

***Year Group***  
***Welcome***

***2021***

# Homework

## Year 1

- Tasks will be assigned on Google Classroom every Friday and should be submitted by Wednesday on Google Classroom.
- Phonics, Maths and a topic-based task will be posted weekly.

## Year 2

- Tasks will be assigned on Google Classroom every Wednesday and should be submitted by Monday on Google Classroom.
- Spelling, Maths and a topic-based task will be posted weekly.

***Maths***

***Year 1 and 2***

# Numbers

**Read and write numbers up to**

- **Year 1 - 20, 50, 100**
- **Year 2 - 100 & above**
  
- **Children should be able to form numbers correctly**

# Activities with a 100 square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Activities with a 100 square

- Recognise numbers
- 1 more/less
- 10 more/less
- Numbers in between
- Count in 2s, 5s, 10s, 3s (Year 2 only)
- Odd and even numbers

# Activities with a 100 square

- Count on to add numbers
- Count back to subtract numbers
- To understand place value
  - Show me a number with 3 tens and 4 ones
  - Show me a number bigger than 4 tens and 5 ones

# Numbers

- Understanding the difference between 14 and 41
- Understanding the difference between 15 and 50
- Count in 2s, 10s and 5s - missing numbers

0, 2, 4, 6, \_\_\_\_\_, \_\_\_\_\_

0, 5, 10, 15, \_\_\_\_\_, \_\_\_\_\_

# Vocabulary

- **Add - plus, total, altogether, more, sum**
- **Take away - minus, subtract, difference, less**
- **Times - multiply, multiplication**
- **Share - divide, division**

# Money

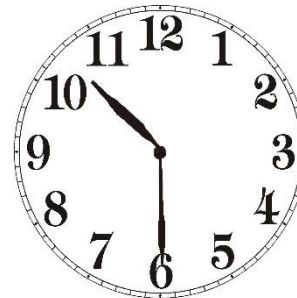


# Time

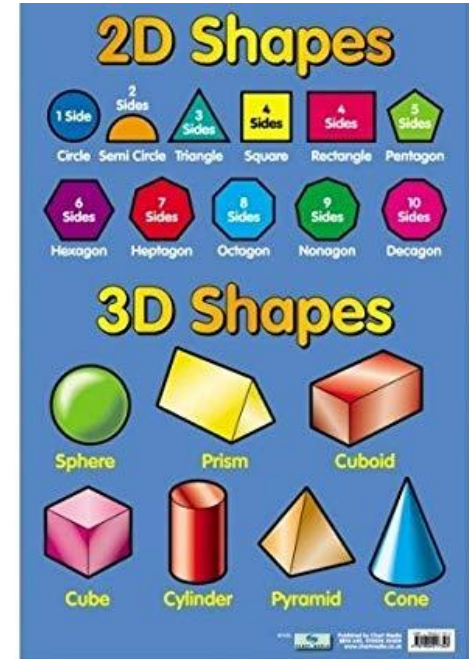
- Days of the week
- Months of the year
- Seasons



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# Shapes



# Measure

Length



weight



capacity



# **Calculation Policy**

- Please check the 'Calculation Policy' for vocabulary and the different methods taught in school on the school website.

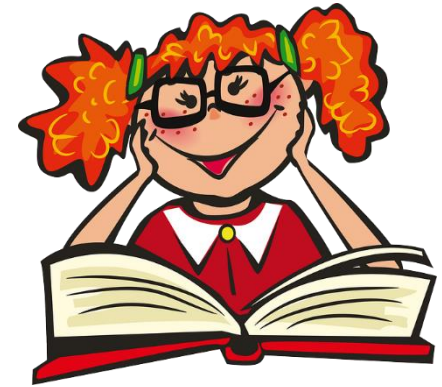
**[www.williammaustinfants.co.uk](http://www.williammaustinfants.co.uk)**

# English Year

1 and 2



# School Priorities



## Reading is for life

- Reading is essential – access all areas of the curriculum
- Everything starts with reading
- Reading helps develop writing



# Reading in school

- All children are heard to read weekly in school.
- Regular reading gives the children lots of opportunities to enjoy reading and develop their skills.





# Reading at home

Make a start, make a big difference



- Hear your child read a little every day if possible.
- Always use a phonics-first approach - can you sound it out?
- Spot and discuss common exception words (was, there).



# Common exception words to read and spell by the end of Year 2

Year 1 Common exception words

do	the	is	today
to	a	his	says
no	they	has	our
go	said	I	ask
so	love	put	you
he	come	full	your
be	some	pull	house
me	of	push	school
we	are	our	friend
she	here	once	
by	there	one	
my	where	was	

Year 2 - Common Exception Words

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents



# Year 1 Reading



Sid and Nan get chicken and chips.

Who are the main characters? What are they doing?

