

Medium term plan autumn 2 2025

	<u>Week 1</u> <u>03.11.25</u>	<u>Week 2</u> <u>10.11.25</u>	<u>Week 3</u> <u>17.11.25</u>	<u>Week 4</u> <u>24.11.25</u>	<u>Week 5</u> <u>01.12.25</u>	<u>Week 6</u> <u>08.12.25</u>	<u>Week 7</u> <u>15.12.25</u>
Special activities and values	Training day 03.11.25 Respect - Core Value	Monday 10.11.25 Drama4all workshop. Pupil Parliament Elections Invite parent's in for Thursday - Science Workshop. Friendship week	Road Safety week	UK Parliament week	Patience value	Start rehearsals	Wednesday Year 2 performance Thursday Christmas Tea with Mulberry Court residents
<u>English</u>	Beware of the Bears Toolkit focus: Description	Beware of the Bears Toolkit focus: Description	Beware of the Bears Toolkit focus: Description	Non-chronological reports Toolkit focus: Information text	Non-chronological reports Toolkit focus: Information text	Non-chronological reports Toolkit focus: Information text	Poetry and assessment
<u>Reading</u>	Star reading assessments and AR	Fluency lesson 1 'Brownilocks and The Three Bowls of Cornflakes'	Fluency lesson 2 'Brownilocks and The Three Bowls of Cornflakes'	Fluency lesson 1 Space poetry – 'My Spaceship'	Fluency lesson 2 Space poetry – 'My Spaceship'	Fluency lesson 1 Mr Maker - Instructional	Fluency lesson 2 Mr Maker - Instructional
<u>Phonics and spelling</u> <u>Assessment at the end of each block</u>	Star reading assessments and AR	What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?	<i>Why do I double letters at the end of words?</i> <i>Why do I double letters in some longer words ending in -er?</i>	Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?	When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?	Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?	<u>Review</u>
<u>Maths</u>	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Measurement: Money	Measurement: Money	Assessment and consolidation Multiplication and Division	Multiplication and Division
<u>Maths Mastering Number</u>	Week 8 Composition 7	Week 9 Composition 9	Week 10 Composition Number 11 - 19 10 and a bit	Week 11 Composition Counting, cardinality and ordinality	Week 12 Number facts and arithmetic- Doubles and halves within 20	Week 13 Composition of 20.	
<u>Science</u>		INVITE PARENTS IN: THURSDAY PM. (2.15-3.15pm) To explore how the properties of the material is an important aspect for the object.	Learn about 'John Dunlop' and how he used rubber for tyres. Tea bag experiment Plan an investigation and how to make the test fair.	To think of unusual and creative uses for other everyday materials.	Carried on from the previous lesson to gather their resources and make their new product. When choosing the junk modelling to create their products, children discuss the suitability of the materials chosen and why.	After making their products using their plan, children present their product. Explaining the scientific features using scientific vocabulary.	Ongoing from the previous week.

