

Year R Autumn Term 1st 2026

	7th- 11th September 07/09 - home visits 08/09- story sessions (1 st trial day- 10/09, 2 nd trial day – 11/09)	14th - 18th September All in from 14/09	21st - 25th September BASELINE	28th Sept - 2nd October BASELINE	5th - 9th October	12th- 16th October Trial reading groups	19th - 23rd October Trial reading groups
Oracy focus:	To speak loud enough to be heard by a partner or in a small group	To speak loud enough to be heard by a partner or in a small group.	To speak loud enough to be heard by a partner or in a small group	To give some eye contact to another child or an adult who is familiar	To give some eye contact to another child or an adult who is familiar.	To take turns to listens to others in a pair, trio or small group.	To take turns to listens to others in a pair, trio or small group.
Topic: Myself	Transition - getting to know the children/settling in	Brown Bear Brown Bear, by Eric Carle	Colours, Colours Everywhere by Julia Donaldson	Myself - Growing Up poem	Body	Family	Friends - What will Danny Do?
					PWP- The Hungry Caterpillar		
C and L	Circle games - My name is I like		Look at different objects and discuss the colour of objects. Stem sentence- The _____ is _____.	Discuss things they like, use the sentence I like____ Give ideas for favourite food, colour, toy, TV programme	Retell the story of The Hungry Caterpillar and make group story map.	Substitute fruit for vegetables. Use photos of innovated map to do writing	Look at photos of children in the class. Can they name the children and discuss who their friend is and why.
Physical development	Fine motor activities	Ring games	Ring games	Dance- Wk 1	Dance – Wk 2	Dance – Wk 3	Dance – Wk 4
PHSE	SEAL- New beginnings- see separate planning						
	British Values- see separate planning						
Values:	September – Happiness			October - Caring			
Reading/Phonics	Phase 1 phonics - linked to books (see separate planning)	Phase 1 phonics - Hey Diddle Diddle s a t p i	Phase 1 phonics The Grand Old Duke of York n m d g o	Phase 1 phonics Mary, Mary Quite Contrary c k e r u	Phase 1 phonics Jack and Jill h b f l	Phase 2 - s a t p	Phase 2 - i n m d
English		Name and identifying nouns (animals)	Name and identifying nouns (objects)	Name and identifying nouns/plurals (body parts)	Name and identifying nouns/plurals (fruit)	Name and identifying nouns/plurals (vegetables)	Name and identifying nouns Toys to play with friends)

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Handwriting			Horizontal line, vertical line, wavy line	UUU pattern, nnn pattern, short and long uUuUuU pattern	ccc pattern, spiral pattern, ++ pattern	Vertical and horizontal joined pattern, diagonal left and right pattern, diagonal joined (zigzag) pattern	Zig zag vertical pattern, x pattern, triangle pattern
Poem to learn				Twinkle Twinkle Little Star	1 2 3 4 5 once I caught fish alive	Wheels on the Bus	Hey Diddle Diddle
Maths (White Rose)	Number rhymes & counting (number names)	Number rhymes & counting (number names)	Match, sort & compare	Talk about measure & pattern	Assessment	It's me 1 2 3	Circles & Triangles
Maths Mastery				Week 1	Week 2	Week 3	Week 4
Understanding the World	New school environment - walk around the school	Go on a walk around the school matching their colour fan to different objects. Can they name the colours?	Go on a walk around the school looking at different coloured objects. What can they see and can they describe it? The _____ is _____.	History- discuss how they have changed as they have got older- make sense of own life story. RE - Introduce religion Islam & Ahmed's bag	RE - introduce Islam through Yusuf – introductory video and believe and belong book	Autumn walk around school. RE- Introduce Nita and Nita's bag Discuss different countries their family live in- discuss differences.	Able to spot similarities & differences between them and their friends. RE- Introduce Krishan - introductory video and believe and belong book (Diwali 20 th) Discuss Autumn and the changes that happen
Technology		Beebots - send to a specific colour		Purple Mash - draw on different feelings onto blank faces			
Expressive Arts and Design	Free painting	Each child to have an animal shape from the story and practise painting it the colour from the story.	Pictures from book- choose correct colour- tree, sun, flamingo, hot air balloon, tree frog	Self-portraits to show different emotions - paint 2 faces - 1 happy and 1 sad		Transient art with leaves /twigs when out on Autumn Walk in groups.	Colour mixing – 2 friends choose favourite colour and then mix to see what colour they make using hands. Use template of 3 hands and colours - red, yellow, blue.
			Decorate rich tea finger biscuit with smarties to make a rainbow biscuit.				
Art Skill	Painting skills			Painting skills, colour for purpose		Exploring different materials to create art	Colour mixing
Music	Sing nursery rhymes	Charnaga week 1	Charnaga week 2	Charnaga week 3	Charnaga week 4	Charnaga week 5	Charnaga week 6
Role play	Home corner						