

Medium term plan Spring 2 2025 – Awesome Authors

	<u>Week 1</u> <u>24.2.25</u>	<u>Week 2</u> <u>3.3.25</u>	<u>Week 3</u> <u>10.3.25</u>	<u>Week 4</u> <u>17.3.25</u>	<u>Week 5</u> <u>24.3.25</u>	<u>Week 6</u> <u>31.3.24</u>
<u>Special activities and values</u>	Value - Politeness Roald Dahl WOW day 24.02.25 ROALD DAHL TRIP 25.02.2025 - Kingfisher and Lark ROALD DAHL TRIP 26.02.2025 Puffin and Owl	Glow in the Dark Dodgeball 04.03.2025 World Book Day 06.03.2025			Mothering Sunday 30th	
<u>Maths</u>	Time	Time	Statistics	Geometry - properties of shape	Geometry - properties of shape	Geometry - properties of shape
<u>English</u>	Roald Dahl - Trick Enormous Crocodile	Recount	Recount	Instruction	Instructions	Poetry
<u>Reading</u>		The Twits - Wormy Spaghetti	The Twits - Wormy Spaghetti	The Lion and the Mouse Poetry	The Lion and the Mouse Poetry	Fiction - Sky Brothers
<u>Phonics and spelling</u>	When do I spell the 'j' phoneme with 'dge' and 'ge'.	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? who whole our/hour	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? who whole our/hour	Why do I swap the 'y' for an 'i' when I add the suffix -es? people friend quite/quiet	Why do some words have the spelling 'ey' for the sound /ee/? move improve see/sea	Why do some words end -le, -al, -il or -el? Review to/too/two
<u>Maths Mastering Number</u>	Week 20 - Calculating across 10	Week 21 - Subtracting across 10	Week 22 - Counting, cardinality and ordinality 100 is comprised of 10 10s	Week 23 - Calculating across 10- 'How many more'.	Week 24 - Subtraction across the 10s boundary.	Week 25 - Subtraction within 20
<u>Science</u>		Staying healthy - exercise Explain the importance of exercise and how it affects and improves the health. Set up bread experiment	Staying healthy - food Discuss food groups & the eat well guide. Sort using criteria.	Staying healthy - food Discuss balanced diets. Children create a healthy balanced meal using plastic food.	Staying healthy - hygiene Soap hygiene experiment.	Discuss the bread experiment and the results. Discuss what humans need to do to stay healthy.
<u>Computing</u>		To explore and combine sounds to make music digitally using 2Sequence. Save and store digital file.		To add sounds to a tune to improve it. Retrieve digital file.		To create a tune using sounds you have selected or created. Save and retrieve.

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<u>Online Safety</u>	<p>Managing Online Information</p> <p>I can use simple keywords in search engines</p> <p>I can use keywords in search engines.</p> <p>I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable, worried or frightened.</p> <p>I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).</p>		<p>Managing Online Information</p> <p>I can explain what voice activated searching is and how it might be used, and know it is not a real person (e.g. Alexa, Google Now, Siri).</p> <p>I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'.</p> <p>I can explain why some information I find online may not be true.</p>		<p>Health, Well-being and Lifestyle.</p> <p>I can explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment.</p> <p>Identify a range of simple health/ well-being issues on which technology can impact</p> <p>Explain how they can reduce the impact of these issues when using technology</p> <p>Explain ways in which they can self-manage their use of technology or with support from their parent/carer/mentor</p>	
<u>Music</u>			<p>Recognising different sounds</p> <p>Listen and respond - Helping each other</p> <p>Singing - Helping each other</p> <p>Playing - Helping each other</p> <p>Perform - Helping each other.</p>	<p>Recognising different sounds</p> <p>Listen and respond - Piano trio in A minor</p> <p>Singing - Helping each other</p> <p>Improvising - Helping each other</p> <p>Perform - Helping each other.</p>	<p>Recognising different sounds</p> <p>Listen and respond - The music man</p> <p>Singing - The music man</p> <p>Playing - The music man</p> <p>Perform - The music man</p>	<p>Recognising different sounds</p> <p>Listen and respond - Swing time, The way you look tonight</p> <p>Singing - The music man</p> <p>Composing - The music man</p> <p>Perform - The music man.</p>
<u>DT</u>	<p>Explore different types of puppets and design their own animal puppet</p>	<p>Make puppets - skills, cutting, joining, and sewing.</p>	<p>Make puppets - skills, cutting, joining, and sewing.</p>	<p>Decorate puppets following designs.</p>	<p>Decorate puppets following designs.</p>	<p>Evaluate puppets against the brief and their designs.</p>
<u>History</u>	<p>History - share some famous British children's authors through time. (Lewis Carroll, Beatrix Potter, A A Milne, Roald Dahl and Michael Bond.)Share a historical timeline with major events</p>	<p>Research Roald Dahl's life :</p> <p>Early Childhood, School, early adulthood, writer.</p> <p>Record findings as a class.</p>		<p>Roald Dahl - Timeline of his life</p> <p>Link events from his life and how this influenced his writing.</p>		

