockwise letter ld, ig said, did, rigid night, light, high</p>	<p>2 Differentiated groups</p> <p>Revise zigzag monsters z, x, w, v, zap. extra, wave, valve</p> <p>Diagonal join no ascender to anti-clockwise letter nd, ld and, behind, friend old, should, could</p>	<p>2 Differentiated groups</p> <p>Practise CAPITAL and lowercase letters</p> <p>Aa Adam Bb Bob Cc Cecil Dd David</p> <p>Diagonal join to an anticlockwise letter join</p> <p>ng</p> <p>along, coming, king, looking, thing, going, ring</p>	<p>2 Differentiated groups</p> <p>Practise CAPITAL and lowercase letters</p> <p>Ee - Eve Ff - Fridolf Gg - George Hh - Hannah</p> <p>Diagonal join</p> <p>ee</p> <p>three, sleep, tree, been, feet, queen, meet</p>
<u>Spelling</u>	tunnel, bubble, pencil, animal, fossil, travel, capital, table. Who, whole, people, friend, move, improve	circle ice fancy space dance bicycle silence city Prickly spellings beautiful laugh	revision casual confusion version usual pleasure decision treasure Prickly spellings busy pretty	illness enjoyment plentiful agreement happiness helpful freshness joyful Prickly spellings parents because	carelessly hopeless lately nicely nosily happily penniless helplessly Prickly spellings parents because	I'm it's I've didn't we'll can't hasn't I'll Prickly spellings beautiful laugh busy pretty parents because
<u>Learning log</u>	Look outside of your window. Can you describe the view from your window?	Create a piece of art in the style of Andy Goldsworthy.	Create a plan of your bedroom.	Go out to a park or garden, can you find any micro habitats?	Choose a habitat and create it	What do you know about the seaside?