

	<b>8<sup>th</sup> - 12<sup>th</sup> September</b> (1 <sup>st</sup> trial day- 10/09, 2 <sup>nd</sup> trial day – 11/09)  All in - 12/09	<b>15<sup>th</sup> – 19<sup>th</sup> September</b>  BASELINE	<b>22<sup>nd</sup> - 26<sup>th</sup> September</b>  BASELINE	<b>29<sup>th</sup> Sept - 3<sup>rd</sup> October</b>	<b>6<sup>th</sup> - 10<sup>th</sup> October</b>	<b>13<sup>th</sup> - 17<sup>th</sup> October</b>  Trial reading groups	<b>20<sup>th</sup> - 24<sup>th</sup> October</b>  Trial reading groups
<b>Oracy focus:</b>	To speak loud enough to be heard by a partner or in a small group	To speak loud enough to be heard by a partner or in a small group.	To speak loud enough to be heard by a partner or in a small group	To give some eye contact to another child or an adult who is familiar	To give some eye contact to another child or an adult who is familiar.	To take turns to listens to others in a pair, trio or small group.	To take turns to listens to others in a pair, trio or small group.
<b>topic: Myself</b>	Transition - getting to know the children/settling in	Brown Bear Brown Bear, by Eric Carle	Colours, Colours Everywhere by Julia Donaldson	Myself	Body	Family	Friends
					PWP - The Hungry Caterpillar		
<b>C and L</b>	Circle games -  My name is .....  I like .....	Sort objects according to colours in book. E.g. put all yellow things together. Stem sentence: These are .....	Look at different objects and discuss the colour of objects. Stem sentence - The _____ is _____.	Discuss things they like, use the sentence I like____ Give ideas for favourite food, colour, toy, TV programme	Retell the story of The Hungry Caterpillar and make group story map.	Substitute fruit for vegetables. Use photos of innovated map to do writing	Look at photos of children in the class. Can they name the children and discuss who their friend is and why?
<b>Physical development</b>	Fine motor activities	Ring games	Ring games	Dance- week 1	Dance – week 2	Dance – week 3	Dance – week 4
<b>PSHE</b>	SEAL- New beginnings - see separate planning						
	British Values - see separate planning						
<b>Values:</b>	September – Happiness			October - Caring			
<b>Reading/Phonics</b>	Phase 1 phonics - linked to books (see separate planning)	Phase 1 phonics - Hey Diddle Diddle s a t p i	Phase 1 phonics The Grand Old Duke of York n m d g o	Phase 1 phonics Mary, Mary Quite Contrary c k e r u	Phase 1 phonics Jack and Jill h b f l	Phase 2 - s a t p	Phase 2 - i n m d
<b>Writing</b>		Name writing - use felt tips to fill bubble writing		Picture of themselves and write a list of things they like.		List of vegetables for innovated story map	

<b>Poem to learn</b>				Twinkle, Twinkle Little Star	1 2 3 4 5 Once I Caught a Fish Alive	Wheels on the Bus	Hey Diddle Diddle
<b>Maths (White Rose)</b>	Number rhymes & counting  (number names)	Number rhymes & counting  (number names)	Match, sort & compare	Talk about measure & pattern	Assessment	It's me 1 2 3	Circles & Triangles
<b>Maths Mastery</b>  <b>Start week beg 29/09</b>				Week 1	Week 2	Week 3	Week 4
<b>Understanding the World</b>	New school environment - walk around the school	Go on a walk around the school matching their colour fan to different objects. Can they name the colours?	Go on a walk around the school looking at different coloured objects. What can they see and can they describe it? The _____ is _____.	History - discuss how they have changed as they have got older- make sense of own life story.  RE - Introduce religion Islam & Ahmed's bag	RE - introduce Islam through Yusuf – introductory video and believe and belong book	Autumn walk around school.  RE - Introduce Nita and Nita's bag  Discuss different countries their family live in- discuss differences.	Able to spot similarities & differences between them and their friends.  RE - Introduce Krishan - introductory video and believe and belong book (Diwali 20 <sup>th</sup> )  Discuss Autumn and the changes that happen
<b>Technology</b>		Beebots - send to a specific colour		Purple Mash - draw on different feelings onto blank faces			
<b>Expressive Arts and Design</b>	Free painting	Each child to have an animal shape from the story and practise painting it the colour from the story.	Pictures from book- choose correct colour- tree, sun, flamingo, hot air balloon, tree frog	Self-portraits to show different emotions - paint 2 faces - 1 happy and 1 sad		Transient art with leaves /twigs when out on Autumn Walk in groups.	Colour mixing – 2 friends choose favourite colour and then mix to see what colour they make using hands. Use template of 3 hands and colours- red, yellow, blue.
			Decorate rich tea finger biscuit with smarties to make a rainbow biscuit.				

<b>Art Skill</b>	Painting skills			Painting skills, colour for purpose		Exploring different materials to create art	Colour mixing
<b>Music</b>	Sing nursery rhymes	Charanga week 1	Charanga week 2	Charanga week 3	Charanga week 4	Charanga week 5	Charanga week 6
<b>Role play</b>	Home corner						