

Year 1 Spring 1st 2026 Curriculum Overview - Travel and Transport

	<u>Week 1</u> <u>05.01.2026 (4 days)</u>	<u>Week 2</u> <u>12.01.2026</u>	<u>Week 3</u> <u>19.01.2026</u>	<u>Week 4</u> <u>26.01.2026</u>	<u>Week 5</u> <u>02.02.2026</u>	<u>Week 6</u> <u>09.02.2026</u>
<u>Values/Other events</u>	Tolerance	Toy Museum Drama Workshop Tolerance	Tolerance	Tolerance	Honesty Storytelling week	Honesty Safer Internet Day 10 Feb
<u>Maths</u>	Addition and Subtraction (20)	Addition and Subtraction (20)	Addition and Subtraction (20)	Number and Place Value (within 50)	Number and Place Value (within 50)	Number and Place Value (within 50)
<u>English</u>	Recount	Recount	Recount	The Blue Balloon	The Blue Balloon	The Blue Balloon
<u>Phonics</u>	<i>ir, ie, ue and u</i> <i>Their, people, oh, your</i>	<i>o, i, a, e,</i> <i>Mr, Mrs, Ms, ask</i>	<i>a_e, i_e, o_e and u_e</i> <i>Could, would, should, our</i>	<i>e_e, ew, ie, aw</i> <i>house, mouse, water, want</i>	<i>Grow the code week</i>	Consolidation and Assessment
<u>Science (Materials)</u>	To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	To sort man-made and natural materials	To compare and group together everyday materials by their properties.	Can distinguish between an object and the material from which it is made.		To predict and test materials - Best material for a vehicle so it is waterproof.
<u>Computing Grouping Objects</u>	Lesson 1 - Grouping objects LO: Understand the steps of grouping items. SC: I can group items in different ways. I can explain how I have grouped them.	Online Safety - Online Reputation Lesson 2 - grouping using a computer LO: Group items using a computer SC: Group items in different ways Use criteria to decide how to put an item into a group.	Online Safety - Online Reputation Lesson 3 - sorting LO: Sort different items SC: Use criteria to decide how to sort. Sort items in different ways using the computer.	Online Safety - Online Bullying Lesson 4 – What is data? LO: Understand that data is information that be collected and used. SC: Explore how grouping and sorting allows collection of data. Understand how collecting data can help answer questions.	Lesson 5 - Data in pictures LO: Understand that data can be shown using pictures. SC: create a pictogram Answer questions using a pictogram.	Safer Internet Day Activities

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<u>Music</u>		Music - Charanga Exploring Sound lesson 1 – If you're happy and you know it.	Music - Exploring Sound lesson 2 – Sing me a song.	Music - Charanga Exploring Sound lesson 3 - Sparkle		Music lesson 4
<u>DT/ART</u>	DT – Explore moving parts in books. Use the sliding mechanism to make a picture move	DT - Use a lever mechanism to make a picture move.	DT - Use a wheel mechanism to make a picture move.	DT - Design a product with a vehicle moving using a mechanism of choice	DT – Make the product	DT - Evaluation
<u>R.E</u>	Spreading kindness with greetings.	Welcome - Baptism	Welcoming - Aqiqah	Welcoming with warm hearts – class swaps activity	Kind words happy hearts	
<u>History</u> <u>(Travel and Transport)</u>	What do I already know and what do I want to find out	How has transport changed? Sorting transport onto a timeline.	History of cars: Comparing old and new cars. I can find out about how cars have changed since they were invented.	George Stephenson's life and inventions. I can find out about George Stephenson's life and inventions. I can understand how trains changed people's lives in the 19th century	A history of Flight - The Wright brothers. I can order the events of flight history onto a timeline. I can say some differences between the Wright flyer and a modern aeroplane. I can recall some key facts about the Wright brothers	I can compare travel and transport of the past, present and future.
<u>Handwriting</u>	Capital Letters I, L, E,	Capital Letters F H T	Capital Letters U C O Q	Capital Letters G S J D	Capital Letters P B R	Capital Letters K A N M
<u>PSHE – Going for goals</u>	Going for goals! Welcome back, settling in, reviewing rules/expectations.	Setting a personal goal I can choose a realistic goal. I can break a goal down into small steps.		I know we learn in different ways.	I can tell you some of my strengths as a learner. I can resist distractions.	Problem Solving I can think of lots of different ideas or solutions.

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<u>PSHE – Going for goals (cont'd)</u>						<p>I can predict or understand the consequences on my solutions or ideas.</p> <p>I can learn from my successes.</p>
<u>PE long</u>		Long PE - attack and defence games	Long PE - attack and defence games	Long PE - attack and defence games	Long PE - attack and defence games	Long PE - attack and defence games
<u>PE short</u>		Short PE - Ball skills - hand	Short PE - Ball skills - hand	Short PE - Ball skills - hand	Short PE - Ball skills - hand	Short PE - Ball skills - hand
<u>Homework</u>	<p>Maths - Number bonds of 20</p> <p>Phonics - Consolidating the weeks sounds.</p> <p>Learning Log - Goals for 2025</p>	<p>Maths - Doubles</p> <p>Phonics - Consolidating the weeks sounds.</p> <p>Learning Log - Transport Survey</p>	<p>Maths - Subtraction by counting back</p> <p>Phonics - Consolidating the weeks sounds.</p> <p>Learning Log - Show me what you know about our value of Tolerance.</p>	<p>Maths - Place Value within 50 – counting by making groups of 10.</p> <p>Phonics - Consolidating the weeks sounds.</p> <p>Learning Log - Show me what you know about different materials. What objects can you find in your house made from different materials.</p>	<p>Maths - Place Value within 50 – tens and ones</p> <p>Phonics - Consolidating the weeks sounds.</p> <p>Learning Log - Show me what you know about keeping safe online.</p>	<p>Maths - Place value 50 one more and one less</p> <p>Phonics - Consolidating the weeks sounds.</p> <p>Learning Log - Blue Balloon-writing your own finding story.</p>