

Don't forget.....

- To get your child to read with you at least twice over the weekend and sign their reading record
- Help your child complete their homework on Google Classroom, this will be set on a Tuesday and will need to be handed in by the following Monday morning
- Check your child's book bag every day for letters
- Send a water bottle into school every day
- Send a named sun hat to school
- Send a jacket to school every day even if it is sunny in the morning as the weather does change very quickly!
- To send your child into school in their PE kit and trainers on the following days:
TUESDAY - Buttercup, WEDNESDAY - Poppy, THURSDAY - Snowdrop, FRIDAY - Daisy

Maths

We are continuing to deepen our knowledge of numbers to 10 and learning the different ways we can make numbers to 10. In class we will be practising learning our number bonds to 10 by heart. We will also continue to look at how numbers to 20 are made up and be looking at different patterns in the number system. As part of deepening our knowledge of numbers we will also look at addition and subtraction in more detail. We will also be looking at odd and even numbers, doubling and sharing. We will revise positional language and encourage children to be using these words.

Communication and Language

This term the work will focus on using adjectives to describe objects and different environments. We will be particularly looking at words that describe our local environment, desert, seaside and artefacts from the past. We will also be encouraging children to use language that compares the environments – similarities, differences, same. We will be learning the story 'We're going on a Bear Hunt.' Don't forget to ask your child to retell it to you!!

Dear Parents/Carers

We hope you had a good Easter holiday, thank you to the children who sent in photos of what they had been up to on Google Classroom. This half term we will be learning about different countries and environments. We will be looking at a different country each week and comparing it to where we live. We will be having an Australia day to learn about this country. Please keep an eye out for more information. Our topic this half term is:

ENVIRONMENTS & COUNTRIES



Physical Development

In PE children will be using their feet to develop their ball skills. We will be looking at the different skills needed to control the ball with our feet. Children will also be looking again at how to keep healthy by eating, sleeping and developing good hygiene routines.

Understanding of the World

This half term we will be comparing our local environment to other environments. We will be looking at the similarities and differences between them. We will be looking at why certain animals and objects are in these environments. We will also be looking at different countries each week and comparing them to where we live. In RE we will be thinking about special places and what makes them special to us. This will include special religious places as well as special places in our home.

English and Phonics

We are helping children to use their knowledge of letters in their reading and writing and are using all their sounds they know to read bigger words. Don't forget your child is able to read the book sent home themselves!

We are encouraging your child to write as much as possible, so please encourage them at home too. Perhaps they could help you write your shopping list or label a picture they have drawn or write a card for someone. They could even write a diary of what they have done over the weekend. The words do not have to be spelt correctly but encourage them to use their phonics to spell the words. Children will be describing the different environments we are looking at, exploring the order of words to ensure their sentence makes sense. We will also be reinforcing finger spaces, capital letters and full stops.

Personal, Social and Emotional Development

We will be working on a new value each month. The value in April is 'Responsibility', and in May it is 'Determination'. In PSHE we are focussing on Relationships – making and keeping friends, and appreciating family members. We will begin thinking about the children's move to Year 1, further developing their independence. Please encourage your child to carry and organise their own belongings each day.

Expressive Arts and Design

We will continue to develop children's artistic skills. We will be using different techniques to create a forest scene. We will also be creating aboriginal art. We will be listening to music from different countries and moving to the music. The children will also have the opportunity to do some drama by acting out a well-known story.