Medium Term Plan- Autumn 2nd 2026 Changes and Patterns

	Week 1 2.11.26 (4 days)	Week 2 9.11.26	Week 3 16.11.26	Week 4 23.11.26	Week 5 30.11.26	Week 6 7.12.26	Week 7 14.12.26
Special activities and values	**Respect**	**Drama Workshop - 9th** **Parents Phonics Workshop 10th**	**Respect** **Road Safety Week**	**Respect**	**Patience**	**Patience** **Hat Factory Theatre Trip - 8.12.26 - Adventures in Wonderland.** **Christmas Jumper Day- 11.10.26**	**Patience** **Christmas Performance - 15.12.26** **Christmas Party - 18.12.26**
Maths	Addition and Subtraction	Addition and Subtraction	Geometry and Shape	Place Value within 20	Place Value within 20	Place Value within 20	Consolidation
Maths Fluency	Counting forwards and backwards within 30 from any given number. Focus on starting and stopping from different numbers. Discussing what happens to the numbers when you count on/count back Counting in multiples of 10 Main focus - Doubles within 5	Counting forwards and backwards within 30 from any given number. Focus on starting and stopping from different numbers. Discussing what happens to the numbers when you count on/count back Counting in multiples of 2 Main focus - Doubles up to 10.	Counting forwards and backwards within 30 from any given number. Focus on starting and stopping from different numbers. Discussing what happens to the numbers when you count on/count back Counting in multiples of 5 Main focus - Comparing number within 10.	Counting forwards and backwards within 30 from any given number. Focus on starting and stopping from different numbers. Discussing what happens to the numbers when you count on/count back Counting in multiples of 2, 5 and 10	Counting forwards and backwards within 30 from any given number. Focus on starting and stopping from different numbers. Discussing what happens to the numbers when you count on/count back Counting in multiples of 2, 5 and10 Main focus - Comparing number within 20.	Counting forwards and backwards within 30 from any given number. Focus on starting and stopping from different numbers. Discussing what happens to the numbers when you count on/count back Counting in multiples of 2, 5 and10 Main focus- Composition of the numbers 6, and 7. ('5 and a bit' concept).	Counting forwards and backwards within 30 from any given number. Focus on starting and stopping from different numbers. Discussing what happens to the numbers when you count on/count back Counting in multiples of 2, 5 and10 Main focus - Composition of the numbers 8, and 9. ('5 and a bit' concept).
English	Toolkit focus: Action prepositions Text - Leaf Man Journey tale Imitate	Toolkit focus: Action prepositions Text - Leaf Man Journey tale Innovate	Toolkit focus: Action prepositions Text - Leaf Man Journey tale Innovate	Toolkit focus: Action prepositions Text - Leaf Man Journey tale Innovate	Rhyme focus Winter Poem - Snow Robert Hull	Winter Poem	Winter and Christmas Activities

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Phonics , Reading and Spelling	Year 1 Autumn 1 Week 2 air er /z/ s –es words with two or more digraphs e.g. queen thicker	Year 1 Autumn 1 Week 3 Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	Year 1 Autumn 1 Week 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	Year 1 Autumn 1 Week 5 review longer words	Assessment and review	Autumn 2 Week 1 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn their people oh your	Autumn 2 Week 2 /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he Mr Mrs Ms ask*
Science Seasonal Changes		Signs of Autumn	Weather in Autumn	Why is our climate changing (green curriculum)	Signs of winter	Weather in winter	Day length in winter
Computing Data Explorers	Online Safety - Online relationships No laptops: To think carefully about the steps of grouping items.	To group items using a computer.	Online Safety - Online relationships To sort different items.	To understand that data is information that can be collected and used	Online Safety - Online relationships To understand that data can be shown using pictures	Online Safety - Online relationships Digital Art Application - Create calendar border	
Music How does music tell stories from the past? Adding rhythm and pitch.	Dance, Sing and Play Music - Twinkle Twinkl Little Star Find and try to keep a steady beat by moving along to the beat.	Dance, Sing and Play Music - In the Orchestra Learn very simple rhythm patterns using long and short by copying back the rhythmic words - you can say them and clap them	Dance, Sing and Play Music - Daisy Bell Learn very simple melodic patterns using high and low by copying back singing simple high and low patterns.	Dance, Sing and Play Music – Dancing Dinosaurs Learn very simple melodic patterns by copying back the rhythmic words.	Practise Christmas Performance Songs	Practise Christmas Performance Songs	
DT/Art Pizzas- learning to chop, peel and grate.		Explore a range of pizza designs and recipes as well as Pizza books. Children share their favourite pizzas and begin to think about what ingredients they would put on their pizza.	Design an autumn leaf pizza. Children to think about ingredients and design choices.	Make and decorate their pizza. Alternatives for allergy children. Children to use chopping/peeling/ grating skills and discuss the changes to the cheese when the pizza is cooked.	Children to evaluate their pizza.		

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History Photographs in history	The invention of photography Exploring what photography is and why historians find it interesting.	The challenges of early photography. Describing early photography and comparing it to today. Activity - Order cameras in the order they were invented.	A family portrait from 140 years ago. Describe what we can learn about family portraits from the past.	How has taking photos changed	Comparing photos from the past to now.		
R.E Humanity- What makes us human?		The wonder of being human. Activity - Paint handprints	Gifts and Talents - Christianity perspective. Activity - Sparkle inside	Gifts and Talents - Islamic perspective.	Celebrating our differences. Activity - Flower friend garden creation.	Spreading love and kindness. Activity - small act of kindness hearts.	
Handwriting	Zig Zag letter family v	Zig Zag letter family w	Zig Zag letter family x	Zig Zag letter family z	Zig Zag letter family k	Assessment and review	
PHSE –Getting on and Falling out	To know a process for solving a problem	Friendship Week 9 - 13th	Road Safety Week 15 - 21st	I know when I am starting to feel angry I know what happens on the inside and the outside of my body when I start to get angry I know some ways to calm down when I am starting to feel angry I know that when you feel sad it affects the way you behave and how you think	I know how to make up with a friend when we have fallen out I can use peaceful problem solving to sort out problems so both people feel ok	I can tell you some ways in which I am the same as and different from my friends I am proud of the ways in which I am different	
PE long	Ball Skills - Hands and feet Dribbling with hands.	Ball Skills - Hands and feet Dribbling and sending with hands.	Ball Skills - Hands and feet Moving with a ball using our feet.	Ball Skills - Hands and feet Develop moving with the ball using our feet.	Ball Skills - Hands and feet Dribbling with our feet in games.		

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PE short	Rolling and stopping	Rolling and stopping in games,	Throwing (underarm)	Throwing and catching	Rolling and stopping skills to win a game.		