

Science

In Science we will be exploring different types of animals such as Mammals, Reptiles, Birds, Fish and Amphibians. We will explore animals within these categories and sort them according to their features. The children will also learn about the foods animals eat. They will learn vocabulary including herbivores, carnivores and omnivores. The children will gain an understanding of the kinds of foods each type of animal needs to survive. We will be visiting Whipsnade Zoo and taking part in their Fur, Feathers and Fins workshop.

The Arts and computing (Art, DT, Music and computing)

During Art and Design Technology the children will explore animal prints and design their own animal print pencil case. They will use fabric paint to print their design and sew the fabric to make their own pencil case.

During Computing the children will explore Coding. This will include following a set of instructions then creating their own. The children will use Purple Mash to explore games which use coding then create their own program using coding to complete their action.

Humanities

(Geography, History and RE)

During RE we will be exploring how Christians and Muslims understand society and individuals within it. Children will develop an understanding of society, explore different religions, perspectives on community and belonging, recognise and respect individual differences and celebrate similarities. In Geography the children are learning about aerial maps and how we can use them to plan routes.

Dear Parents/ Carers

It is lovely to welcome the children back to school after a restful holiday. Our topic this half term is 'Animals' the children will have the opportunity to explore different types of animals and will be learning how to classify them.

The children will be visiting Whipsnade Zoo as part of their Animal Topic On Wednesday 13th May. If you would like to help on the trip please speak to your child's class teacher.



Year 1

Summer 1 2026

Homework

We will continue to send Learning Log and Maths homework home each Friday on Google Classroom. The children will also be having a spelling test every Thursday with new spellings being sent home on Fridays. In order to help you support your children at home with their Learning Log we have planned homework for this half term. It has been pleasing to see so many children access their homework each week. This will support the children to consolidate their learning from the week.

Week 1: Share who is important to you.

Week 2: Tell me what you know about responsibility.

Week 3: Show me what you know about our value of Determination.

Week 4: Sort and describe animals

Week 5: Share what you have learned from our trip to Whipsnade. What was your favourite part?

Week 6: Write a diary entry of one day from your half term holiday thinking about what we have been learning about past tense verbs and time adverbials.

English

This half term the children will be learning the story 'Where the Wild Things are'. They will explore proper nouns for names, create their own 'Wild Thing' and write simple sentences to describe it. The children will also revise their learning of the past tense suffix – ed. The children will write a recount of their trip to Whipsnade using their knowledge of past tense verbs and time adverbials to sequence sentences. The children will end the half term by learning and reciting animal poems, thinking about how they can use their voice and add actions to make their performances exciting and engaging for an audience.

Phonics continues to be a main focus this half term as the children will be taking their Phonics Screening Check after the half term holiday.

Maths

During Maths the children will be learning about length, height, weight and mass. The children will learn how to measure using non-standard units such as cubes and then moving on to using rulers to measure length and height.

The children will end the half term learning about money. They will explore the different coins and notes that are used in the UK. They will use their knowledge of counting in 2s, 5s and 10s to count amounts of coins to find the total.

The children will continue to consolidate their counting forwards and backwards within 100, their number bonds of 10 and 20 and doubles and halves of number.