

Year 1 Spring 1st Travel and Transport 2024-25

	<u>Week 1</u> <u>06.01.25 (4 days)</u>	<u>Week 2</u> <u>13.01.25</u>	<u>Week 3</u> <u>20.01.25</u>	<u>Week 4</u> <u>27.01.25</u>	<u>Week 5</u> <u>03.02.25</u>	<u>Week 6</u> <u>10.02.25</u>
<u>Values/Other events</u>	Tolerance	Tolerance	Tolerance	Tolerance	Honesty Story telling week Number Day	Honesty Safer Internet Day 11 th Feb
<u>Maths</u>	Addition and Subtraction (20)	Addition and Subtraction (20)	Addition and Subtraction (20)	Number and Place Value (within 50)	Number and Place Value (within 50)	Number and Place Value (within 50)
<u>English</u>	Lost in the toy museum	Lost in the toy museum	Lost in the toy museum	The Blue Balloon	The Blue Balloon	The Blue Balloon
<u>Phonics</u>	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder any many again	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone who whole where two	/l/ le al apple metal /s/ c ice /v/ ve give school call different	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey thought through friend work	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Consolidation
<u>Science (Materials)</u>	To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	To sort man-made and natural materials	To compare and group together everyday materials by their properties.	Can distinguish between an object and the material from which it is made.		To predict and test materials - Best material for a vehicle so it is waterproof.
<u>Computing (Maze Explorers – Transport and travel)</u>	No computing	To understand the functionality of the basic direction keys in Challenges 1 and 2. To be able to use the direction keys to complete the challenges successfully. Children to use 2go and complete the first challenge. Then open challenge 2 and discuss	To understand the functionality of the basic direction keys in Challenges 3 and 4. To understand how to create and debug a set of instructions (algorithm). Open 2go and complete challenge 3 and 4. Each time the	To use the additional direction keys as part of their algorithm. To understand how to change and extend the algorithm list. To create a longer algorithm for an activity. Open 2go and	To provide an opportunity for the children to set challenges for each other. To provide an opportunity for the teacher to set these new challenges as 2Dos for all the class to try. Discuss what they have	Safer Internet Day Activities

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		how it is different before children complete it. Online Safety - Online Reputation	direction keys will change. Online Safety - Online Reputation	complete challenge 5 and 6. Online Safety - Online Bullying	learned so far. Today the children will be creating their own challenge maze for their friend.	
<u>Music</u>		Music - Charanga Exploring Sound lesson 1 – If you're happy and you know it.	Music - Exploring Sound lesson 2 – Sing me a song.	Music - Charanga Exploring Sound lesson 3 - Sparkle		Music lesson 4
<u>DT/ART</u>	DT - Explore moving parts in books. Use the sliding mechanism to make a picture move	DT - Use a lever mechanism to make a picture move.	DT - Use a wheel mechanism to make a picture move.	DT - Design a product with a vehicle moving using a mechanism of choice	DT - Make the product	DT - Evaluation
<u>R.E</u>	Spreading kindness with greetings.	Welcome - Baptism	Welcoming - Aqiqah	Welcoming with warm hearts - class swaps activity	Kind words happy hearts	
<u>History</u> <u>(Travel and Transport)</u>	What do I already know and What do I want to find out	How has transport Changed? Sorting transport onto a timeline.	History of cars: Comparing old and new cars. I can find out about how cars have changed since they were invented.	George Stephenson's life and inventions. I can find out about George Stephenson's life and inventions. I can understand how trains changed people's lives in the 19th century	A history of Flight - The Wright brothers. I can order the events of flight history onto a timeline. I can say some differences between the Wright flyer and a modern aeroplane. I can recall some key facts about the Wright brothers	I can compare travel and transport of the past, present and future.
<u>Handwriting</u>	Capital Letters I, L, E,	Capital Letters F H T	Capital Letters U C O Q	Capital Letters G S J D	Capital Letters P B R	Capital Letters K A N M

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<u>PSHE – Going for goals</u>	Going for goals! Welcome back, settling in, reviewing rules/expectations.	Setting a personal goal I can choose a realistic goal. I can break a goal down into small steps.		I know we learn in different ways.	I can tell you some of my strengths as a learner. I can resist distractions.	Problem Solving I can think of lots of different ideas or solutions. I can predict or understand the consequences on my solutions or ideas. I can learn from my successes.
<u>PE long</u>		Long PE- attack and defence games	Long PE- attack and defence games	Long PE- attack and defence games	Long PE- attack and defence games	Long PE- attack and defence games
<u>PE short</u>		Short PE- Ball skills- hand	Short PE- Ball skills- hand	Short PE- Ball skills- hand	Short PE- Ball skills- hand	Short PE- Ball skills- hand
<u>Homework</u>	Maths - Number bonds of 20 Phonics - Consolidating the weeks sounds. Learning Log - Goals for 2025	Maths - Doubles Phonics - Consolidating the weeks sounds. Learning Log - Transport Survey	Maths - Subtraction by counting back Phonics - Consolidating the weeks sounds. Learning Log - Show me what you know about our value of Tolerance.	Maths - Place Value within 50 – counting by making groups of 10. Phonics - Consolidating the weeks sounds. Learning Log - Show me what you know about different materials. What objects can you find in your house made from different materials.	Maths - Place Value within 50 – tens and ones Phonics - Consolidating the weeks sounds. Learning Log - Show me what you know about keeping safe online.	Maths - Place value 50 one more and one less Phonics - Consolidating the weeks sounds. Learning Log - Blue Balloon- writing your own finding story.