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| Academic Year: | 2019-20 |
| Total Funding Allocation: | £18,840 |
| Actual Funding Spent: | |

PE and Sport Premium Action Plan

| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | |
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| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To continue to develop games and activity at lunchtime. | <ul style="list-style-type: none"> • Designated CPD support for MDSAs firstly in the hall as a group training session. Then on the playground to model and support interaction with children. • Appraisal target for the MDSAs to work towards. • Play Buddies. Children in Year 1 and 2 participated in training with our Active Luton support. Children will support MDSAs to play games on the playground. • Provide further resources with game ideas which can be shared between MDSAs in the year group to ensure a variety of activities. | TBC | Children will be more active at lunchtime and therefore will have less behavioural issues and accidents at this time. |
| To target children at risk of obesity. | <ul style="list-style-type: none"> • Discuss children with class teachers and family worker team to identify children who may be at risk of obesity. • Target those children to attend a lunchtime sports club. • Develop more active lessons throughout the curriculum. • Liaise with Anna from Active Luton on how to tackle this issue. | Lunchtime club £1350 for the whole year. This includes coach and TA support. | Children who are at risk of becoming obese in the future will develop a knowledge and understanding of exercise and how it makes their body feel. They will also hopefully develop an interest in sport and exercise. |

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| <p>To maintain a high number of sports after school clubs ensuring there is a minimum of 3 per week. To target girls to attend sports clubs after school. To engage less active children within sports after school clubs.</p> | <ul style="list-style-type: none"> To make participation of after school clubs affordable for all by subsidising each club. To provide clubs of interest to girls and encourage more girls to take part in sports clubs. To target less active children to encourage them to take part in healthy activity. To subsidise clubs for PPF children to ensure they have access to opportunities. | <p>Approx.: A = £450 Sp = £300 Su = £300 Staffing = £1200 Total: £2250</p> | <p>Children benefit from activities after school socially, academically, physically and improves behaviour. Also children that experience different sports during after school clubs are more likely to develop an interest in a sport in which they could choose to pursue in the future.</p> |
| <p>To provide opportunities for children to engage in a range of different physical activity workshops.</p> | <ul style="list-style-type: none"> To develop an interest in dance, movement and drama through cross curricular links. To create cross curricular links with physical activity and a range of subjects like PSHE or RE. | <p>Approximately £500 per day per workshop</p> | <p>Children will explore dance from another culture and spend time being physically active.</p> |

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| <p>To engage parents in a health and wellbeing event within school to share the messages about children's health.</p> | <ul style="list-style-type: none"> To invite A-life health and wellbeing workshop in to work with parents and children on a healthy workshop for YrR and Yr1 and fitness session for Yr2. Each class in YrR and Yr1 will have a 60 minute Healthy session and children in Yr2 will have a 30 minute Fitness session. Teachers will also be encouraged to include bursts of physical activity each day. | <p>£TBC</p> | <p>Children and parents will have a greater understanding of a healthy lifestyle. Targeting the parents will hopefully change their habits which will benefit the children. Children will also have experience of a targeted fitness session which will hopefully help to develop children's interest in activity.</p> |
| <p>To engage with agencies within Luton Borough Council to promote a healthy lifestyle with parents and children.</p> | <ul style="list-style-type: none"> To host healthy lifestyle assemblies for parents and children. To provide Change for Life sessions for parents and children to learn about healthy choices, portion size and sugary drinks amongst other topics. | <p>Assemblies and workshops are free of charge.</p> | <p>Children and parents will have a greater awareness of what is in their food and the healthier choices they could make. By presenting the parents with information about what is in their food allows them to make more informed choices.</p> |
| <p>To continue to promote 30 additional minutes of physical activity every day.</p> | <ul style="list-style-type: none"> Children to complete 5 minutes of active counting at the end of playtime and lunchtime before returning to class. To complete 5 minutes of active challenge at the beginning of playtime and lunchtime using the | <p>Equipment has been bought.</p> | <ul style="list-style-type: none"> Children will be more active throughout the school day. Children will have an understanding of how their bodies feel when they are physically active. |

