

## Science

In Science, children will be learning about the different parts of a plant and their functions. They will be planting their own seeds, investigating and observing the best conditions for growing. As always, they will continue to use their scientific skills such as observing, sorting and classifying and carrying out comparative tests.

## The Arts and Computing (Art, DT, Music and Computing)

In Computing, the children will be learning to navigate a program to create a seaside information leaflet. Children will open, save, test and edit their leaflet. They will consolidate how to search and import pictures. We continue EVOLVE online safety lessons.

In Design and Technology, children will explore different mechanisms and then design and create their own vehicles based on those associated with the seaside.

In Music children will continue to learn the ukulele and the interrelated elements of music through this medium.

## Humanities

### (History, Geography, PSHE, RHE and RE)

In History children will be comparing seaside holidays from the past with the present. In Geography they will be learning about the physical and human features of the seaside and will use an atlas to locate popular seaside resorts in the UK using a key.

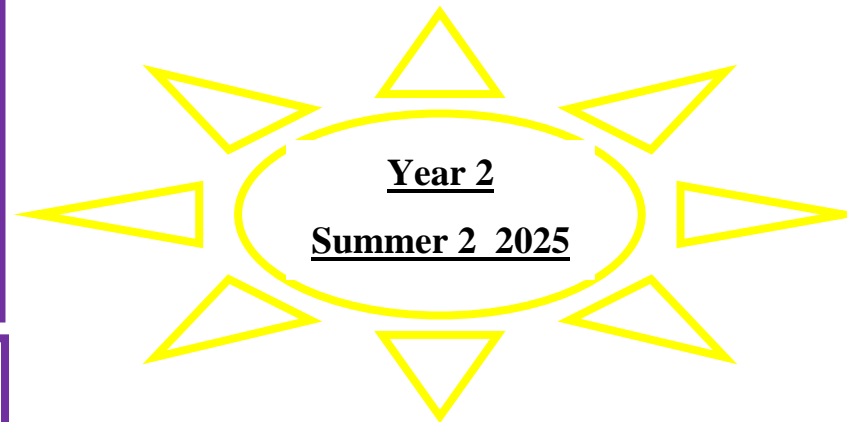
In RE, they will consider the Big question 'Why should we take care of the environment?'

In PSHE, we will be thinking about habits and how behaviour can be changed. In RHE children will be learning about similarities and differences between males and females. Please see the school website to view the lessons and resources for this.

## Dear Parents/Carers

Well we've made it to our final half term! We would all like to say a big thank you to the children and their families for all your support and hard work throughout the year. Our topic this half term is 'Seaside'. Children will be thinking about the seaside holidays from the past and how they differ from those today. They will also consider the geographical features.

Our main focus this half term is preparing the children for their transition to Year 3. There will be plenty of opportunities for children to ask questions and find out the answers to these in a number of different ways. There will be visits to see the Junior School and their new teachers. We hope to share lots with Parents and Carers with our upcoming Sports Day, final reports and our leaver's assembly.



## Homework

Weekly homework will continue to be assigned to your child's Google Classroom account. For Year 2 all homework will be set on Wednesday and should be submitted on Google Classroom by the following Monday.

Please check on the curriculum map to find the homework for each week and the spellings. The Maths homework will be linked to the weekly Maths learning.

If you have any questions please contact your child's class teacher.

Thank you for your continued support with homework.

## English

In English, children will start by learning how to write their own explanation based on an invention that they have created. Children will have opportunities to use different sentence types and conjunctions within sentences to help with their explanation writing.

Children will also explore and write their own descriptive seaside shape poems.

## Maths

In Maths children will

- solve missing numbers in calculations that use all four operations.
- Show an understanding of equivalent fractions.
- learn about position and direction.
- read pictograms and block graphs with different scales.