

Medium term plan Spring 2nd 2025- United Kingdom

	<u>Week 1</u> <u>24.02.2025</u>	<u>Week 2</u> <u>03.03.2025</u>	<u>Week 3</u> <u>10.03.2025</u>	<u>Week 4</u> <u>17.03.2025</u>	<u>Week 5</u> <u>24.03.2025</u>	<u>Week 6</u> <u>31.03.2025</u>
Special activities and values		World Book Day- 6th March Value: Politeness		International Day of Happiness- 20th March Red Nose Day- 21st March	Mother's Day 30th March	April Value: Responsibility
Maths	Multiplication and Division	Multiplication and Division	Multiplication and Division	Fractions	Fractions	Geometry- Position and Direction
English	The Way Back Home	The Way Back Home	The Way Back Home	Superhero - Information texts	Superhero - Information texts	Superhero - Information texts
Reading	The Star by Jayne Taylor			I Wish I Were a Superhero by James McDonald		
Phonics and spelling	/ur/ or word /oo/ u ould awful would /air/ are share /or/ au aur oor al author dinosaur floor walk Tricky Words: once laugh	/ch/ tch match /ch/ ture adventure /ar/ al half /ar/ a father Tricky Words: because eye	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	Review Week Assessments
Science	Describe how day length varies from winter to spring.		To observe and describe weather associated with spring	To observe changes across spring by going on a spring walk.	To observe and describe how day length varies from spring to summer.	To identify and discuss changes across the four seasons.
Computing	Lesson 1 and 2 combined: Introduce ebooks and children explore 2 create a story. Draw an animal picture and add text and change the font style, size and colour. Explore the different animation actions that they can use. Begin to create their story using the following questions What does your animal like to eat? • What does your animal like to play with? • Where does your animal like to		Open 2create and open the 'My Story' level. Open their story in here. Add backgrounds to the pictures or create their own. Children to have time to explore this and then open their story and pick the backgrounds they want to use. Add sounds to their stories. Explain the different options including recording their voice.	Finish their story and share on the class display board ready for next week.	Children explore and read other people's storybooks from the display board.	

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	sleep? • What kind of noise does your animal make?					
<u>DT/Art/Music</u>	Music – Charanga Spring 2 nd Lesson 1: Days of the week.	World Book Day Activities Music –Charanga Spring 2 nd Lesson 2: Name Song.	Music – Charanga Spring 2 nd Lesson 3: Cuckoo Look at work by Peter Hopper and create wax crayon coloured background in preparation for their own version of his work.	Plan line drawing of a place in Luton.	Cover coloured background with black acrylic paint and score line drawing of a place in Luton from plan. Mother’s Day cards Eid Cards	Music – Charanga Spring 2 nd Lesson 4: Upside Down.
<u>Geography</u>	Luton <ul style="list-style-type: none"> • Introduce Luton as the town that we live in. • Discuss what children already know about Luton. • Identify key places in Luton and label them. 	City, town and village <ul style="list-style-type: none"> • Explore the features of a city, town and village • Compare the town of Luton. 	United Kingdom <ul style="list-style-type: none"> • Learn about the four countries in the United Kingdom. • Learn about the location of the four countries. • Locate the countries on the map. 	Capital Cities <ul style="list-style-type: none"> • Name and identify the four capital cities in the UK. • Identify the cities on a map. 	Exploring the UK <ul style="list-style-type: none"> • I can identify key features of the countries of the UK. • I can observe aerial view photographs. 	Surrounding Seas <ul style="list-style-type: none"> • English Channel • North Sea • Celtic Sea • North Atlantic Ocean <p>Identify and label the surrounding seas on a map.</p>
<u>R.E</u>		The wonder of creation – share Islamic and Christian creation stories – collaborative mural of different stages of creation	Light and technology – why is light important in Christianity and Islam? Exploring light and dark	Loving our earthly garden – protecting the environment – poster or drama showing how we can care for the environment in our daily lives.	Building bridges with technology – how technology can connect people of different faiths – collaborative art work building bridges	Hope and imagination – how can science and technology improve the world? Collaborative posters about overcoming challenges e.g. enough food for everyone, safer homes, cleaning the oceans
<u>Handwriting</u>	Capital Letters: K, A Tricky Words: any many again	Capital Letters: N, M Tricky Words: who whole where	Capital Letters: V, W Tricky Words: two school call different	Capital Letters: X, Y, Z Tricky Words: thought through friend	Class catch up Tricky Words: once laugh work	Class catch up
<u>PSHE – Good to Be Me</u>	I understand that we are all good at different things. Nobody is good at everything. I can say what I’m good at.	I can name and describe my feelings.	I can tell when I’m feeling proud.	I can help another person feel proud.	I can tell when I am feeling worried or anxious.	I can explain some things that help me stop worrying.

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<u>PE long</u>	Ball skills - Rackets, Bats and Balls.	Ball skills - Rackets, Bats and Balls.	Ball skills - Rackets, Bats and Balls.	Ball skills - Rackets, Bats and Balls.	Ball skills - Rackets, Bats and Balls.	
<u>PE short</u>	Dance - Superhero	Dance - Superhero	Dance - Superhero	Dance - Superhero	Dance - Superhero	
<u>Homework</u>	Create a family flag.	Tell me about your favourite book and why.	Write your own adventure story in the style of 'The Way Back Home.'	Write a postcard to your friend pretending that you have been on holiday to one of the countries in the UK.	Tell me what you know about Spring.	Next half term we will be learning about animals. Tell me about your favourite animal.