



# Whole School Curriculum Statement

## Intent – What we want to achieve

At William Austin Infant School, our mission is to create a safe learning environment '**Where All Individuals Shine**' to enable them to have the best educational start in life and to inspire children to be aspirational and successful in their learning. We understand the importance of nurturing and developing all children into confident learners who are not afraid to take risks and can self-reflect on their learning. We place a significant importance on developing children's understanding and use of different subject-specific language which recognises that our school and local community has a high proportion of families who have English as an additional language. We **intend** for all children to be immersed in a language rich environment to develop the skills required to become proficient communicators.

Through our whole school curriculum, we **intend** to provide a broad, balanced and varied curriculum which equips our pupils with life-long learning skills. Children are empowered to learn through a range of learning opportunities which are intended to inspire and motivate children to achieve at their own individual potential to be the best they can be.

Through our curriculum we **intend** to enable children to be self-assured and independent learners who are able to make links and connections between their learning experiences, and seek out additional learning opportunities to develop their knowledge further. We **intend** for pupils to be curious and to ask their own questions and for pupils to develop the skills needed to answer their own questions.



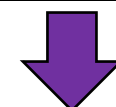
## Implementation – How we will achieve this

At William Austin Infant School, we provide children with high-quality lessons in all curriculum areas that are creative, challenging, engaging and inclusive. The Primary National Curriculum underpins our topic-based school curriculum, which is exciting and bespoke to our pupils.

Spoken language is pivotal to our curriculum delivery. Within lessons, children have active time in which they are expected and supported to talk. Their dedicated 'Speak to succeed' time provides them with opportunities to hear and use language throughout the **implementation** of our whole curriculum. The curriculum is **implemented** through engaging and unique learning opportunities through which children develop life-long learning skills which the children can apply in a range of real-life situations and contexts.

Our ambitious curriculum is **implemented** through lessons which incorporate a range of memorable learning opportunities and enrichment, such as outdoor learning, educational visits, theatre trips, themed curriculum days and hands-on practical lessons alongside classroom learning experiences which enable children to develop their thinking skills and talk about their ideas, using subject-specific vocabulary. Through implementing our curriculum in this way, we develop children's 'cultural capital' and broader experiences to prepare them for future learning and life experiences.

Lessons are well-planned and relevant to our pupils. Our curriculum is planned and implemented so that there is a clear progression of both knowledge and skills across all year groups which ensures children develop a depth of learning across the school. We continually review our curriculum offer to ensure that the curriculum remains relevant to our current pupils and that children's interests and needs are addressed. The curriculum implemented ensures that children are taught local, national and global issues so that they are well prepared for life in the wider world outside of the school environment.



### **Impact – The Outcomes**

The **impact** of our School Curriculum is seen through children's excitement and engagement in lessons. Children achieve well in all subjects through the implementation of a curriculum tailored to their needs and interests, achieving their full potential in all subjects. Children develop confidence and independence in their learning which they can apply to a wide range of situations and experiences.

The **impact** of our curriculum can be seen through learners who thrive on discovering new information and have a thirst for learning and a desire to always 'find out more'.

Our curriculum ensures that children leave our school well-prepared to continue their learning journey and are happy, well-rounded individuals who can 'shine' in their own unique way.