

Medium term plan Spring 1 2026 The Great Fire of London -

	<u>Week 1</u> <u>05.01.2026 (4 days)</u>	<u>Week 2</u> <u>12.01.2026</u>	<u>Week 3</u> <u>19.01.2026</u>	<u>Week 4</u> <u>26.01.2026</u>	<u>Week 5</u> <u>02.02.2026</u>	<u>Week 6</u> <u>09.02.2026</u>
Special activities and values	Training day 05.01.2026 Tolerance	Drama workshop			National Storytelling week – story in another class Kindness	Safer Internet Day 11.02.2026 Monday & Thursday Firefighter visits Parents evening 12.02.2026
<u>English</u>	Sir Charlie Stinky Socks – Recount - imitation Toolkit- setting description	Sir Charlie Stinky Socks – Recount - innovation Toolkit- setting description	Sir Charlie Stinky Socks – Recount - innovate Toolkit- setting description	Sir Charlie Stinky Socks – Recount - invent Toolkit- setting description	Storytelling week	Poetry - Treasures
<u>Reading</u>	Class readers.	Fiction - Ninjabread Man	Fiction - Ninjabread Man	Play - Puss-in-Boots	Play - Puss-in-Boots	Poetry - The Wizard
<u>Maths</u>	Multiplication and division Sharing and grouping	Multiplication and division 2s, 5s and 10s.	Multiplication and division	Fractions	Fractions	Assessment
<u>Maths Mastering Number</u>	Week 13 Number bonds to 20	Week 14 Number facts and arithmetic	Week 15 Number facts and arithmetic - Near doubles	Week 16 Number facts and arithmetic - Near doubles	Week 17 Number facts and arithmetic - Adding 3 numbers	Week 18 Number facts and arithmetic - Making 10, bridging through 10.
<u>Phonics and spelling</u>	ing suffix revision using assessment data	es suffix using assessment data	UNIT 1 (8 days) Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/? once two knight/night	UNIT 1 (8 days) Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/? once two knight/night	UNIT 2 (8 days) Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y? any many one/won	UNIT 2 (8 days) Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y? any many one/won
<u>Science</u>		What do you want to find out animals including humans? What do living things need to survive? What is the same and what is different	Discuss what humans need to stay alive.	Go through the human time line and discuss the different stages of human growth and the different needs.	Match the different animal offspring to their parent and discuss the differences.	Name the parts of the body and explain the function and use of a chosen body part.

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		between humans and other animals?				
Computing	To use search engine to find information safely. Swiggle	To explain how to search for information safely using a search engine.	To construct a binary tree to separate different items	To Use 2Question (a binary tree) to answer questions and find information.	To Use 2Question (a binary tree) to answer questions and find information.	Tuesday 11th February - Safer Internet Day Theme - Smart tech, safe choices – Exploring the safe and responsible use of AI
Online safety	Online Reputation I can explain how information put online about someone can last for a long time. I know how to find information online. I can find information online that is older than I am. I understand that my information can stay online for a very long time		Online Reputation I can describe how anyone's online information could be seen by others. I can describe how anyone's online information can be seen by others. I can describe strategies to protect my online information.	Online Reputation I know who to talk to if something has been put online without consent or if it is incorrect. I know what is ok to share and what isn't. I understand that if I have a worry about something someone else has put online I should talk to a trusted adult		Online Bullying I can talk about how anyone experiencing bullying can get help, and identify who they can turn to for help and support. Recognise some sources of support in different contexts (e.g. school, home, online). Understand why people sometimes don't ask for help when being bullied. SAFER INTERNET DAY- This year's theme is: Smart tech, safe choices – Exploring the safe and responsible use of AI
Art	Explore old art of the Great Fire of London - share opinions. Share modern sculptor/artist David Best - share 2016 project.	Lesson 2. Explore hot and cold colours. Explore shade and tints adding black and white.	Lesson 2. Explore shade and tints adding black and white.	Lesson 3: Paint a background to represent the Fire of London	Lesson 4: Drawing a skyline of London onto their fiery skies - adding black acrylic detail.	

