Don't forget…….

- To name hats, scarves and gloves
- To send a coat with a hood into school with your child every day. **PLEASE ENCOURAGE THEM TO DO THEIR COAT UP THEMSELVES.**
- To share a book with your child 2 times over the weekend it comes home and to sign their reading record.
- Return your child's library book on the correct day. (Tuesday - Snowdrop, Wednesday -Poppy, Thursday - Daisy, Friday- Buttercup)
- To send your child into school in their PE kits and trainers on their PE day: (Tuesday -Buttercup, Wednesday - Snowdrop, Thursday - Poppy, Friday - Daisy)

Maths

In Mathematics we will be consolidating our knowledge of numbers 1 - 5. We will be looking at different ways of making these numbers, representing and comparing these numbers and finding 1 more and 1 less. There will be lots of work on recognising numbers of objects without counting by looking at how the objects are arranged and using their knowledge of how numbers are made up. This is called subitising.

We will be revising the shapes circle and triangle and looking at shapes with four sides. We will be reviewing the language used to describe the shape, for example, sides and corners.

Communication and Language

In Communication and Language we will be learning the technical vocabulary of stories, so please ask questions like these when you share a book with your child. *Who* are the characters? *Where* does the story take place? *What* happens in the beginning? We will also be learning the vocabulary used when thinking about celebrations. The children will be learning to answer questions and we will also be learning about nouns and verbs within sentences.

Dear Parents/Carers

Can you believe your child has nearly done their first full term in school? The children are doing really well and they are making good progress and have especially enjoyed learning sounds in phonics and sharing books in school in a group. Thank you to all the parents who attended the parents evening and Diwali workshop, there was such a good turn out and we hope you found it useful. We will be running a Phonics workshop next week; parents will have received a letter regarding this last week. The children have settled into school life so well and you should be so proud of them, we certainly are! Our topic this half term is:

Traditional Tales & Celebrations

EYFS – Reception

Autumn 2 2026

Physical Development

We are continuing to develop children's fine motor skills by supporting your child to hold a pencil correctly and how to sit correctly when writing. We will continue to support them in using scissors correctly. We will be thinking about the importance of being healthy and how we can keep ourselves healthy.

Understanding of the World

Through our work with the story of The Gingerbread Man the children will have the opportunity to make biscuits. When doing this they will be discussing how the ingredients change in the process and questioning why this happens and what makes the changes happen. We will also be investigating what would happen to the gingerbread man if he did fall in the river, making predictions and seeing if their prediction were right or wrong.

Throughout the term we will be learning about different celebrations that take place this time of year. We will also be comparing the different celebrations, looking at the similarities and differences between them all and how they have changed over time. We will also be discussing the changes in the seasons.

English and Phonics

In English we are encouraging children to use the phonic sounds they know in both reading and writing. They will be bringing reading books home and we hope you enjoy sharing these books with your child, **please remember to sign in their reading records when you have shared the book together**. Please also use the green phonics books to help your child remember the sounds associated with letters if they get stuck. We will be listening to different traditional tales like Goldilocks, Red Riding Hood and The Enormous Turnip. Our story we will be learning this term is **The Gingerbread Man**. Try asking your child to retell the original story!

Personal, Social and Emotional Development

Our Personal, Social and Emotional Education this half-term will focus on building good relationships with adults and children in school. Our Value for November is Respect, so remember to remind your children to respect other people's beliefs and ideas. The value for December will be Patience.

We will be helping them to organise their own belongings in school, **so *please make sure jumpers cardigans and coats have names in!*** With the SEAL topic of 'Getting on and Falling out' we will be working with the children to build good friendships, helping each other and finding a way to resolve differences. Also throughout the term we will be linking our values to important articles in the news and world.

Expressive Arts and Design

We will continue to develop children's artistic skills. This half-term we are learning to mix colours and will use a different material to make their own gingerbread man. We will also be learning lots of new songs linked to stories and listening to music and discussing how it makes us feel.