

Academic Year:	2021-2022
Total Funding Allocation:	£18,800 £21,411.02 including underspend
Actual Funding Spent:	£11,411.96 with £9,999.06 underspend to carry over

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To continue to monitor and expand games and activity at Playtime and lunchtime.</p> <p>In light of current climate with COVID: To focus on games which children can socially distance and avoid equipment.</p>	<ul style="list-style-type: none"> Appraisal target for the MDSAs to work towards. Monitor games being played on the playground at regular intervals half termly. Play Buddies. Children in year 1 and 2 participated in training with our Active Luton support. Children will support MDSAs to play games on the playground. Provide further resources with game ideas which can be shared between MDSAs in the year group to ensure a variety of activities. Particularly thinking about games in which children can socially distance. 	TBC	<p>Children will be more active at lunchtime and therefore will have less behavioural issues and accidents at this time.</p> <p>Children will play games while socially distancing.</p>
To target children at risk of obesity.	<ul style="list-style-type: none"> Discuss children with class teachers and family worker team to identify children who may be at risk of obesity. 	Part of the Active Luton package	Children who are at risk of becoming obese in the future will develop a knowledge and understanding of exercise and how it makes their body feel. They will also hopefully develop an interest in sport and exercise. They

	<ul style="list-style-type: none"> • Target those children to attend a change for Life lunchtime sports and well-being club. (if COVID guidance allows) • Develop more active lessons throughout the curriculum. • Liaise with Active Luton representative on how to tackle this issue. 		will also develop an understanding of food choices.
<p><i>This has always been a high priority of our school however in light of COVID19 after school clubs have been suspended in the Autumn term to avoid mixing bubbles. This remains a high priority and will be reviewed termly.</i></p> <p>To maintain a high number of sports after school clubs ensuring there is a minimum of 3 per week. To target girls to attend sports clubs after school. To engage less active children within sports after school clubs.</p>	<ul style="list-style-type: none"> • To make participation of after school clubs affordable for all by subsidising each club. • To provide clubs of interest to girls and encourage more girls to take part in sports clubs. • To target less active children to encourage them to take part in healthy activity. • To subsidise clubs for PPF children to ensure they have access to opportunities. 	<p>Approx.</p> <p>Spring =£300 Summer =£300 Staffing =£600 Total: £2250</p>	Children benefit from activities after school socially, academically, physically and it improves behaviour. Also children that experience different sports during after school clubs are more likely to develop an interest in a sport in which they could chose to pursue in the future.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<p><i>This has always been a high priority of our school however in light of COVID19 and limiting the number of people In school these events will be subject to the current situation.</i></p> <p>To engage parents in a health and wellbeing event within school to share the messages about children's health.</p>	<ul style="list-style-type: none"> • To invite A-life health and wellbeing workshop in to work with parents and children on a healthy workshop for YrR and Yr1 and fitness session for Yr2. Each class in YrR and Yr1 will have a 60 minute Healthy session and children in Yr2 will have a Fitness session for 30 minutes. • Teachers will also be encouraged to include bursts of physical activity each day. 	£TBC	Children and parents will have a greater understanding of a healthy lifestyle. Targeting the parents will hopefully change their habits which will benefit the children. Children will also have experience of a targeted fitness session which will hopefully help to develop children's interest in activity.

	<ul style="list-style-type: none"> • Provide parents with a Healthy Newsletter with ideas about physical and mental health. 		
To engage with agencies within Luton Borough Council to promote a healthy lifestyle with parents and children.	<ul style="list-style-type: none"> • To host healthy lifestyle assemblies for parents and children. • To provide Change for life sessions for parents and children to learn about healthy choices, portion size and sugary drinks amongst other topics. • Due to COVID 19 we could look at online information that the parents can access. 	Assemblies and workshops are free of charge.	Children and parents will have a greater awareness of what is in their food and healthier choices they could make. By presenting the parents with information about what is in their food allows them to make more informed choices.
To continue to promote 30 additional minuets of physical activity every day.	<ul style="list-style-type: none"> • Children to complete 5 minutes of active counting at the end of playtime and lunchtime before returning to class. • Teachers will plan active activities within their lessons e.g words around the room in Phonics and role-play in English. • Following COVID guidelines children will complete behind the chair activities until guidelines allow for more free movement around the classroom. 	No cost	<ul style="list-style-type: none"> • Children will be more active throughout the school day. • Children will have an understanding of how their bodies feel when they are physically active. • Children will develop an enjoyment in being active on the playground. • Children will be more engaged in their learning through the active nature of the lessons.
To develop physical and mental well-being.	<ul style="list-style-type: none"> • To look into mindfulness and well-being activities/ schemes of work which may support children in the physical and mental well-being. 	TBC	<ul style="list-style-type: none"> • In light of the current pandemic children need to develop strategies and tools to help them manage thoughts and emotions.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide CPD and quality Team Teach opportunities for new staff.	<ul style="list-style-type: none"> • To develop club links which will work alongside teachers to provide skilled Team teach opportunities and training if COVID guidelines allow. 	TBC	Teachers will have targeted support in areas of less confidence to develop teaching and learning in PE.

