

Medium term plan Spring 2nd 2026 United Kingdom

	Week 1 23.02.2026	Week 2 02.03.2026	Week 3 09.03.2026	Week 4 16.03.2026	Week 5 23.03.2026
Special activities and values		World Book Day - 5th March Value: Politeness	School photos - 10th March Mother's Day - 15th March	International Day of Happiness- 20th March Red Nose Day- 21st March	Easter Workshop- Tuesday 24.03.2026 pm Last day of Term- Friday 27.03.2026
Maths	Multiplication and Division	Multiplication and Division	Multiplication and Division	Fractions	Fractions
English	The way back home	The way back home	The way back home	Superhero - Information texts	Superhero - Information texts
Reading	The Star by Jayne Taylor			I wish I were a superhero by James McDonald	
Phonics and spelling	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk Tricky Words: once laugh	/ch/ tch match /ch/ ture adventure /ar/ al half /ar/ a father Tricky Words: because eye	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze Assessments
Science	Describe how day length varies from winter to spring.	To observe and describe weather associated with spring	To observe changes across spring by going on a spring walk.	To observe and describe how day length varies from spring to summer.	To identify and discuss changes across the four seasons.
Computing	Learning Objective: To understand some differences between traditional books and digital books.	Learning Objective: Understand the difference between backgrounds and other objects on the screen in 2Create a Story	Learning Objective: Add animation to objects in 2Create a Story	Learning Objective: add text to a 2Create a Story file	Learning Objective: add sounds to a 2Create a Story file.
DT/Art/Music	Music – Charanga Spring 2nd Lesson 1: Days of the week.	World Book Day Activities Music – Charanga Spring 2nd Lesson 2: Name Song.	Look at work by Peter Hopper and create wax crayon coloured background in preparation for their own version of his work.	Music – Charanga Spring 2nd Lesson 3: Cuckoo Plan line drawing of a place in Luton.	Cover coloured background with black acrylic paint and score line drawing of a place in Luton from plan. Music – Charanga Spring 2nd Lesson 4: Upside Down.
Geography	Luton <ul style="list-style-type: none"> Introduce Luton as the town that we live in. Discuss what children already know about Luton. Identify key places in Luton and label them. 	United Kingdom <ul style="list-style-type: none"> Learn about the four countries in the United Kingdom. Learn about the location of the four countries. Locate the countries on the map. 	Capital Cities <ul style="list-style-type: none"> Name and identify the four capital cities in the UK. Identify the cities on a map. 	Exploring the UK <ul style="list-style-type: none"> I can identify key features of the countries of the UK. I can observe aerial view photographs. 	Surrounding Seas <ul style="list-style-type: none"> English Channel North Sea Celtic Sea North Atlantic Ocean Identify and label the surrounding seas on a map.

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	<p><u>City, town and village</u></p> <ul style="list-style-type: none"> Explore the features of a city, town and village Compare the town of Luton. 				
<u>R.E</u>	The wonder of creation – share Islamic and Christian creation stories – collaborative mural of different stages of creation.	Light and technology – why is light important in Christianity and Islam? Exploring light and dark	Loving our earthly garden – protecting the environment – poster or drama showing how we can care for the environment in our daily lives.	Building bridges with technology – how technology can connect people of different faiths – collaborative art work building bridges.	Hope and imagination – how can science and technology improve the world? Collaborative posters about overcoming challenges e.g. enough food for everyone, safer homes, cleaning the oceans.
<u>Handwriting</u>	Capital Letters: K, A Tricky Words: any many again	Capital Letters: N, M Tricky Words: who whole where	Capital Letters: V, W Tricky Words: two school call different	Capital Letters: X, Y, Z Tricky Words: thought through friend	Class catch up Tricky Words: once laugh work
<u>PSHE – Good to Be Me</u>	I can explain that we are all good at different things. I can explain that nobody is good at everything. I know what I'm good at	Recognise different feelings in myself. Name my feelings. Describe how I feel. I can explain who can help me with my feelings.	I can explain what it means to feel proud. I can say how I feel when I'm feeling proud. I can say how my body feels when I'm feeling proud. I can explain why different people might feel proud. I can feel proud for another person. Merged lesson 3 and 4	I can explain what a worry is. I can listen carefully to a story. I can think about what a person might do if they are worried. I can share some good ideas about how to get rid of a worry or make it feel smaller	I can explain what a worry is. I can describe the things that might make me worry. I can say who might help me if I'm worried. I can say what I can do if I'm worried.
<u>PE long</u>	Ball skills - Rackets, Bats and Balls.	Ball skills - Rackets, Bats and Balls.	Ball skills - Rackets, Bats and Balls.	Ball skills - Rackets, Bats and Balls.	Ball skills - Rackets, Bats and Balls.
<u>PE short</u>	Dance - Superhero	Dance - Superhero	Dance - Superhero	Dance - Superhero	Dance - Superhero
<u>Homework</u>	Tell me about your favourite book and why.	Tell me what you know about Spring.	Write your own adventure story in the style of 'The Way Back Home.'	Write a postcard to your friend pretending that you have been on holiday to one of the countries in the UK.	Reading Rivers Phonics Words