



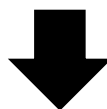
# Curriculum Statement for PE

## Intent – What we want to achieve

At William Austin Infant School, our mission is to create a learning environment 'Where All Individuals Shine'. We understand the importance of nurturing and developing all children into confident learners who are not afraid to take risks and self-reflect on their learning. Through our PE curriculum, we **intend** to ensure children develop the fundamental movement skills to extend their agility, balance and coordination which they can apply in any given sport settings both inside and outside of school. We **intend** to instil an enjoyment of physical activity which children will sustain throughout their lives, which will enable them to enjoy a healthy, active lifestyle throughout childhood and adulthood.

Learners are provided with a range of physically active opportunities to enable them to apply the fundamental skills they have learned. Through our PE curriculum, children enjoy a wide and varied range of physical activities, developing skills and interests which can then be extended beyond the PE curriculum.

Through our PE curriculum, we **intend** to prepare children to participate in competitive activities against themselves and others. Children apply the skills they have learned to participate in team games, learning the value of teamwork as well as developing a sense of healthy competition.



## Implementation – How we will achieve this

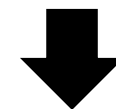
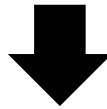
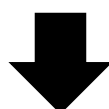
At William Austin Infant School, we provide children with high-quality PE lessons that are creative, engaging and inclusive. Key skills are taught and developed in carefully planned lessons. Each year group follow their own PE curriculum overview in which prior knowledge and skills are revisited whilst continuing to further develop knowledge.

Our PE curriculum is **implemented** through lessons which support children in mastering the National Curriculum objectives:

- In EYFS, teaching explores fundamental movement skills including walking, jumping, throwing, catching, rolling and bouncing. Teaching in Year R also introduces turn taking skills and beginning to follow directions.
- In Year 1, teaching further develops the skills learned in Year R and develops children's ability to use their fundamental movement skills with more accuracy. Children develop their skills in passing and receiving with their hands and feet and they begin to understand the concept of attack and defence within games.
- In Year 2, teaching focuses on applying fundamental skills in small team games. Children develop their passing and receiving skills as well as attack and defence skills in games.

Lessons are planned, in line with the National Curriculum objectives, using guidance from an online program called Complete PE.

Our PE curriculum is **implemented** and delivered by class teachers. Opportunities for staff training are available to ensure that high quality PE lessons are provided for the children.



## Impact – The Outcomes

The **impact** of our PE curriculum is seen through children's increased control and confidence in movement as they progress through the school. Through our approach to PE, we develop well-rounded pupils who have a clear understanding of the effect that exercise has on their body and mind. Children can play competitive games and have an understanding of what healthy competition is.