

Medium Term Plan - Autumn 1st 2025 My World

	<u>Week 1</u> <u>01.09.2025</u> <u>4 days</u>	<u>Week 2</u> <u>08.09.2025</u>	<u>Week 3</u> <u>15.09.2025</u>	<u>Week 4</u> <u>22.09.2025</u>	<u>Week 5</u> <u>29.09.2025</u>	<u>Week 6</u> <u>06.10.2025</u>	<u>Week 7</u> <u>13.10.2025</u>	<u>Week 8</u> <u>20.10.2025</u>
Special activities and values	Value: Happiness	Value: Happiness	Value: Happiness	Value: Happiness	Value: Happiness Value: Caring 2nd - National Poetry Day	Value: Caring	Value: Caring Mindfulness Workshop	Value: Caring
Maths	Place Value within 10	Place Value within 10	Place Value within 10	Place Value within 10	Place Value within 10	Addition	Addition	Consolidation
English	Transition Activities - No English	Not a Box	Not a Box	Not a Box	Let's take over the Nursery	Let's take over the Nursery	Let's take over the Nursery	Senses Poetry
Phonics	longer words compound words there when what one - no review lesson	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est out today	long vowel sounds CVCC CCVC	long vowel sounds CCVC CCCVC CCV CCVCC	Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words	root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/	Phase 4 words ending in: -s /s/, -s /z/, -es longer words Assessment	Assessment and Review
Science		To identify, name, draw and label the basic parts of the human body.	To explore which part of the body is associated with each sense.	To explore which part of the body is associated with each sense.	To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	To identify, name, draw and label the basic parts of the human body and say which parts of the body is associated with which sense - make senses bottles	To understand which drinks are better for your teeth and why some drinks are not good for our teeth - Links to LBC initiative Explore how to keep our teeth healthy – Sort foods that are healthy and unhealthy for our teeth - Links to LBC initiative	To use what the children learned last week to design a poster to promote healthy drinks for our teeth - Links to LBC initiative Best posters can be displayed around school.

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<p><u>Computing</u></p>	<p>Children to be given their account information and find and colour the letters and numbers needed on keyboard print out.</p>	<p>Over 2 weeks: Introduction turn on/off, log on/off the laptop. Practise how to log in to chrome books and then to purple mash. Pupils can log in to Purple Mash using their own login. Pupils to create their own avatar and understand why they are used. Pupils can add their name to a picture they created on the computer. Pupils are beginning to develop an understanding of ownership of work online. Pupils can save work into the My Work folder in Purple Mash and understand that this is a private saving space just for their work.</p>		<p>Pupils can find their saved work in the Online Work area of Purple Mash. Pupils can find messages that their teacher has left for them on Purple Mash. Pupils can search Purple Mash to find resources. - Draw and label themselves - Set activity as a 2do.</p>	<p>Over 2 weeks Pupils will be able to use the different types of topic templates in the Topics section confidently. Pupils will be confident with the functionality of the icons in the topic templates. Pupils will know how to use the different icons and writing cues to add pictures and text to their work. Children will complete an all about me activity where they find draw their family to demonstrate these skills - Linked to history</p>	<p>Pupils have explored the Tools section on Purple Mash and become familiar with some of the key icons: Save, Print, Open and New. Pupils have explored the Games section and looked at Table Toons (2 x tables). Pupils can log out of Purple Mash when they have finished using it and know why that is important.</p>		
<p><u>DT/Art/Music</u></p>	<p>Music - Charanga – Introducing Beat Lesson 1 - Find the beat</p>	<p>Music - Charanga – Introducing Beat Lesson 2 – 1-2-3-4-5</p>	<p>Music - Charanga – Introducing Beat Lesson 3 – Heads, Shoulders, Knees and Toes</p>	<p>Music - Charanga – Introducing Beat Lesson 4 - Shape</p>	<p>Music - Charanga – Introducing Beat Lesson 5 - We talk to the animals Self Portraits - practise drawing the features of a face.</p>	<p>Self-portraits - face proportions. Draw a portrait of a partner.</p>	<p>Self-portraits - mixing skin tone</p>	<p>Self Portraits - Add features.</p>
<p><u>Geography and History</u></p>	<p>Our school What is a school? Learn the school address and logo. Learn that maps and addresses tell us where a place is located.</p>		<p>Our school from above. Looking at aerial photographs. Learn that geographers use photographs and sketches with labels to share information about a place.</p>	<p>Our school in ten photos Learn how geographers add caption and labels to photographs to share information and opinions. Activity: Take pictures of places they think are important to know about in school.</p>	<p>Describing Locations Learn how geographers use locational language to describe where places are. Activity: Find Barnaby Bear pictures outside - Use locational language to describe his location.</p>		<p>Autumn in the school grounds. Learn to use geographical vocabulary to identify seasonal signs in the school grounds. Activity: Walk around school grounds finding signs the season is Autumn.</p>	

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<u>R.E</u>		God and Faith Exploring beliefs. Activity: Create 'belief jars' where children decorate a jar and put inside things they believe in (dreams, family etc). Share and discuss beliefs respectfully.	God and Faith Who is God? (Christianity) Art activity: Make suncatchers with colourful tissue paper and string, representing God's light.	God and Faith Who is God? (Islam) Craft: Thankfulness tree	Learning about God (Christianity) Activity: bucket of kindness	Learning about God (Islam) Activity: Learn how Muslims pray		Celebrating differences. Art project: puzzle pieces.
<u>Handwriting</u>	Name writing	L I Name writing	U and t Name writing	J and y	C o	a and d	e and s	g q and f
<u>PSHE – New Beginnings</u>	I understand how to behave in school.	NSPCC Lesson PANTS Rules.	I know what makes a classroom a happy place to learn.	I feel good about the ways we are similar and the ways I am different.	I feel good about my strengths.	I can sometimes tell if other people are feeling sad or scared.	I know some ways to calm myself down when I feel scared or upset.	I know some ways to solve a problem.
<u>PE long</u>	Gymnastics - Body Parts	Gymnastics - Body Parts	Gymnastics - Body Parts	Gymnastics - Body Parts	Gymnastics - Body Parts	Gymnastics - Body Parts	Gymnastics - Body Parts	Gymnastics - Body Parts
<u>PE short</u>	Yoga	Yoga	Yoga	Yoga	Yoga	Yoga	Yoga	Yoga
<u>Homework</u>				Our Value for September was Happiness - Share the things that make you happy Counting up to 10 objects 1-1 correspondence	Linked to Let's take over the Nursery: Create a list of things you would do if you took over the house. Addition	Our Value for October is Caring. We have been learning about how we care for our teeth. Can you share what you can do to look after your teeth. Keep a tick list of when you brush your teeth in the morning and evening. Can you remember to brush your teeth twice everyday? Addition	Can you explore your 5 senses in your home? Write in a table what the children have found or upload photos. Addition	Autumn scavenger hunt Children will be provided with a sheet and a list of things to find during the half term holiday. The list will include things like a leaf, acorn, sycamore seed etc.... children upload photos of things they have found. Addition