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	from national or international history.					
RE How do we understand the unseen?		Science and Tech The Mystery of the unseen	Science and Tech Unseen in Science	Science and Tech Unseen in Christianity	Science and Tech Unseen in Islam	Science and Tech Comparing angel stories
PSHE	I can tell you the things that I am good at and those things I find difficult.	I can name and describe my feelings.	I can tell when a <u>feeling is weak and when it is strong.</u>	I can tell when I am being <u>impulsive</u> and when I am thinking things through.	I know what makes me feel relaxed and what makes me feel stressed.	
PE long	Jumping	Jumping	Jumping	Jumping	Jumping	Jumping
Short PE	Dance – Water	Dance - Water	Dance - Water	Dance - Water	Dance - Water	Dance - Water
Handwriting		Differentiated 2 groups Revise - long ladder family l,i,t,u,j,y little, the, you, jug Numbers - 0, 1, 2, 3 Joins - at, all that, what, cat, wall, ball, fall Numbers - 2, 3, 4, 5	Differentiated 2 groups Revise Curly caterpillar - 1 c,a,o,d,g,q come, dog, quick, could Numbers - 4, 5, 6, 7 Join - th the, then, than, these, there, three, with Numbers - 6, 7, 8, 9	Differentiated 2 groups Revise curly caterpillar - 2 e, s f egg, push, full, for, father, every Numbers - 8, 9, 0, 1 Joins - cl, ch class, climb, clothes, child, children, which Numbers - 0, 1, 2, 3	Differentiated 2 groups Revise one armed robot - 1 r, n, m room, there, many, my, one, kind, from, ran Numbers - 2, 3, 4, 5 Joins - in, im kind, again, into climb, time, improve Numbers - 4, 5, 6, 7	Differentiated 2 groups Revise - one armed robot - 2 b, h, k, p be, knock, hour, house, by, kind, put, push Numbers - 6, 7, 8, 9 Joins - cr, tr, dr cried, tree, dragon Numbers - 8, 9, 0, 1
Spelling	Verge, badge, large, giant, whinge, dodge, fudge, range Prickly spellings- two, once, any, many	watch reward word quarter squash towards swap world Prickly spellings who whole	washes wants working watering squashes squatting swaps matches Prickly spellings who whole	flies tries parties plays pennies enjoys babies dries Prickly spellings people friend	kidneys alley monkeys jellies turkeys chimney lollies donkey Prickly spellings move improve	tunnel bubble pencil animal fossil travel capital table Prickly spellings who whole people friend move improve
Learning Log	Tell me about a time you have shown the value of Honesty.	Make your own puppet.	Show me what you know about spring.	Show me how to stay healthy.	Plan a healthy meal.	