

Science

In Science, the children will learn to identify and compare the suitability of a variety of everyday materials including wood, plastic, glass, fabric and paper for particular uses. They will carry out a number of investigations using their skills of prediction, observation and asking scientific questions.

The Arts and Computing (DT, Music and computing)

In Computing, the children will create and debug simple programs. They will learn what 'algorithms' are and how they are implemented as programs on a digital device.

In DT, the children will be exploring different types of famous bridges, different bridge structures and then will design and make their own bridges using different materials.

In Music, the children will follow Charanga lessons and learn to sing, perform and compose their own piece of music. Children will further develop their use of the interrelated dimensions of music.

Humanities

(Geography, History and RE)

Children will be learning about significant people from the past; Mary Seacole, Florence Nightingale and Edith Cavell. Children will learn about different times from the past through exploring their lives. Children will learn about what makes someone significant and how to order events chronologically.

In RE, the children will learn special books from different religions. Our theme is God and Faith- ways of knowing holy books.

Dear Parents/ Carers

Welcome to Year 2! The children are settling well into their new classes and adjusting to their new routines. They have enjoyed catching up with friends especially during exciting active playtimes! The children have already started their topic 'People who made a difference - Nurses'. Thank you for all the effort families made on Monday 7 September, we had a wonderful WOW morning and the children looked the part when learning about health care professionals in our community. Children learnt about medicine safety, first aid for minor burns, spotting potential dangers in a home setting and even pretending to be surgeons using wool and card to practice their running stitches, cross stitches and even some back stitches! Please see the website for pictures of the morning.



Maths

In Maths, the children will be reading, writing and ordering numbers to 100. They will learn to recognise the place value of each digit in a two-digit number (tens, ones). The children will learn to partition numbers e.g. $67=60+7$. They will be learning to add and subtract. They will recall number facts of all numbers to 20 and create fact families. They will use a variety of resources such as dienes, Numicon, straw bundles, tens frames, hundred squares and number lines.

In addition to daily Maths lessons, children take part in four Maths mastering number sessions during the week to support Maths fluency.

English

In English, the children will be sharing, listening to, reading and writing 'losing' stories with familiar settings such as 'Dogger.' We will focus on tools we can use to develop characterisation in a story. In contrast to this they will also explore a 'finding tale' from a different culture. We will be focusing on writing sentences that are correctly punctuated. Children will learn how to spell common exception words and use the past tense correctly and consistently.

The children have started taking their reading books home so please support your child with reading at home regularly. Reading books will go home on a Friday and are due back on a Monday. Children will be reading regularly in school in a range of situations. Please encourage your child to for pleasure read every day.

Children will be taught phonics and spelling daily.

PE

In long PE children will be learning to link movements to form a sequence which include different rolls.

In short PE children will play a range of games that develop their team working skills.

Homework

Reading books are sent home on Friday and returned to school on Monday. Children are expected to share this book with you as many times as they can over the weekend.

We are currently in the process of reviewing homework. More information to follow soon.