

## Targets Year 2

By the end of Year 2, most children should be able to...

- n Count, read and write numbers to at least 100.
- n Compare and order numbers from 0 to 100, length, weight, capacity and use  $<$ ,  $>$ ,  $=$  signs.
- n Recognise the place value of each digit in a two-digit number (tens, ones).
- n Solve problems using addition, subtraction, multiplication and division.
- n Recall and use addition and subtraction facts to 20 fluently and use related facts to 100.
- n Recognise, find and name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.
- n Double and halve small numbers, e.g. double 9 is 18, and half of 18 is 9.
- n Choose standard units and apparatus to estimate and measure length/height (m/cm), weight (kg/g), capacity (litres/ml) and temperature (degree centigrade)
- n Recognise and use symbol for pounds (£) and pence (p). Solve simple problems involving addition and subtraction of money, including giving out change.
- n Tell and write the time including quarter past/to the hour and draw hands on a clock face.

- Know number of minutes in an hour and the number of hours in a day.
- n Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and as a turn in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
  - n Name, compare, sort and describe the properties of common 2-D and 3-D shapes.
  - n Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
  - n Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

### *About the targets*

These targets show some of the things your child will be learning in school by the end of the academic year in Year 2.

A target may be harder than it seems, e.g. a child who can count up to 100 may still have trouble saying which number comes after 47 or which number comes before 50.

To know the different methods taught in school, please refer to the 'Calculation Policy' on the website.