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| | <p>activity spinners. e.g. star jumps for 1 minute, run on the spot for 1 minute.</p> <ul style="list-style-type: none"> Teachers will plan active activities within their lessons, e.g. words around the room in Phonics and role-play in English. | | <ul style="list-style-type: none"> Children will develop an enjoyment in being active on the playground. Children will be more engaged in their learning through the active nature of the lessons. |
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| To provide CPD and quality Team Teach opportunities for staff. | <ul style="list-style-type: none"> To survey teachers confidence in teaching PE and target CDP opportunities for staff. Provide Yoga INSET To develop club links which will work alongside teachers to provide skilled Team Teach opportunities and training Year 1 working with Vauxhall Tennis Club Year 2 plan to work alongside Luton Town Football club | TBC | Teachers will have targeted support in areas of less confidence to develop teaching and learning in PE. |

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| To further develop club links | Vauxhall Tennis club - booked for Yr1 Autumn 2nd half term Luton Town Football Club for Yr2 Summer term. | TBC Tennis 2.5 hours x 5 = 12.5 hours x £25 = £312.50 | Developing club links allows qualified and professional coaches to work with the children to develop key skills and interest. They will also provide specific and well planned opportunities to team teach. |

Indicator 5: Increased participation in competitive sport

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| To provide opportunities to compete in inter-school competitions. Due to staffing there may be a reduced number of children this year compared | To provide transport to and from competitions. Spring: Net and Wall festival and Tennis Festival Summer: Football Festival and Multi-skills festival | £80 per mini bus Total £320 | Children become more aware of what it means to compete against others to gain points and try their best. Children also gain an awareness and begin to develop an understanding of being a gracious winner and loser. |

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| to previous years as there are less available resources in school. | | | |
| To provide more opportunities for intra school competitions 1-2 times per year. (Children competing within school) | To provide opportunities for children to experience competition against their peers and classes. Spring term - William Austin Marathon Summer term - William Austin Olympics -sports day | £0 Equipment within school | Children become more aware of what it means to compete against others to gain points and try their best. They will also develop an understanding and possible interest in national events. |

PE and Sport Premium Impact Review 2019-20 this review is based on evidence prior to lockdown.

| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | | |
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| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| <p><i>To continue to develop games and activity at lunchtime.</i></p> <ul style="list-style-type: none"> Activity spinners are embedded in the playground use. Designated CPD support for MDSAs firstly in the hall as a group training session. Then on the playground to model and support interaction with children. Appraisal target for the MDSAs to work towards. Play Buddies. Children in Year 1 and 2 participated in training with our Active Luton support. Children will support MDSAs to play games on the playground. The Play Buddies were included in the MDSAs training. | <ul style="list-style-type: none"> Expanding the use of playground games was part of the MDSAs appraisal targets and tasks to complete during lockdown. The MDSAs actively engaged in the training led by Active Luton. They also gained a greater understanding of how to deploy the play buddies on the playground. | Part of our package | The MDSAs had a greater understanding of how to deploy the Play Buddies on the playground which made this role more beneficial to the children. | MDSAs have a greater understanding of how to deploy the Play Buddies which we will build on next year. |

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| <ul style="list-style-type: none"> • Provide further resources with game ideas which can be shared between MDSAs in the year group to ensure a variety of activities. | | | | |
| <p><i>To target children at risk of obesity.</i></p> <ul style="list-style-type: none"> • Specific children were discussed with class teachers and the family worker team to identify children who may be at risk of obesity. • Those children attended a lunchtime sports club. • More active lessons were planned throughout the curriculum. • I liaised with Anna from Active Luton on how to tackle this issue. This was planned for the Summer term. | <ul style="list-style-type: none"> • Identified children were targeted and encouraged to engage in a lunchtime club each week. • This club included a variety of active games to engage interest in physical activity. • Unfortunately the Change for Life club did not go ahead due to lockdown. | £1000 | <ul style="list-style-type: none"> • Targeted children were more active during this session and some of those children choose to attend additional after school sports clubs. | <ul style="list-style-type: none"> • The targeted children are developing the understanding of the benefits of physical activity and enjoyment of it. • When safe to do so we will plan a Change for Life club for specific children. |
| <p><i>To maintain a high number of sports after school clubs ensuring there is a minimum of 3 per week.</i></p> <p><i>To target girls to attend sports clubs after school.</i></p> <p><i>To engage less active children within sports after school clubs.</i></p> <ul style="list-style-type: none"> • To make participation of after school clubs affordable for all by subsidising each club. • To provide clubs of interest to girls and encourage more girls to take part in sports clubs. | <ul style="list-style-type: none"> • After school clubs were subsidised by half for all children to make them more affordable and by a quarter for PPF children to engage disadvantaged children in sport and activity. • There were a range of sports which did engage the girls. Unfortunately due to the school closure we were unable to provide Gymnastics which often engages the girls. | £1,100 per term | The children continue to enjoy a wide range of sports and activities and attendance is consistent. | We have good links with sports coaches and plan to continue these clubs once it is safe to do so. |

