



Year R Spring 1st half 2026

	5 th – 9 th Jan 4 day week	12 th - 16 th Jan Doctor visit - 13/01	19 th - 23 rd Jan Vision checks (20/21 st) Police visit - 19/01	26 th - 30 th Jan Vision checks (26/27 th) Librarian visit (30/01)	2 nd - 6 th Feb Storytelling week Dental nurse visit - 02/02	9 th - 13 th Feb Children's Mental Health week
Oracy focus:	To make at least one relevant comment.	To take turns to listens to others in a pair, trio or small group.	To use some gestures to indicate meaning of vocabulary.	To ask questions using simple question words	To speak loud enough to be heard by a partner or in a small group.	To give some eye contact to another child or an adult who is familiar.
topic: People Who Help Us & Instructions	School - teacher, dinner staff & lollipop man	Health - Doctor & nurse (visit from doctor – 13/01)	Emergency services - police, fire & ambulance	Home – family, friends	Dentist & optician -	Every day - Shop assistants, delivery drivers, restaurant worker & postal worker
			PWP - Little Red Hen		PWP - Instructions	
C and L	Talk about their holidays and what they did during the Christmas holidays. STEM sentences – I _____ at home. I _____ TV. I _____ friends. Emphasise the past tense and the verb.	Look at how doctors and nurses help us. What do they do? Stem sentence - They make us better. They take our temperature. They give us injections. They give us medicine. (verb focus)	Chatterbox - mini resources for children to act out the story and link words to action (plant, water, cut, grind, knead, bake, eat)	Create new story maps in groups for the little red hen making a sandwich. Discuss speech marks and what the little red hen would do to make a sandwich. I will spread the butter. I will scoop the ice cream. I will sprinkle the crisps.	Discuss what we can do to keep us healthy and our teeth healthy. Stem sentences: I can _____ my teeth. I can _____ . (eat) I can _____ . (drink) Revise the instructions we used to make the bread. Learn the instructions for making the bread by heart, reinforcing the verb. Stem sentences- _____ the flour, _____ in the oil.	Choose ingredients to go into their own Rascally/school birthday cake. Work as a group to create a recipe. Use simple sentences - Mix in the _____. Rub in the _____.
Physical development		Ball Skills - hands	Ball Skills - hands	Ball Skills - hands	Ball Skills - hands	Ball Skills - hands
Health and Self-care	Revise importance of brushing our teeth and how to brush our teeth.	Importance of transporting and storing equipment safely	Importance of dressing & undressing themselves.	Reinforcing the importance of eating a variety of foods to ensure we grow healthy.	Revise how to be healthy. (eat well, exercise, sleep)	How to stay safe tackling new challenges/managing risks
PSHE	SEAL - Going for Goals (see separate planning)					
Values:	British Values - see separate planning January - Tolerance February - Kindness					
Reading/Phonics	w v x y Tricky words- and, has, his, her	z, zz, qu, ch words ending in s Tricky words – go, no, to into (2 reads)	Sh, th, ng, nk Tricky word - she, push, he, of (2 reads)	words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags) Tricky words - we, me, be	Assessment & revision week (2 reads)	ai, ee, igh, oa (2 reads)

Writing		Write simple sentences about the job of a doctor and nurse. (They make you better. They give us medicine. They listen to your heart. They check your temperature). Focus on verbs.		Assessed writing - Write speech bubbles for the hen about what she is doing to make the sandwich. I will cut the bread. I will scoop the ice cream. I will sprinkle the crisps.		Write a recipe for their new cake and make into a class cookbook.
Maths:	Mass & Capacity	Growing 6 7 8	Growing 6 7 8	Growing 6 7 8	Length, height & Time	Consolidation
Understanding the World	RE - Guralp and his special building UW - What do teachers & the lollipop man do to help us?	RE - Introduce Krishan Look at nurses from the past- how have they changed. UW - What do nurses & doctors & dentists do to help us?	UW - How do the police, firemen and paramedics help us? Look at policeman from the past- how have they changed. RE - Introduce Wilf UW - Make bread for PWP. (changes)	RE - Kindness & Wilf UW - How do our friends and family help us?	RE - we're all different, yet the same – comparison of characters met UW - What do dentists do to help us?	RE - World Music parade UW - How do shop assistants, postal workers & delivery drivers help us?
Technology		Online safety - lesson 1	Tech - Research police on www.dkfindout.co.uk	How does certain equipment help us? How does it work to help us?	Online safety - lesson 2	Safer Internet Day
Expressive Arts and Design			Handprint red hen (thumb is the head) 	Fire engine or police car hand print. Children to choose own way of putting on ladder & lights. 		
Music		Charanga - week 1	Charanga - week 2	Charanga - week 3	Charanga - week 4	Charanga - week 5
Role Play	School		Home/kitchen for Little Red Hen		Shop	