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Computing	Online safety - Purple Mash Week 1 of 2 Searching and sharing How to refine searches using key words	Online safety - Purple Mash Week 2 of 2 Searching and sharing How to refine searches using the search tool	Online safety - Purple Mash Week 1 of 2 Email using 2Respond To Email as a communication tool	Online safety - Purple Mash Week 2 of 2 Email using 2Respond To Email as a communication tool	Online safety - Purple Mash Week 1 of 2 – Teaching - no Chromebooks To understand that information put online leaves a digital footprint	Online safety - Purple Mash Week 2 of 2 - quiz To understand that information put online leaves a digital footprint	
Online Safety	I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country).		I can explain who I should ask before sharing things about myself or others online	I can explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do.	I can explain how it may make others feel if I do not ask their permission or ignore their answers before sharing something about them online	I can explain why I should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online.	
DT		Look at fruit grown in The Gambia. Contrast with fruits grown in the UK Explore the taste of different fruit.	Children to design their own fruit salad using fruits grown in the UK.	Make - Skill cutting - bridge and claw.	Make - Skill cutting - bridge and claw.	Take pictures and evaluate their fruit salad.	
Geography Read story 'The Plastic Ba'g	Recap learning from Year 1. UK labelling the countries, cities and the sea.	Labelling of the continents of the world and recognising the countries near to the equator. Children to use atlases and globes.	Explore which countries are on or close to the Equator. Children to use key vocabulary, compass directions and atlases to identify the key features. Map and use a key for temperature based on North and South Pole	What you know, What you think you know, What you want to find out about Gambia Look through the Gambia PowerPoint and locate Gambia on the map - introduce key facts discussing the images and comparing to their locality.	Activity - Sort physical and human features of Luton and Gambia.	Discuss the climate/temperature of Gambia (Banjul) and UK (London) and the differences by looking at the climate graphs.	
RE Humanity The BIG question What is taught to us about self-care and caring for others?	1. Kindness; Seeds of Joy	2. Caring for myself	3. Wellbeing; Seeds of peace	4. Prayer and Meditation	5. Healthy habits House	The Christmas Story	

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<u>Music</u>		Charanga Playing in the orchestra Week 1	Charanga Playing in the orchestra Week 2	Charanga Playing in the orchestra Week 3	Charanga Playing in the orchestra Week 4	Charanga Playing in the orchestra Week 5	
<u>PSHE</u>	Getting on and Falling out Focus on feelings - Look at all emotions- what can we do if we feel anger?	Getting on and Falling out Children consider different points of view. Think about how other people are feeling as well as how we are feeling to help keep things fair.	Getting on and Falling out Children think about bullying. What is a bully? What might bullying look like in Year 2? What should you do if you or someone is being bullied?	Getting on and Falling out Children continue to think about bullying. What is the difference between bullying and just falling out.	Getting on and Falling out How it feels to pay and receive compliments.	Getting on and Falling out We can discuss how well we worked in a group.	
<u>PE long</u>	Ball skills - Hands	Ball skills - Hands	Ball skills - Hands	Ball skills - Hands	Ball skills - Hands	Ball skills - Hands	
<u>PE short</u>	Dance - American Line Dancing	Dance - Traditional Greek Dance	Dance - South African Gumboot Dance	Dance - Salsa Dance	Dance - Hula Dance	Dance - Kathak Dance	
<u>Handwriting -</u>		Practise CAPITAL and lowercase letters. Ee - Eve Ff - Fridolf Gg - George Hh - Hannah Numbers - 8 9 0 1	Practise CAPITAL and lowercase letters. Ii - Iris Jj - Jorja Kk - Kirk Ll - Lilly Numbers - 2 3 4 5	Practise CAPITAL and lowercase letters. Mm - Maryam Nn - Nina Oo - Olaf Pp - Poppy Numbers - 6 7 8 9	Practise CAPITAL and lowercase letters. Qq - Quin Tariq Rr - Robert Ss - Sasha Numbers - 0 1 2 3	Practise CAPITAL and lowercase letters. Tt - Tatum Uu - Umar , Julie Vv - Vivian Numbers - 4 5 6 7	Practise CAPITAL and lowercase letters. Ww - Willow Xx - Xena Axel Yy - Yahya Zz - Zack Numbers - 8 9 0 1
<u>Homework</u>	Tell me about your favourite traditional tale.	United Kingdom questions to answer on Google docs	Show me what you know about the continents. Tell me about your favourite continent.	Tell me what you do to look after your wellbeing?	Show me what you know about The Gambia.	Tell me about your favourite memories of 2025.	Winter craft project
<u>Spelling</u>	wrist little school thumb lorry wheel wiggle thunder	powder huff hotter shimmer supper singer freeze fizz	which quick stretch beach cloak magic match kitchen	foxes humming wishes fizzes jumping brushes fixing dropping	hiding seeing having making being carried played tidied	Tricky words	