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| <ul style="list-style-type: none"> To target less active children to encourage them to take part in healthy activity. To subsidise clubs for PPF children to ensure they have access to opportunities. | <ul style="list-style-type: none"> Less active children were encouraged to participate and many did sign up to after school clubs based on their experience at lunchtime. | | | |
| <i>To provide opportunities for children to engage in a range of different physical activity workshops.</i> | <ul style="list-style-type: none"> Children participated in an active Online Safety Workshop which was very active and delivered some very important messages. The children enjoyed a Chinese New Year dance workshop which helped them to explore other cultures while being very active. Unfortunately due to COVID-19 we were unable to deliver our A-Life workshop for children and parents. | £340 £599 | The children learned key cross-curricular messages while being physically active. They learned a new way of being active through dance and drama. | Having experience of dance and drama will prepare the children for further dance and drama experiences. |

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| To engage parents in a health and wellbeing event within school to share the messages about children's health. | Unfortunately due to lockdown and the partial closure of schools this event was cancelled. | Cancelled | This has been a very beneficial event in the past. | We hope to provide it next year if it is safe to do so. |
| To engage with agencies within Luton Borough Council to promote a healthy lifestyle with parents and children. | Anna was due to come into school during the Spring 2 nd half term to provide a Change for Life lunchtime club but unfortunately this was cancelled due to lockdown and the partial closure of schools. | Part of our package | | This club will be rearranged when it is safe to do so. |

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| To continue to promote 30 additional minutes of physical activity every day. | The playground spinners are working well and teachers were using active starters to increase activity within the day. | Resources within school | The children are more active. The active starters in the lessons have had a positive impact on attitudes to learning and attainment. | The level of activity will need to be looked at in terms of the activity in the classroom as the children are unable to move around as much due to COVID 19. Hopefully these restrictions will be loosened into the Autumn/Spring term. |
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| To provide CPD and quality Team Teach opportunities for staff. | Anna worked with a Year 1 NQT for 3 sessions during Spring 1 st half term, however this was cut short due to the partial closure of schools. Anna was due to work with the Year 2 NQT during Spring 2 nd half term but this was cancelled due to the partial closure of schools. | Part of our package | Our Year 1 NQT found the sessions useful and said she had learnt a lot about organisation and class management. Which had helped to develop her confidence in teaching PE. | More Team Teach opportunities will be arranged for our NQTS to continue with Team Teach with Anna when it is safe to do so. |

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| To further develop club links | We have a strong link with Vauxhall Tennis club who work with Year 1 every year. Unfortunately we were unable to work with Luton Town Football club for Year 2 due to the partial closure of schools. | £275 | The tennis coaching is so beneficial for our children. They respond well to a male professional being as most of our staff are female. They also benefit from the professional skills they teach which the children are able to transfer to other sports. | This is a strong link with Vauxhall Tennis Club and the school. The children have a positive memory of the Tennis sessions and some have gone on to attend Tennis coaching sessions at Vauxhall Tennis Club. |

Indicator 5: Increased participation in competitive sport

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| To provide opportunities to compete in inter-school competitions. | The children attended the Net and Wall festival in January and had a wonderful time. We had planned 3 other competitions throughout the year. Unfortunately we were unable to attend any further competitions due to the partial closure of schools. | £90 | The children who attended the Net and Wall festival had a great experience applying their skills within competitive activities. Although they were not competing for awarded points the children learnt to motivate themselves to compete against themselves. | To attend further competitions when it is safe to do so. |
| To provide more opportunities for intra school competitions 1-2 times per year. (Children competing within school) | We had planned: <u>Spring term</u> - William Austin Marathon <u>Summer term</u> - William Austin Olympics - Sports day Unfortunately these were cancelled due to the partial closure of schools. | Cancelled | N/A | To plan further competitions when it is safe to do so. |