



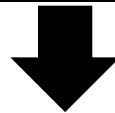
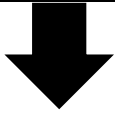
Curriculum Statement for Music

Intent – What we want to achieve

At William Austin Infant School, our mission is to create a learning environment '**Where All Individuals Shine**'. Through our Music curriculum, we **intend** to promote a love of Music and the wider arts in all of our pupils. We encourage children of all abilities to gain the knowledge and skills to be confident to experiment and perform in a wide range of situations.

Learners are provided with opportunities to secure their own knowledge, understanding and develop their musical skills further. We believe that music is a powerful and unique art form that can influence the way pupils feel, think and act. Through our Music curriculum, we **intend** to develop a lifelong passion for music and the wider performing arts.

Through our Music teaching, we **intend** to develop and extend our pupils' awareness of rhythm, pitch and sounds. We **intend** to ensure that our pupils are provided with a range of opportunities to explore culturally and historically diverse musical experiences which help build understanding of the context of music making, both in the past and present and in different places.



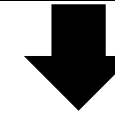
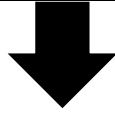
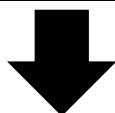
Implementation – How we will achieve this

At William Austin Infant School, we provide children with high-quality Music lessons that are creative, engaging and inclusive. Key skills are taught and developed in carefully planned lessons. Each year group follow their own Music curriculum overview in which prior knowledge and skills are revisited whilst continuing to further develop knowledge.

Our Music curriculum is **implemented** through lessons which support children in mastering the National Curriculum Music aims:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the work of great composers and musicians.
- Learn to sing and use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Throughout EYFS and Key Stage One, our pupils experience playing tuned and untuned instruments and singing within large and smaller groups. Our Music curriculum is implemented to provide opportunities for children to communicate ideas creatively when composing and performing using the elements of Music they have learned.



Impact – The Outcomes

The **impact** of our Music curriculum is seen through children's growth of a love for music. We are supported by Artsmark in order to bring learning to life through arts, culture and creativity. We have recently been awarded the 'Silver Artsmark' Award. From our music lessons, children begin to develop skills that are needed across the wider curriculum such as creativity, communication and collaboration. Children have the opportunity to express themselves creatively through the universal language that is music. A love of their own talent as musicians inspires children to produce good quality performances, which creates a positive sense of achievement. The development of their knowledge and understanding of music through our curriculum increases their self-confidence. This gives them a greater passion to engage with our high-quality music education. As children continue to understand and explore music through our approach, they will progress to the next level of musical excellence.