



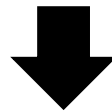
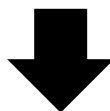
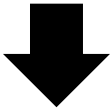
Curriculum Statement for Geography

Intent – What we want to achieve

At William Austin Infant School, our mission is to create a learning environment 'Where All Individuals Shine'. Through our Geography curriculum we intend to inspire curiosity and fascination in our pupils about the world and its people, which will remain with them for the rest of their lives.

Children are provided with opportunities to secure their own knowledge & understanding and develop their skills further. We intend to equip our children with knowledge about diverse people, places and resources, as well as natural and human environments. We have a very diverse community, with pupils and families from all over the world, which supports our aim and encourages children to develop a greater understanding and knowledge of the world, as well as their place in it.

Through our Geography teaching, we intend for our children to gain confidence and have practical experiences of Geography of the world around us. We aim to help children further develop a sense of the world we live in by exploring our town and country and making comparisons to their own knowledge to further develop their understanding.



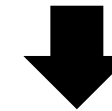
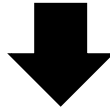
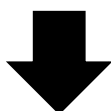
Implementation – How we will achieve this

At William Austin Infant School, we provide children with high-quality Geography lessons that are creative, engaging and inclusive. Key skills are taught and developed in carefully planned lessons. Each year group follow their own Geography curriculum overview in which prior knowledge and skills are revisited whilst continuing to further develop knowledge.

Our ambitious Geography curriculum is implemented through lessons which support children in mastering the National Curriculum objectives. The National Curriculum states 'Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.'

Our Geography curriculum is implemented through:

- Local walks and visits which develop children's understanding of their locality and the local environment.
- School trips to places outside our school locality within the United Kingdom which enables children to compare and contrast different locations.
- Observations of the seasons and weather throughout the year and the effects this has on the local environment.
- Effective use of resources such as maps, globes, atlases and other forms of media to help further support and develop skills the children have learned practically.
- Key vocabulary and learning summarised in a knowledge organiser to support children in their learning.



Impact – The Outcomes

The impact of our Geography curriculum is seen through children's increased understanding of Geography and their understanding of the world around them. Our pupils are curious and seek to develop their skills further when playing and exploring outside. The impact of the Geography teaching is clear to see in the children's increased understanding of subject-specific skills and their independent application of these skills. They are curious about the world around them and are able to ask questions knowing they can be answered in different ways. The impact is also seen through the children's understanding of environmental issues and their awareness of their own role in protecting the environment and planet. They enjoy making links to their own prior knowledge and are fascinated by the world in which they live. They are keen to take an active role in shaping the future of the planet and make sense of the world we live in.