

Medium term plan Spring 2 2026 – Awesome Authors

	Week 1 23.02.2026	Week 2 02.03.2026	Week 3 09.03.2026	Week 4 16.03.2026	Week 5 23.03.2026
<u>Special activities and values</u>	<u>Value - Kindness</u>	<u>World Book Day 05.03.2026</u> <u>Value - Politeness</u>	<u>School photographer 10.03.2026</u> <u>My Museum Maker trip Friday 13.03.2026</u>		<u>Easter workshop 23.03.2026</u> <u>Roald Dahl Trip 25.03.2026</u> <u>Roald Dahl Trip 26.03.2026</u>
<u>Maths</u>	Time	Time	Statistics	Geometry - properties of shape	Geometry - properties of shape
<u>English</u>	Roald Dahl - Trick Enormous Crocodile	Roald Dahl - Trick Enormous Crocodile	Roald Dahl - Trick Enormous Crocodile	Recount	Recount
<u>Reading</u>	Puss in Boots	The Twits - Wormy Spaghetti	The Twits - Wormy Spaghetti	The Lion and the Mouse Poetry	The Lion and the Mouse Poetry
<u>Phonics and spelling</u>	<i>Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?</i>	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? who whole our/hour	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? who whole our/hour	Why do I swap the 'y' for an 'i' when I add the suffix -es? people friend quite/quiet	Why do some words have the spelling 'ey' for the sound /ee/? move improve see/sea
<u>Maths Mastering Number</u>	Week 19 Number facts and arithmetic - adding two 1-digit numbers bridging ten.	Week 20 - Calculating across 10	Week 21 - Subtracting across 10	Week 22 - Counting, cardinality and ordinality 100 is comprised of 10 10s	Week 23 - Calculating across 10 - 'How many more'.
<u>Science</u>	Staying healthy - exercise Explain the importance of exercise and how it affects and improves the health.	Staying healthy - food Discuss food groups & the eat well guide. Sort using criteria.	Staying healthy - food Discuss balanced diets. Children create a healthy balanced meal using plastic food.	Staying healthy - hygiene Soap hygiene experiment.	Discuss what humans need to do to stay healthy.
<u>Computing</u>	To explore and combine sounds to make music digitally using 2Sequence. Save and store digital file.		To add sounds to a tune to improve it. Retrieve digital file.	To create a tune using sounds you have selected or created. Save and retrieve.	

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<u>Online Safety</u>	<p>Managing Online Information I can use simple keywords in search engines I can use keywords in search engines. I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable, worried or frightened. I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).</p>		<p>Managing Online Information I can explain what voice activated searching is and how it might be used, and know it is not a real person (e.g. Alexa, Google Now, Siri). I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'. I can explain why some information I find online may not be true.</p>		<p>Health, Well-being and Lifestyle. I can explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment. Identify a range of simple health/ well-being issues on which technology can impact. Explain how they can reduce the impact of these issues when using technology. Explain ways in which they can self-manage their use of technology or with support from their parent/carer/mentor.</p>
<u>Music</u>	<p>Recognising different sounds. Listen and respond - Helping each other Singing - Helping each other Playing - Helping each other Perform - Helping each other.</p>	<p>Recognising different sounds. Listen and respond - Piano trio in A minor Singing - Helping each other Improvising - Helping each other Perform - Helping each other.</p>	<p>Recognising different sounds. Listen and respond - The music man Singing - The music man Playing - The music man Perform - The music man</p>	<p>Recognising different sounds. Listen and respond - Swing time, The way you look tonight Singing - The music man Composing - The music man Perform - The music man</p>	
<u>DT</u>	<p>Explore different types of puppets and design their own animal puppet.</p>	<p>Make puppets- skills, cutting, joining, and sewing.</p>	<p>Decorate puppets following designs.</p>	<p>Decorate puppets following designs.</p>	<p>Evaluate puppets against the brief and their designs.</p>
<u>History</u>	<p>History - share some famous British children's authors through time. (Lewis Carroll, Beatrix Potter, A A Milne, Roald Dahl and Michael Bond) Share a historical</p>	<p>Research Roald Dahl's life: Early childhood, School, early adulthood, writer. Record findings as a class.</p>		<p>Roald Dahl - Timeline of his life. Link events from his life and how this influenced his writing.</p>	<p>TRIP</p>

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	timeline with major events from national or international history.				
RE God and Faith - Striving	Lesson1 - What is a Pilgrimage?	Lesson 2 - The Hajj: A journey to Mecca		Lesson 3: The Footsteps of Jesus: Christian Pilgrimages	Easter workshop
PSHE	I can tell you the things that I am good at and those things I find difficult.	I can name and describe my feelings.	I can tell when a <u>feeling is weak and when it is strong.</u>	I can tell when I am being <u>impulsive</u> and when I am thinking things through.	I know what makes me feel relaxed and what makes me feel stressed.
PE long	Jumping	Jumping		Jumping	Jumping
Short PE	Agility, Balance and Coordination	Agility, Balance and Coordination		Agility, Balance and Coordination	Agility, Balance and Coordination
Handwriting	Differentiated 2 groups Revise - long ladder family l,i,t,u,j,y little, the, you, jug Numbers - 0, 1,2 3 Joins - at, all that, what, cat, wall, ball, fall Numbers - 2, 3, 4, 5	Differentiated 2 groups Revise Curly caterpillar - 1 c,a,o,d,g,q come, dog, quick, could Numbers - 4, 5, 6, 7 Join - th the, then, than, these, there, three, with Numbers - 6, 7, 8, 9	Differentiated 2 groups Revise curly caterpillar - 2 e, s f egg, push, full, for, father, every Numbers - 8, 9, 0, 1 Joins - cl, ch class, climb, clothes, child, children, which Numbers - 0, 1, 2 ,3	Differentiated 2 groups Revise one armed robot - 1 r, n, m room, there, many, my, one, kind, from, ran Numbers - 2, 3, 4, 5 Joins - in, im kind, again, into climb, time, improve Numbers - 4, 5, 6, 7	
Spelling	verge badge large giant whinge dodge fudge range Prickly spellings once two any many	watch reward word quarter squash towards swap world Prickly spellings who whole	washes wants working watering squashes squatting swaps matches Prickly spellings who whole	flies tries parties plays pennies enjoys babies dries Prickly spellings people friend	kidneys alley monkeys jellies turkeys chimney lollies donkey Prickly spellings move improve
Learning log	Tell me about a time you have shown the value of Kindness.	Make your own puppet.	Show me what you know about spring.	Show me how to stay healthy.	Tell me about your favourite Roald Dahl story.