



Year R Spring 1st half 2025

	6 th - 10 th Jan 4 day week START DAILY TOOTH BRUSHING	13 th - 17 th Jan	20 th - 24 th Jan	27 th - 31 st Jan Chinese New Year (29/01)	3 rd - 7 th Feb	10 th - 14 th Feb 11/02 - Safer Internet Day
Oracy focus:	To use some gestures to indicate meaning of vocabulary.	To ask questions using simple question words	To make at least one relevant comment.	To take turns to listens to others in a pair, trio or small group.	To speak loud enough to be heard by a partner or in a small group.	To give some eye contact to another child or an adult who is familiar.
Topic: People Who Help Us & Instructions	<u>Home</u> - family, friends	Every day - Shop assistants, delivery drivers, restaurant worker & postal worker	Emergency services - police, fire & ambulance (visit from police 21/01)	School - teacher, dinner staff & lollipop man (visit from lollipop man)	Dentist & optician - dentist presentation from dental nurse on 04/02, optician visit on 03/02	Health - Doctor & nurse (visit from doctor – 10/02)
	PWP - Little Red Hen		PWP - Instructions			
C and L	Chatterbox - mini resources for children to act out the story and link words to action (plant, water, cut, grind, knead, bake, eat)	Create new story maps in groups for the little red hen making a sandwich. Discuss speech marks and what the little red hen would do to make a sandwich. I will spread the butter. I will scoop the ice cream. I will sprinkle the crisps.	Revise the instructions we used to make the bread. Learn the instructions for making the bread by heart, reinforcing the verb. Stem sentences - _____ the flour, _____ in the oil.	Choose ingredients to go into their own Rascally/school birthday cake. Work as a group to create a recipe. Use simple sentences - Mix in the _____. Rub in the _____.	Ways to keep healthy Discuss what we can do to keep us healthy and our teeth healthy. Stem sentences: I can _____ my teeth. I can _____. (eat) I can _____. (drink)	Look at how doctors and nurses help us. What do they do? Stem sentence - They make us better. They take our temperature. They give us injections. They give us medicine. (verb focus)
Physical development		Ball Skills - hands	Ball Skills - hands	Ball Skills - hands	Ball Skills - hands	Ball Skills - hands
Health and Self-care	Revise importance of brushing our teeth and how to brush our teeth.	Importance of transporting and storing equipment safely	Importance of dressing & undressing themselves.	Reinforcing the importance of eating a variety of foods to ensure we grow healthy.	Revise how to be healthy. (eat well, exercise, sleep)	How to stay safe tackling new challenges/managing risks
PSHE	SEAL - Going for Goals (see separate planning)					
Values:	British Values - see separate planning January - Tolerance February - Honesty					
Reading/ Phonics	Words ending with s/z/ - his, bags & revision Tricky words - into, we,	Sh, th, ng, nk Tricky words - me, be (2 reads)	ai ,ee, igh, oa Tricky word - they (2 reads)	Oo, oo, ar, or Tricky words - was, you (2 reads)	Ur, ow, oi, ear Tricky words - my, by, all (2 reads)	Air, er words with double letters Tricky words - are, sure, pure Assessments (2 reads)
Writing	Simple sentences to retell the story. The hen planted the seed. The hen watered the seed. She cut the corn.	Write speech bubbles for the hen about what she is doing to make the sandwich. I will cut the bread. I will scoop the ice cream. I will sprinkle the crisps.	Write simple instructions to make bread. (use instructions from previous week)	Assessed writing - Write a recipe for their new cake and make into a class cook book.	Write sentence about how to keep healthy. I can _____ my teeth. I can _____. (eat) I can _____. (drink)	Write simple sentences about the job of a doctor and nurse. (They make you better. They give us medicine. They listens to your heart. They check your temperature) Focus on verbs

Maths:	Recap	Mass & Capacity	Growing 6 7 8	Growing 6 7 8	Growing 6 7 8	Length, Height & Time
Understanding the World	<p>RE - Prophet Story Noah</p> <p>UW - How do our friends and family help us?</p> <p>W - Make bread for PWP. (changes)</p>	<p>RE - Prophet Story Joseph</p> <p>UW - How do shop assistants, postal workers & delivery drivers help us?</p>	<p>UW - How do the police, firemen and paramedics help us?</p> <p>Look at policeman from the past - how have they changed.</p> <p>RE - Prophet Isa/Jesus heals a man</p>	<p>RE - Chinese New Year</p> <p>UW - What do teachers & the lollipop man do to help us?</p>	<p>RE - Gurpal's bag-introduce Sikhism</p> <p>UW - What do dentists do to help us?</p>	<p>RE - Gurpal's story & Guru Nanak</p> <p>UW - What do nurses, doctors & dentists do to help us?</p> <p>Look at nurses from the past - how have they changed.</p>
Technology		Online safety - lesson 1	Tech - Research police on www.dkfindout.co.uk	How does certain equipment help us? How does it work to help us?	Online safety - lesson 2	Safer Internet Day
Expressive Arts and Design	Handprint red hen (thumb is the head)			Fire engine or police car hand print. Children to choose own way of putting on ladder & lights.		
						
Music		Charanga- week 1	Charanga- week 2	Charanga- week 3	Charanga- week 4	Charanga- week 5
Role Play	Home/kitchen for Little Red Hen		School		Doctors	