

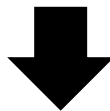
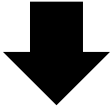


# Curriculum Statement for RE

## Intent – What we want to achieve

At William Austin Infant School, our mission is to create a learning environment 'Where All Individuals Shine'. Through our RE curriculum, we **intend** to create an understanding of equality and the importance of global diversity, respect and tolerance towards others. Our RE curriculum shares what people believe and how this is reflected in the way they live their lives. Our school has a high percentage of pupils who are Muslim and we have a growing percentage of pupils of other faiths or non-religious beliefs. We **intend** to provide children with the opportunity to learn about a range of different religions, beliefs and world views, whilst enabling children to reflect on their own ideas, religion and faith. Through this approach, we are preparing children for life in the wider world in which we live today.

Through our RE curriculum, we **intend** to highlight to our pupils the importance that RE has in promoting the spiritual, moral, social and cultural development as well as embedding a strong understanding of the fundamental British Values. We **intend** to develop children's understanding and awareness of a range of religions to ensure children have a good understanding of what being part of a community is, whatever that community may be, and to respect and value differences.



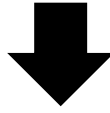
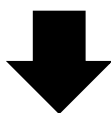
## Implementation – How we will achieve this

At William Austin Infant School, we provide children with high-quality weekly RE lessons that are creative, engaging and inclusive. To **implement** our RE curriculum, we follow the 'Bedfordshire Agreed Syllabus for RE 2018-2023' in all year groups. It is a spiralling curriculum which teaches and revisits knowledge and learning, covering the religions of Christianity and Islam in detail, alongside teaching about other religions that are reflected in our unique, multicultural community.

Our RE curriculum is **implemented** through lessons which incorporate the following themes:

- Make sense of a range of religious and non-religious beliefs
- Understand the impact and significance of religious and non-religious beliefs
- Make connections between religious and non-religious beliefs, concepts, practices and ideas

To further **implement** our RE curriculum and to reflect our multicultural community, we celebrate a range of festivals and celebrations throughout the year. As part of these celebrations we use storytelling, art work, special menus and parties to help give our pupils a wider range of experiences and understanding. There are also workshops in school such as 'Bollywood dancing' and 'Chinese New Year' celebrations which extend learning experiences further.



## Impact – The Outcomes

The **impact** of our RE curriculum is seen through children's increased awareness, understanding and acceptance of the different religions celebrated and followed around the world. Through the RE curriculum we provide, our pupils develop respect and tolerance towards others with different religious and non-religious views. Our pupils are well equipped for living and working in a society in an ever changing, diverse and multicultural world. The **impact** of our RE curriculum can further be seen through the children's interest and inquisitive nature of our pupils in relation to the religions in the world around them. Our pupils appreciate the different ways of life people follow, and accept that while it may be different from their own it is just as important.