

Science

Children will learn about 'Living things and their habitats'. They will learn to compare things that are living, once lived and things that have never been alive. Children will learn about different habitats and why plants and animals are suited to particular habitats. They will create food chains. Children will use scientific enquiry skills such as observing, asking and answering simple questions, identifying and classifying.

The Arts and Computing (Art, DT, Music and Computing)

In Computing children will learn how to navigate a simple programme. They will learn how to open, load, edit and save as well as selecting different tools and use these with control.

In Art children will explore and share opinions on Andy Goldsworthy's art. They will explore texture creating an outdoor environment rubbing collage.

In Music children are continuing to develop their listening, singing, composing, improvising and performing skills. They will play tuned and untuned instruments.

Humanities (Geography, PSHE and RE)

In PSHE, the children will be working on the topic 'Relationships' thinking about their feelings when they care for someone or feel cared for and discuss how it feels to miss someone we care about. Children will be taught about sharing people and objects that are particularly important to them and discussing how to deal with feelings of loneliness or jealousy.

In Religious Education, children will be thinking about the big question 'How does the importance in people's manners differ? They will discuss and complete activities concerning how we treat each other, how different scripture from different religions discuss how we should treat each other and how we put this into action in our community.

In Geography we will be looking at the local environment and how it can change. Children will learn how to create a map and plan of their school environment using aerial photographs. They will learn how to create a key using basic symbols.

Dear Parents/Carers

Welcome back! Recently there have been many special celebrations for lots of people in our school community and we hope everyone has enjoyed these with their families.

Our topic this half term is 'Our Window'. The topic uses the picture book 'Window' by Jeannie Baker as a starting point to explore our environment outside. Please continue to encourage your child to read daily.

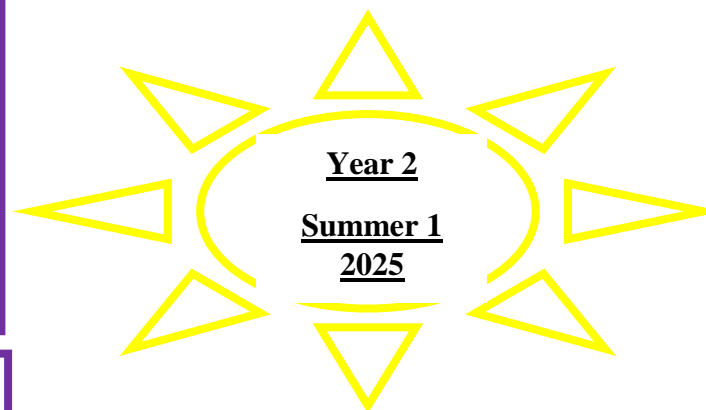
English

In English, the children will read and write their own 'Beating the Monster' story based on Polly and the Wolf. Children will focus on how to develop characters in their story writing.

Children will use the picture book 'Journey' as a starting point to write their own journey story.

Children will have opportunities to consolidate a range of taught spelling and grammar objectives including the use of conjunctions and different sentence types. Children will continue to demonstrate their ability to punctuate sentences and write coherent narratives.

We continue to teach and apply spelling rules following our spelling progression.



Maths

In Maths children will;

- read and measure length and height in cm and m and solve problems.
- read and measure temperature and solve problems.
- Investigate, measure, read and record mass and capacity.
- solve a range of one step and two step problems involving measures.
- describe and identify position and direction.

Homework

Weekly homework will continue to be assigned to your child's Google Classroom account. For Year 2 all homework will be set on Wednesday and should be submitted on Google Classroom by the following Monday.

Please check on the curriculum map to find the homework for each week and the spellings. The Maths homework will be linked to the weekly Maths learning.

If you have any questions please contact your child's class teacher.

Thank you for your continued support with homework.

