

## Medium term plan Summer 1st 2026 - Animals

	<u>Week 1</u> <u>13.04.26</u> <u>4 days</u>	<u>Week 2</u> <u>20.04.26</u>	<u>Week 3</u> <u>27.04.26</u>	<u>Week 4</u> <u>4.05.26</u> <u>4 days</u>	<u>Week 5</u> <u>11.05.26</u>	<u>Week 6</u> <u>18.05.26</u> <u>Last day of ½ term</u> <u>22.05.26</u>
<b>Special activities and values</b>	<b>Value:</b> <b><u>Responsibility</u></b>	<b>Parent Phonics Workshop 22<sup>nd</sup></b> <b>Value: Responsibility</b>	<b>Value: Determination</b> <b><u>MPP Parliament Trip 30<sup>th</sup></u></b>	<b>Bank Holiday 04.05.26</b> <b>Value: Determination</b> <b><u>Mock Phonics check</u></b>	<b>Whipsnade Zoo Trip 13.05.26</b> <b>Value: Determination</b>	<b>Eid Parent Workshops 19.05.26</b>
<b><u>Maths</u></b>	Geometry - Position and Direction	Length and Height Maths Mastery	Length and Height Maths Mastery	Weight and Volume Maths Mastery	Weight and Volume Maths Mastery	Money Maths Mastery
<b><u>English and Reading</u></b>	Where the Wild Things Are.	Where the Wild Things Are.	Where the Wild Things Are.	Recount Writing	Recount Writing	Poetry with repetition.
<b><u>Phonics- Review before PSC</u></b>	ay play a e snake ea each e he	ie pie, i-e time o go, o-e home	ue blue rescue, ew chew new u-e rude cute aw claw	ea head ir bird ou cloud oy toy	i tiger a paper ow snow u unicorn	ph phone wh wheel ie shield g giant
<b><u>Science</u></b>	Naming and grouping familiar animals – I can name and group animals that can be kept as pets.	Naming mammals – I can name and group together common animals that are mammals.	Naming birds and reptiles – I can name and group common animals that are birds and reptiles.	Naming fish and amphibians – I can name and group common animals that are fish and amphibians.	Animal structure – I can describe and compare the structure of common animals.	What animals eat – I can name and group animals that are carnivores, herbivores and omnivores.
<b><u>Computing</u></b>	Coding- Lesson 1 To understand that computer programs follow instructions. Moving code block cards to make instructions.	Safeguarding Survey.	Coding – Lesson 2 To use object and action code blocks to make a computer program. Complete fun with fish.	Coding - Lesson 3 To understand what an event is in coding. Complete bubbles coding.	Coding - Lesson 4 To understand the purpose of an output and to be able to 'read' code to find out what it does. Complete sounds debugging activity.	Coding - Lesson 5 and 6 combined. To change aspects of the design view and create own code. Use free code to apply what they have learned this unit to create their own program and write the code.
<b><u>DT/Art/Music</u></b>	DT- Plan animal print for a pencil case.	DT- Paint background on fabric.  Music: Lesson 1 – Getting Dressed.	DT- Paint design on and sew animal print pencil case.	DT- Sew and attach fastening to animal print pencil case. Music: Lesson 2 – Dress up.	DT - Sew and attach fastening to animal print pencil case.	DT- Evaluate animal print pencil case. Music: Lesson 3 – Brush our teeth.
<b><u>R.E.</u></b>	How does love make us special? – artwork expressing love in their lives – family, hobbies, favourite things, friends, kindness etc.	Faith and community – collaborative model of a community.	Celebrating families of all faiths – Helping hands collaborative activity.	Celebrating shared social customs – common ground quilt.	Differences in Faiths – compare greetings, clothing styles and prayer practices explaining the importance of cultural sensitivity, hats of faith book.	Eid Workshop.

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<b><u>Geography</u></b>	Locating places in our school grounds. I can talk about my favourite places to play in the school grounds and locate them on an aerial photo.	Mapping our school grounds. I can plan a route to show a visitor our school grounds using an aerial photograph and a large scale map.		Observing geographical features on our route. I can plan a route around Whipsnade Zoo.	Making a map of our route. I can make a map of the route we took around Whipsnade Zoo.	Improving school grounds. I can make a map or model to show my ideas for improving the school grounds.
<b><u>Handwriting</u></b>	Curly letters c, a, o, e and s Tricky words: eye sure pure said were	Curly Letters: q, g, d and f Tricky words: one says here today	Long letters: l, l and t u, j and y Tricky words: their people your any	Bouncy Letters r, and n Tricky words: many who whole two	Bouncy Letters: b, h, and p. Tricky words: thought through friend	
<b><u>PHSE Relationships</u></b>	I know the people who are important to me.	I can tell you something that has made me feel jealous.	I can tell when I am proud or jealous I can feel proud on behalf of my friends when they have done something well.	I understand that hurting someone doesn't make me feel better.		
<b><u>PE long</u></b>	Locomotive - Running	Locomotive - Running	Locomotive - Running	Locomotive - Running	Locomotive - Running	
<b><u>PE short</u></b>	The zoo dance.	The zoo dance.	The zoo dance.	The zoo dance.	The zoo dance	
<b><u>Homework</u></b>	Share who is important to you – Link to PSHE.  Maths: Missing numbers when counting in 2s 5s and 10s	Show me what you know about our value of responsibility – Link to Values.  Maths: 1 more and 1 less within 100.	Show me what you know about our value of Determination - Share a time you have been determined to succeed – Link to Values.  Maths: Measuring height and length at home using non-standard measurements	Sort and describe animals - Link to Science.  Maths: Comparing Mass	Share what you learned from our trip to Whipsnade. What was your favourite parts?  Maths: Mixed flashback style questions.	Write a diary of your half term holiday.  Maths: Money.