

## Targets Year 1

By the end of Year 1, most children should be able to...

- n Count, read and write numbers to 100. Put the numbers in order.
- n Count forwards and backwards in 1's, 2's, 5's and 10's.
- n Say the number that is 1 more or less than and 10 more or less than any given number.
- n Know by heart all pairs of numbers that make 10, e.g.  $3 + 7$ ,  $8 + 2$ .
- n Add or subtract 1 digit and 2 digit numbers to 20.
- n Solve one-step problems that involve addition and subtraction.
- n Recall doubles of all numbers to at least 10 and halves of all numbers to 20.
- n Recognise and find halves and quarters in shapes and objects.
- n Solve practical problems that involve combining groups of 2, 5 or 10 or sharing into equal groups.
- n Estimate, compare and measure length, weight and capacity.
- n Recognise and know the value of all the different coins. Find totals to buy things.
- n Compare two objects or containers, and say which is longer or shorter (length), or heavier or lighter (weight), or which holds more (capacity).

- n Recall days of the week and months of the year.
- n Read the time to the hour and half past the hour and draw hands on a clock face to show these times.
- n Recognise and name common 2-D shapes (circle, square, rectangle, triangle, pentagon, hexagon, octagon).
- n Recognise and name common 3-D shapes (cube, cuboid, sphere, pyramid).
- n Describe position, directions and movements (half, quarter turns).

### **About the targets**

These targets show some of the things your child will be learning in the school by the end of the academic year in Year 1.

A target may be harder than it seems, e.g. a child who can count up to 100 may still have trouble saying which number comes after 47 or which number comes before 50.

To know the different methods taught in school, please refer to the 'Calculation Policy' on the website.

