


Year R Spring Term 2nd half 2025 - Past & Present

	24 th - 28 th February Ramadan starts 28/02	3 rd - 8 th March World Book Day- 06/03	10 th - 14 th March	17 th - 21 st March	24 th - 28 th March Mother's Day 30/03 Eid - 30/03	31 st March – 4 th April
Oracy focus:	Retell a personal event.	Speak loudly enough to be heard by a partner or in a small group.	To make at least one relevant contribution.	To give some eye contact to another child or an adult who is familiar.	To take turns to talk in pairs or small groups.	Speak loudly enough to be heard by a partner or in a small group.
topic:	The past - what does it mean? Read The Old Toy Room	Dinosaurs PWP - Dinosaurs in the Supermarket	Fossils & Mary Anning	Household objects from the past	Toys from the Past Toy workshop 26/03	Music from the past History of how we listen to music?
C and L	Holiday news - children to talk about what they did during the holidays. Answer the questions - What did they do? Who did they see? Where did they go? Stem sentences - I went to _____. I saw _____. I _____.	Discuss what the dinosaurs do in the story - order pictures of the dinosaurs, the action and the object and reinforce the language - first, next, later, finally. First the _____. Next the _____. Later The _____ Retell the story using a story map.	Explain to the children that the dinosaurs are changing their setting and are coming into their home. Look back at their ideas of what they would find in their home and the verb that would link to the object from previous days. Children to innovate the original story map in groups by changing the object and verb set in a home. E.g. The T-Rex slept in the bed. Stegosaurus watched the TV. Triceratops squeezed all the toothpaste. Iguanodon ate all the food.	Look at different materials – wood, metal, plastic, fabric. Look at different objects made out of the different materials and sort according to material. How do the different materials feel. (heavy light. smooth, hard, rough) Stem sentence - It is made of _____. It is _____.	Revise the different household objects from the previous week. (have pictures to look at & actual objects). Look at the materials of the objects and discuss what they are made of and what they look like. What is it? Stem sentence - It is a _____. Appearance- what does it look like? What is it made from? Stem sentences - It is _____. It has _____. It is made of _____.	Listen to a piece of music using a tablet/computer. Think about your trip to the museum. Did they have a computer? How would they have listened to music? Show children a record player/cassette player to show that music began being recorded long before we had computers etc.
Physical development	Gymnastics - moving	Gymnastics - moving	Gymnastics - moving	Gymnastics - moving	Gymnastics - moving	Gymnastics - moving
Health and Self-care		What objects do you use to keep you clean and healthy? Did people have these in the past?	Discuss the importance of safety on the trip, listening and staying with adult, not talking to strangers.	Discuss the importance of little sugar in their diet (less fizzy drinks etc)	Reinforcing washing hands properly with soap.	Discuss different forms of exercise.
PSHE	SEAL – Good to Be Me (see separate planning)					
	British Values - see separate planning					
Values:	February - Honesty	March - Politeness			April: Responsibility	
Reading	Revise tricky words - they, was, you, by are	Revise tricky words - they, was, you, by are	Revise tricky word – into, we, me, be	Revise tricky words - my, all, sure, pure	Revise tricky words - they, was, you	Revise tricky words – by, are
Phonics	air er words with double letters: dd mm tt bb rr gg pp ff	Longer words	Revise ai ee igh oa oo ar or ur oo ow oi ear	Revise: er air words with double letters longer words	words with two or more digraphs	longer words, words ending in -ing compound words
Writing	Holiday news - children to write what they did during the holidays. Can they answer the questions - What did they do?	<u>NO ADULT LED WRITING</u>	<u>Assessed writing</u> Stick beginning part of the story in their books. Children to write middle part of the story using their innovated story map. Ensure children use time	<u>NO ADULT LED WRITING</u>	Write a report - facts about a household object from the past. What is it? Stem sentence- It is a _____.	<u>NO ADULT LED WRITING</u>

	Who did they see? Where did they go? Stem sentences- I went to _____. I saw _____. I _____.		connectives - First, Next, Later. Emphasise the dinosaur doing something (verb) to the noun. Stick in ending of the story after their sentence/sentences.		Appearance - what does it look like? Stem sentences- It is _____. It has _____.	
Maths:	Building 9 & 10	Building 9 & 10	Building 9 & 10	Building 3D shapes	Assessment	Building 3D shapes
Understanding the World	RE - What is Ramadan? Why is Ramadan celebrated and what happens during this time? UW - The past- what does it mean?	P&P – Dinosaurs – when did they exist? Why have you never met a dinosaur? How do we know they existed? Introduce Mary Anning RE - Prophet Yunus/Jonah story	P&P – Look in more detail at Mary Anning and fossils. What do fossils show us/tell us? How do you find fossils? Make an ammonite using grey  clay. RE- Five Pillars of Islam	Look at different materials- metal, plastic, wood, fabric. Look at Household objects from the past. What are they? What were they used for? (actual objects and pictures of objects) What were they made of? RE – Christian Easter story	Look at toys in the past. RE – Eid celebrations	P & P: Listen to a piece of music using a tablet/computer. Think about your trip to the museum. Did they have a computer? How would they have listened to music? Explore musical instruments to show that music had to be played live. Show children a record player/cassette player to show that music began being recorded long before we had computers etc. (done as chatterbox) RE - Easter Traditions and crafts
Technology	Online safety lesson 1	Research dinosaurs and prehistoric creatures on DK find out		Online safety lesson 2		Explore different technology that allows us to record/listen to music.
Expressive Arts and Design	Junk model group dinosaur (started as part of the WOW morning & then completed over a couple of weeks)			Mother's Day cards	Eid cards	
	Jack in the box (lever)					
	Charanga - week 1	Charanga - week 2	Charanga - week 3	Charanga - week 4	Charanga - week 5	Charanga - week 6
Role play	Excavation site - fossil hunting/dinosaur museum					