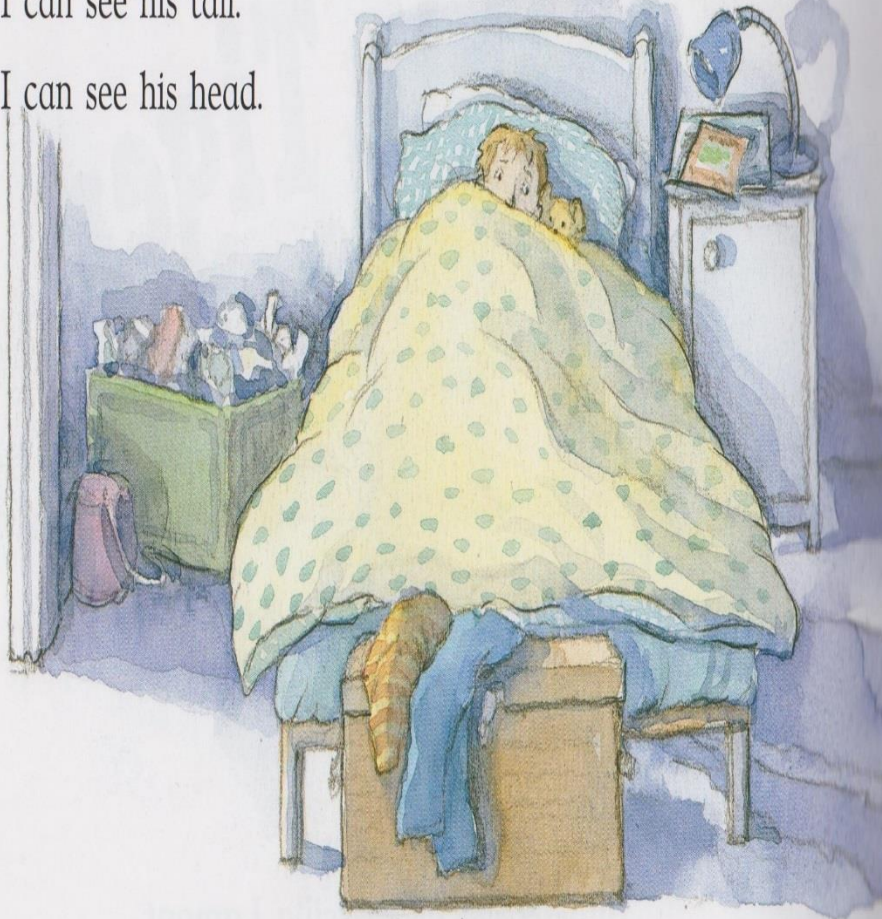
Where did the story take place?

What do you think is going to happen next?

There is a terrible tiger under my bed.

I can see his tail.

I can see his head.



“Terrible Tiger, go away!

Terrible Tiger, please don't stay!”

## Inferential Questions

- How are the characters feeling?
- What did they say that tells you that? Find the words/phrases in the text.
- How did the characters behave?
- Why did the characters do that?

# Reading isn't just about books

- Road signs/notices/labels
- Comics/newspapers
- Internet/emails/Bug club
- Board games/word games
- Library



# Writing at school

- We complete writing for all different purposes at school, such as stories, instructions, recount, poems.
- Grammar is a key focus.

We encourage the children to:

- Have a go at writing – sounds/phonemes
- Think and say sentences out loud
- Write it and read it

# Grammar

We are encouraging children to use the correct tense:

Present tense -

I wave at my friend.

Past tense -

I waved at my friend.

We are also discussing

Noun = object, person or place

Verb = doing word

Adjective = describing word

Adverb = describes the verb

# Handwriting

Handwriting continues to be a key priority this year within the Curriculum.

We are teaching the children continuous cursive style of handwriting.

In Year 1 children will continue with single letters.

a b c d e f g h i j k l m n o p q r s t u v  
w x y z

In Year 2 children will soon learn to join letters.

abcdefghijklmnopqrstuvwxyz

# Writing at Home

- Retell a story – main events
- Recount – outing/event
- Keep a scrapbook
- Play games
- Shopping list
- Invitations/ thank you letters



# Homework

- The activities or tasks are based on English, Maths, topic work, PSHE and Values.
- These tasks will be posted weekly on your child's Google Classroom account.
- The children can present their work in many ways e.g. write or draw. Photos of your child's work can then be uploaded to Google Classroom.
- They can research on the internet or in books.
- Children should do their own work.
- In Year 2 spellings will be checked in class.

# Changing Reading books

- Year 2 change their reading books every Monday and Thursday.
- There is a sign in the Year 1 class windows to tell you when the reading books are changed for each child's class. This information is also on the school website.
- Please make sure you sign the books so they can be changed on these days. Reading books should be read more than once to encourage fluency and improve comprehension.

# PE Kits

- We are committed to developing a healthy lifestyle in school.
- Please ensure your child is wearing their full PE kit on their PE day.

- PE kits include: -white t-shirt



Guys Shirt Template

- black shorts, tracksuit bottoms or leggings

- black plimsolls or trainers



# Predicted Targets

- End of year predicted targets will be sent home along with the statements that children need to achieve in reading, writing and maths.

# End of Year 1 Assessments

At the end of Year 1, the children will achieve one of the following-

- Working towards age-related expectations
- **Working at age-related expectations**
- Working at greater depth within age-related expectations

*We expect the children to have a 'Phonics Screening Check' in June*

# End of Year 2 Assessments

At the end of Year 2, the children will achieve one of the following-

- Pre-interim
- Working towards the expected standard
- **Working at the expected standard**
- Working at greater depth within expected standard

Children will have 'Phonics Screening Check' after half term, before the December holiday. Children will take End of KS1 tests in May.

# Values

2021-22

Mutual  
Respect

Tolerance of  
all

Peace  
Friendship  
Tolerance

Respect

Determination

Caring

Happiness

Responsibility

Honesty

Forgiveness

Patience

Democracy

Rule of Law

# Final Points

- **PPF - Pupil Premium Funding.** If you think you might be eligible for this please seek advice from the school office.
- **Photos** - on display and on the website. If you want your child to appear in photos please ensure you have given permission for this.
- **Attendance – Leave Of Absence** - Mrs Kang is unable to authorise any holidays during term time.
- **Behaviour and Anti-Bullying** - We take this very seriously at our school. Please always speak to the class teacher if you have any concerns.
- **Online Safety** – We teach the children about how to be safe online and urge parents to check parental controls at home.
- **School website** – Please check the school website regularly for updates about school life along with letters and messages.