

Phonics with parents

Monday 3rd March

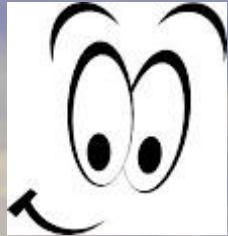


Welcome!

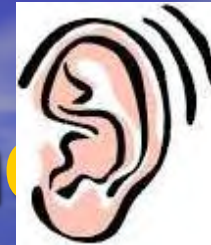
**Today we will be looking
at how to pronounce and
use the sounds children
are learning in Phase 3.**

Reading

- We begin with individual sounds (phonemes).
- Each phoneme is represented by one letter or more (grapheme).
- We use the Letters and Sounds programme, so do not teach in alphabetical order.



Graphemes and phonemes



A sound (phoneme)



s represented by one or more letters (graphemes).



Phase 3 sounds

- some sounds are represented by a single letter

j v w x y z

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- **qu is taught with two letters because, in English, a u always follows a q.**

Digraphs and trigraphs

- Some sounds are represented by two graphemes. These are called digraphs.
- A few sounds are represented by three graphemes. These are called trigraphs.



Practise time!



Tricky words

- **Some words do not obey the phonic rules**
- **These are called tricky words and children learn to recognise them on sight.**

Why?

- **Our ambition for all children is that they are fluent readers, so that they can read for enjoyment and for information.**

Ideas to help

- use green phonics books
- read with children and encourage them to segment and blend words
- have words or sounds on sticky notes around the house
- spot words in different places – shops, packaging, comics

- Logos



Time to

- **look at resources**
- **look at books**
- **ask questions**

Thank you for coming