

Medium term plan Summer 1 2025 – Window by Jennie Baker

	<u>Week 1</u> <u>21.04.2025 (3 days)</u>	<u>Week 2</u> <u>28.04.2025</u>	<u>Week 3</u> <u>05.05.2025 (4 days)</u>	<u>Week 4</u> <u>12.05.2025</u>	<u>Week 5</u> <u>19.05.2025</u>
Special activities and values	<u>Training day</u> <u>22.04.2025</u>		<u>Monday - Bank holiday</u> <u>IEP phone calls</u>		<u>Mon and Tues Drama workshop</u>
<u>English</u>	Polly and the Wolf Characterisation Beating the monster	Polly and the Wolf Characterisation Beating the monster	Polly and the Wolf Characterisation Beating the monster	Journey- Journey story	Journey- Journey story
<u>Reading</u>		Polly and the Wolf comprehension		Sky Brothers	Sky Brothers
<u>Maths</u>	Length and height	Length and height Temperature	Mass	Capacity	Position and direction
<u>Maths Mastering Number</u>	Week 25 - Number facts and arithmetic- subtracting across the tens boundary,	Week 26 - Composition number bonds to 20.	Week 27 - Comparison, comparing equations.	Week 28 - Number facts, securing near doubles and doubles within 20.	Week 29 - Number facts and arithmetic
<u>Phonics and spelling</u>	<i>Why does 'c' make the sound /s/ in some words? beautiful laugh here/hear</i>		How can I spell the sound /zh/? busy pretty be/bee	<i>What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word? parents because bare/bear</i>	What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word? parents because bare/bear
<u>Science</u>	Children to explore and explain alive, never alive and once alive.	Learn about different habitats and why animals are best suited to the habitats based on what they need to stay alive.	Micro habitat investigation and observations.	Sorting animals based on whether they are omnivores, herbivores or carnivores.	To make a food chain.
<u>Art</u>	Learn and discuss Andy Goldsworthy's art.	Focus on different textures found in the environment.		Create a collage using rubbings.	Create a collage using rubbings.
<u>Computing</u>	Pupil survey	Pupil survey	LO: To recreate pointillist art using the Pointillism template. SC: Children can describe main features of pointillist art Children can use 2Paint A Picture to create their own art based upon this style.	L.O: To look at the work of Piet Mondrian and recreate it using the Lines template SC: Children can describe main features of Piet Mondrian's art Children can use 2Paint A Picture to create their own art based upon this style.	LO: To look at the work of William Morris and recreate it using the Patterns template. SC: Children can describe the main features of art that uses repeating patterns. Children can use 2Paint a Picture to create their own art by repeating patterns in a variety of ways. Children can combine more than one effect in 2Paint a Picture to enhance their patterns

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Online Safety	Privacy and Security I can explain how passwords can be used to protect information, accounts and devices. I can explain and give examples of what is meant by 'private' and 'keeping things private'.	Privacy and Security I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions).			
Geography		Look at aerial views of the school from Google Earth. Visit the playground and label the various features, talking about their relative positions.	Children describe the view from their classroom window using noun phrases and different sentence types.	Children start creating a map of their local environment (i.e. playground) using basic symbols and a key.	
Music		Musicianship - Understanding Listen and respond - I Wanna Play In A Band Sing - I Wanna Play In A Play, instrumental parts		Musicianship - Understanding Listen and respond - Flying Theme From E.T. The Extra-Terrestrial by John Williams Sing - I Wanna Play In A Play instrumental Parts Perform to the class.	Musicianship - Understanding Listen and respond - Music Is All Around Sing - Music Is All Around Compose - Create a Graphic Score: Sparkly Things
RE		Social The Golden Rule	Social Parables of kindness.	Social Everyone has rights	Social Neighbourly love and respect across generations.
PHSE Summer 1 - updated	I understand that if someone leaves me, they might still love me. I understand people have to make hard choices and sometimes they have no choices.	I can share people I care about. I can talk about my feelings when I feel alone or when I have to share someone who is important to me.		I can tell you how I feel when I lose someone or something I care about.	I can talk about my feelings when I feel alone.
PE long	Attack and Defence.	Attack and Defence.	Attack and Defence.	Attack and Defence.	Attack and Defence.
Short PE		Team Building – Cross the Swamp	Team Building – Circle of fire	Team Building – Keep it up	Team Building – Pass the buck
Handwriting		2 Differentiated groups Revise one armed robots r, n, m run, ran, man, mum, more		2 Differentiated groups Revise one armed robots b, k, h, p Park, hook, bark, kick	2 Differentiated groups Revise Zigzag monsters Z, x, w, v, Zap. Extra, wave, valve

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		Diagonal join no ascender - patterns lp, mp help, gulp, jump, bump		Diagonal join no ascender to anti-clockwise letter id, ig said, did, night, light	Diagonal join no ascender to anti-clockwise letter nd, ld and, behind, old, should
Spelling	circle ice fancy space dance bicycle silence city Prickly spellings beautiful laugh	revision casual confusion version usual pleasure decision treasure Prickly spellings busy pretty	illness enjoyment plentiful agreement happiness helpful freshness joyful Prickly spellings parents because	carelessly hopeless lately nicely nosily happily penniless helplessly Prickly spellings parents because	I'm it's I've didn't we'll can't hasn't I'll Prickly spellings beautiful laugh busy pretty parents because
Learning Log	Look outside of your window. Can you describe the view from your window?	Choose a habitat and create it.	Create a plan of your bedroom.	Create a piece of art in the style of Andy Goldsworthy.	What do you know about the seaside?