

## WILLIAM AUSTIN INFANT SCHOOL

### ACCESSIBILITY ACTION PLAN 2024-2027

#### Curriculum

Outcome	Key Actions / Success Criteria	Responsibility	Timescale
To ensure all pupils, including disabled children are able to reach their full potential, achieve equally and meet their targets through an appropriate curriculum.	To continue to track the progress of pupils who are 'disabled' under the Equality Duty Act 2010 (previously known as disability discrimination act). To investigate any inconsistencies and remove barriers as appropriate. Where appropriate provide resources to help support children with disabilities.	Year Leaders Subject Leaders Class Teachers SLT Inclusion Manager Lead Teacher for Equality and Diversity	2024 - Ongoing
To provide a curriculum that is inclusive and accessible for all pupils, taking into account individual learning needs	To continue to monitor and review all long, medium and short term planning in all subject areas to remove barriers and promote access for all pupils. To ensure all planning is differentiated to meet the needs of all children.	Year Leaders Subject Leaders Class Teachers SLT Inclusion Manager Lead Teacher for Equality and Diversity	2024 - Ongoing
To ensure extra-curricular activities are accessible to all pupils.	To monitor and review all extra-curricular activities provided by the school and assess their accessibility in relation to all pupils at school. To monitor numbers of disabled pupils volunteering to be school representatives. Children with disabilities to be supported and encouraged to volunteer, and if not 'elected' supported to make sure their views are still heard Where appropriate, provide extra-curricular activity groups only for children with disabilities. Lunchtime club available for those children who need extra support to manage their feelings and behaviour.	Lifestyle and Community Manager Lead Teacher for Equality and Diversity Inclusion Manager Subject Leaders Class Teachers SLT	2024 - Ongoing

## Environment

Outcome	Key Actions/ Success Criteria	Responsibility	Timescale
Ensure that classrooms are optimally organised for disabled pupils/staff/visitors within current restraints. Identify needs and actions for future improvements.	Plan classrooms in accordance with pupil/staff/visitor need. Organise resources within classrooms to reflect pupil/staff/visitor need. If needed provide quiet / less stimulating spaces outside of the main classroom for children with disabilities to use to calm down. Incorporate accessibility into any proposed structural alternatives.	Year Leaders Class Teachers SLT Inclusion Manager Capital and Asset Management Service-	2024 - Ongoing
Improved classroom decoration- to cater for the needs of persons with a range of disabilities.	Future decoration of buildings to cater for visually impaired students. To take appropriate advice with reference to guidelines. Ensure children who may require team teach are situated within easy access of internal doors to ensure all pupils and adults are able to stay safe if the need arises to use restraint.	Headteacher SLT Inclusion Manager Site Agent Capital and Asset Management Service-	2024 - Ongoing

## Information

Outcome	Key Actions/ Success Criteria	Responsibility	Timescale
To ensure parents, carers and pupils have access to information.	To provide information in other languages as appropriate. To adapt information sharing as and when required such as mode of contact, suitable font size and style, colour of paper. To continually review the methods of providing information in relation to all service users, for example by use of text, email and social media. To promote use of school website to share information.	Admin Staff Teachers	2018- Ongoing
To improve communication with disabled pupils, parents and carers and other users through increased visits to website.	To ensure the school website is up to date, clear, simple and easy to use. To see if the website can be viewed in different languages to engage EAL parents and children more.	ICT Subject Leader Year Leaders Class Teachers	2018- Ongoing

**Reviewed June 2024**  
**Next review June 2027**