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	Explore colour and media Review primary colours, secondary colours and mixing					
<u>History</u>	Lesson 1 Bridging lesson Comparing What was London like in the past? Comparing	Lesson 2 How did the Great Fire of London start and how did it spread? Timeline	Lesson 3 How do we know about the Great Fire of London? Exploring evidence (primary and secondary sources)	Lesson 4 How does Samuel Pepys's diary help historians understand what happened during the Great Fire of London?	Lesson 5 How did London change after the Great Fire and what important buildings were rebuilt after the Great Fire of London?	Lesson 6 Exit quiz
<u>RE - How do we understand the unseen?</u>		Science and Tech The Mystery of the unseen	Science and Tech Unseen in Science	Science and Tech Unseen in Christianity	Science and Tech Unseen in Islam	Science and Tech Comparing angel stories
<u>Music</u>	Inventing a musical story Listen and respond - Rainbows Sing - Rainbows Play - instrumental parts Perform	Inventing a musical story Listen and respond - Maple Leaf Rag Sing - Rainbows Compose Perform	Inventing a musical story Listen and respond - Hands, feet, heart Sing - Hands, feet, heart Play - instrumental parts Perform	Inventing a musical story Listen and respond - Maple Leaf Rag Sing - Hands, feet, heart Improvise Perform		Inventing a musical story Listen and respond - All around the World Sing - All around the World
<u>PSHE</u>		Going for Goals I can say what I want to happen when there is a problem (set a goal!) I can choose a realistic goal I can break a goal down into small steps	I know we learn in different ways. I can tell you some of my strengths as a learner.	I can think of different ideas or solutions to problems I can choose between my ideas and give reasons	I can tell you what has gone wrong with a plan I can recognize when I am becoming bored or frustrated. I know some ways to overcome boredom and frustration I can work towards a reward or for the	I can talk about the bits that went well and the bits that I need to change if I used my plan again.

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					satisfaction of finishing a task.	
<u>PE long</u>		Ball skills - feet	Ball skills - feet	Ball skills - feet	Throwing - overarm	Throwing – overarm
<u>PE short</u>		Dance - my world, weather: Weather: gestures, turns, travel and jumps.	Dance - my world, weather: Sunshine and rain: size and levels.	Dance - my world, weather: Snow and ice: contrast and mirroring.	Dance - my world, weather: Storms: speed and force.	Dance - my world, weather: Wind and clouds: travel and size
<u>Handwriting</u>		Practise CAPITAL and lowercase letters. Ww - Willow Xx - Xena Axel Yy - Yahya Zz - Zack Numbers - 8 9 0 1	Numbers - 2 - 3 Revise: a, d, c, i, t, l Words - cat, that, great, late Diagonal join to ascender- at	Numbers - 4 - 5 Revise: a, l, b, f, t, s Words - tall, ball, small, fall Diagonal join to ascender- all	Numbers - 6 - 7 Revise: t, h, e, r, h, s Words - the, then, there, three Diagonal join to ascender- th	Numbers - 8 - 9 Revise: c, l, k, s, d, h Words - class, clothes, climb, clock Diagonal join to ascender- cl
<u>Learning log</u>	Tell me how you show Tolerance.	What do you know about the Great Fire of London?	Make a video of you dribbling a ball – create a course!	Tell me about what humans and animals need to stay alive.	Show me what you know about fire-fighters.	Design a poster about staying safe online.
<u>Spelling</u>	ing suffix	es suffix	gnome knight wriggle knee design wrap knock write once two	knitter wrapped gnashing knowing gnawed knitting wrapper knocker once, two	hoping later liked scaring dancing scared driver dancer any, many	latest noisy bravest scary shiny nicest safest icy any, many