

Year R Autumn Term 2nd half 2025

	3 <sup>rd</sup> - 7 <sup>th</sup> Nov (4 days)	10 <sup>th</sup> - 14 <sup>th</sup> Nov 10/11 - Phonics workshop 11/11 - Drama workshop Friendship week	17 <sup>th</sup> - 21 <sup>st</sup> Nov Road safety week	24 <sup>th</sup> - 28 <sup>th</sup> Nov	1 <sup>st</sup> - 5 <sup>th</sup> Dec Heights & weights	8 <sup>th</sup> - 12 <sup>th</sup> Dec	15 <sup>th</sup> - 19 <sup>th</sup> Dec Christmas performance 15 <sup>th</sup> Dec
<b>topic: Traditional Tales &amp; Celebrations</b>	Goldilocks	Red Riding Hood	PWP - Gingerbread Man		Enormous Turnip	Ten Little Lights (Twinkl) Robin's Winter Song One Winter's Day	Christmas
<b>Oracy Focus:</b>	To speak loud enough to be heard by a partner or in a small group.	To make at least one relevant contribution.	To use some gestures to indicate the meaning of vocabulary.		To take turns to talk in a pair, trio or small group.	To speak loud enough to be heard by a partner or in a small group.	To give some eye contact to another child or an adult who is familiar.
<b>C and L</b>	Look at a firework picture as a group. Think of words to describe the firework picture - noises and what they look like. Stem sentence - It is _____. It can _____.	Think of words to describe Red Riding Hood or the Wolf. Stem sentences - She is _____. She has _____. He is _____. He has _____.	Think of words to describe the characters of the designed gingerbread man. Stem sentence – He is _____. He has _____.	Look at the biscuits from the investigation last week. What has happened to the biscuits? What was it like to start with and what does it look like now? Brainstorm words to describe the biscuit to start with and now? Stem sentence – It was _____. It has _____. It is _____.	Look at a turnip- think of words to describe the turnip. How does it feel, look like? Stem sentence - It is _____	Discuss the changes between Autumn and Winter. What happens to animals in the winter time? Go for a walk to look at the changes for winter. Stem sentences - It is _____.	Discuss what they would like for Christmas from Father Christmas.
<b>Physical development</b>	Gym - High, Low, Under	Gym - High, Low, Under	Gym - High, Low, Under	Gym - High, Low, Under	Gym - High, Low, Under	NO PE DUE TO XMAS REHEARSALS	
<b>Health and Self-care</b>	Importance of brushing teeth correctly. Staying safe with fireworks	Why is it important to be healthy for school? (sleep, water, brush teeth etc)	Revise keeping our teeth clean and what we have to do and why.	How can we keep our selves safe on the road? Role play crossing the road.	How can we keep healthy?	Discuss healthy and not healthy food.	Importance of exercise and different types of exercise.
<b>PHSE</b>	<b>SEAL- Getting on &amp; Falling Out (see separate planning)</b>						
<b>Values:</b>	<b>British Values - see separate planning November – Respect December - Patience</b>						
<b>Reading/ Phonics</b>	g o c k Tricky word - is	c k e u r l	h b f l Tricky word - the	<b>Assess phase 2</b> ff ll ss j Tricky words - put, pull, full, as	w v x y Tricky words - and, has, his, her	z, zz, qu ch words ending in s Tricky words – go, no, to into	Consolidate

<b>Writing</b>	Firework picture - Write a simple sentence to describe it - It is red. It is loud. It is sparkly.		Wanted poster for their designed gingerbread man. (simple sentences) He is brown. He has red buttons. He has a green hat.		ASSESSED WRITING - Write a description of a turnip. It is round. It is big. It is white.		
<b>Poetry</b>		Incy Wincy Spider	Wind the Bobbin Up	Rock a bye baby	5 currant buns	Brush your teeth	
<b>Maths: (White Rose Maths)</b>	1 2 3 4 5	1 2 3 4 5	Shapes with 4 sides	Alive in 5	Assessment week	Alive in 5	Consolidation
<b>Understanding the World</b>	UW - Gunpowder Plot - events in the past  <b>RE: Introduce Nyal</b>	RE - Compare Nita & Ahmed/Yusuf and Nyal	RE - Introduce Mary and her bag  UW - Make gingerbread men- discuss changes in the mixture. Biscuit investigation – what biscuit will dissolve first?	RE - Introduce Vesper  UW - Biscuit investigation – what has happened to the different biscuits?	RE: Birth of Prophet Isa  UW - Look at the life cycle of a turnip - seed to plant	RE - Birth of Jesus and Christmas story UW - Changes in seasons - winter. How do we care for animals in the winter? Winter walk	RE - Christmas traditions  UW - Look at pictures of people celebrating Christmas in the past and what it looks like now. Discuss similarities & differences
<b>Technology</b>			Beebots to retell the story		Type insert for Christmas card		
<b>Expressive Arts and Design</b>	Colour mixing – fireworks - mix 5 different colours on a rocket		Make Gingerbread Man using clay - Week 1 - make using cutter Week 2 - paint & decorate		Christmas cards - handprint Christmas tree  Sewing - Christmas calendars		
<b>Music</b>	Charanga week 1	Charanga week 2	Charanga week 3	Charanga week 4	Christmas songs/play		
<b>Role play</b>	Home corner - week 1 - 3 bears house, week 2- granny's house, week 3 & 4 - old woman's kitchen, week 5 - farmhouse kitchen					Elves Workshop	