

Medium term plan Autumn 1 - 2026 People who made a difference - Nurses

	<u>Week 1</u> <u>31.8.25</u> <u>3 school days</u>	<u>Week 2</u> <u>7.9.25</u>	<u>Week 3</u> <u>14.9.25</u>	<u>Week 4</u> <u>21.9.25</u>	<u>Week 5</u> <u>28.9.25</u>	<u>Week 6</u> <u>5.10.25</u>	<u>Week 7</u> <u>12.10.25</u>	<u>Week 8</u> <u>19.10.25</u>
Special days and school values	Value Happiness	Wow Monday morning.			Value Caring-Poetry Day 1.10.26		Book Fair arrives Possible Parents Evening	
<u>English</u>	The Dot	Poetry - Avocado Uncle	Dogger - Characterisation Losing tale	Dogger - Characterisation Losing tale	Dogger - Characterisation Losing tale	Papya that spoke Dialogue Finding tale	Papya that spoke Dialogue Finding tale	Papya that spoke Dialogue Finding tale
<u>Reading</u>			Marvel villain	Marvel villain	Football poem	Football poem	Football fiction	Football fiction
<u>Phonics and spelling</u>	Review Spring 2 week 1-2	Year 1 Spring 2 Week 3 /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Year 1 Spring 2 Week 4 /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	Year 1 Spring 2 Week 5 /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	Assessment and review week	Year 1 Summer 2 Week 1 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	Year 1 Summer 2 Week 2 /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	Year 1 Summer 2 Week 3 /sh/ ti ssi si ci potion mission mansion delicious
<u>Maths</u>	Number - place value	Number - place value	Number- place value	Number - Addition and Subtraction	Number - Addition and Subtraction	Number - Addition and Subtraction	Number - Addition and Subtraction	Number - Addition and Subtraction
<u>Maths Mastery in Number</u>	Week 1 Composition 6, 7, 8, 9 (5 and a bit)	Week 2 Comparison < > =	Week 3 Composition Odd and even numbers	Week 4 Composition 6	Week 5 Composition 8	Week 6 Composition 10	Week 7 Composition Odd numbers	Week 8
<u>Science</u>		Nurses WOW morning. First Aid - British Red Cross How to help if someone gets burnt.	Materials and their uses – Explain why different objects are made from different materials depending on their use.	Compare how suitable materials are for different uses based on their properties. Compare and sort materials into suitable and unsuitable for different objects.	Materials - investigate - boat water. Children to make a prediction and make boats using different materials for floating Investigation sheet to fill in.	Absorbent materials - Investigate which materials are absorbent and explain how suitable they are for different uses.	Investigation - Which materials will be the best to make a tea bag?	Materials - Explore what happens if different forces applied Children to investigate how materials react when pushed, pulled, twisted, crunched, folded

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								Create a collage out of different forces and materials.
<u>Computing</u>			To understand what coding means in computing. Air Traffic Control	To understand how a collision detection event can be used in a program. Princess and the frog.	To design a program that follows timed sequence. Magician	To understand that different objects have different attributes.	To understand the function of button objects in a program. Code button click events	To understand the importance to testing and debugging. Debugging challenges
<u>RE</u> <u>God and Faith</u>	What purpose do special books have in people's lives?	What makes a book holy?	The Quran	The Bible	The ten Commandments		What is learnt from Holy Books?	
<u>DT</u>		Bridges	Exploring bridge structures	Reinforcing bridge structures	Generate ideas through talking and 2d drawing	Making a bridge structure	Develop and finish a bridge	Testing bridge structures
<u>History</u>	Nurses-What I know, what I think I know, What I want to find out.	Introduce Florence Nightingale and outline key facts. How did she improve hospital conditions? Group work- match problems and solutions		Introduce Mary Seacole and outline key facts. Chronological order		Introduce Edith Cavell and the nursing that she did. Values link. True/False statement sorting		
<u>Music</u>			Charanga – Pulse, rhythm pitch Week 1 Listening, responding, singing, playing and performing.	Charanga – Pulse, rhythm pitch Week 2 Listening, responding, singing, playing and performing.	Charanga – Pulse, rhythm pitch Week 3 Listening, responding, singing, playing and performing.	Charanga – Pulse, rhythm pitch Week 4 Listening, responding, singing, playing and performing.	Charanga – Pulse, rhythm pitch Week 5 Listening, responding, singing, playing and performing.	Charanga – Pulse, rhythm pitch Week 6 Listening, responding, singing, playing and performing.

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<u>PHSE/Values</u>	New Beginnings Class Rules Worry monster introduction To make and follow rules for a range of different settings	New Beginnings PANTS rules	New Beginnings To understand how I feel in my new surroundings	New Beginnings To know that I belong to different communities	New Beginnings To know that I am similar and different to others in my group	New Beginnings To know how to make someone feel welcome	New Beginnings To recognise how I feel and to know how to make myself feel better.	New Beginnings To reflect on half term objectives.
<u>PE long</u>		Gymnastics - Linking	Gymnastics – Linking on apparatus	Gymnastics – Jump, roll, balance sequences	Gymnastics – Jump, roll, balance on apparatus	Gymnastics – Creation of sequences	Gymnastics – Completion of sequences and performance	Gymnastics – Zigzag pathways
<u>PE short</u>		Teambuilding – Working as a team	Teambuilding – working together including everyone	Teambuilding – trust and communication	Teambuilding – roles and responsibilities	Teambuilding – cooperation and communication	Teambuilding - Showing respect through listening	Teambuilding – showing respect by supporting and encouraging others.
<u>Handwriting</u>		Curly Letter family c, a, d, o and, come, dad Numbers 0 1 2	Curly Letter family g, q, e, s, f go, full, said Numbers 3 4 5	Long Letter family l, i, t into, little, till Numbers 6 7 8	Long Letter family u, y, j you, put, jug Numbers 9 0 1	Bouncy Letter family r, n, m ran, mum, name Numbers 2 3 4	Bouncy Letter family b, h, p his, be, push Numbers 5 6 7	Zig-zag Letter family v, w, x, z, k we, kite, wax Numbers 8 9 0
<u>Homework Learning Log</u>			Florence Nightingale quiz	Mary Seacole quiz	What materials can you find in your home?	Edith Cavell quiz	Who inspires you and why?	Create a portrait of a family member
<u>Homework Maths</u>			Linked to the week's learning	Linked to the week's learning	Linked to the week's learning	Linked to the week's learning	Linked to the week's learning	Linked to the week's learning