	<ul style="list-style-type: none"> Team Teach opportunities for newly qualified teachers from Active Luton if COVID guidelines allow. 		
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To further develop club links This is subject to COVID 19 guidelines	Vauxhall Tennis club for Yr1 Spring Term Luton Town Football Club for Yr2 Summer term.	TBC Tennis 2.5 hours x5= 12.5 hours x £25=£312.50	Developing club links allows qualified and professional coaches to work with the children to develop key skills and interest. They will also provide specific and well planned opportunities to team teach.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide opportunities for intra school competitions. (Children competing within school)	To provide opportunities for children to experience competition against their peers and classes. Spring term- William Austin Marathon Summer term- William Austin Olympics -sports day	£0 Equipment within school	Children become more aware of what it means to compete against others to gain points and try their best. They will also develop an understanding and possible interest in national events.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To continue to monitor and expand games and activity at Playtime and lunchtime.	We created equipment activity boxes for each class in the school which the children could use and share. These are cleaned weekly and only used within the class bubble.	£686.96	<ul style="list-style-type: none"> Children were more active in their more confined playground space. Children developed fundamental skills such as hoola hooping, cup and ball aim and target throwing. 	<ul style="list-style-type: none"> Each class has their own box. Each year groups box were differentiated so as the children move through the school

<p>In light of current climate with COVID: To focus on games which children can socially distance and avoid equipment.</p>			<ul style="list-style-type: none"> - Children started to develop their own games using the equipment they were provided with. 	<p>they will develop further skills.</p>
<p>To target children at risk of obesity.</p>	<ul style="list-style-type: none"> - We were able to target these in the playground at playtime and lunchtime with the class equipment. - However due to COVID restrictions in school we were unable to provide a Change for Life club or target these children with mixed bubble activities. - Virtual challenges and competitions were set on Google Classroom during lockdown. - 30 Active Minutes per day was provided in small pockets of activity throughout the day. 	<p>£0</p>	<p>See impact from above for playground equipment.</p> <ul style="list-style-type: none"> - A wide range of children engaged with the active challenges on Google classroom including some children within this category. However this was difficult to monitor and encourage due to the need for parent support. - Particularly as the children were more stagnant in the classroom teachers were encouraged to include behind the chair activities during curriculum subjects to engage in activity and provide the 30 additional minutes of physical activity per day. 	<ul style="list-style-type: none"> - We will continue to set active challenges on Google classroom to try to engage children and families to be more physically active.
<p><i>This has always been a high priority of our school however in light of COVID19 after school clubs have been suspended in the Autumn term to avoid mixing bubbles. This remains a high priority and will be reviewed termly.</i></p>	<p>Unfortunately our school's risk assessment did not allow for clubs to restart during 20-21 academic year. We took our responsibility to the safety and wellbeing of our children very seriously and felt mixing bubbles was not in the best interests of our children and school community.</p>	<p>£0</p>	<p>This has been very sad for the children but we feel it has kept the children safe.</p>	<p>After school clubs remain a high priority in our school. The planning and organising processes are embedded in our school and as soon as the school feels safe to continue then clubs will be reinstated in our school.</p>

<p>To maintain a high number of sports after school clubs ensuring there is a minimum of 3 per week. To target girls to attend sports clubs after school. To engage less active children within sports after school clubs.</p>				<p>There are sustainable processes in place to ensure these continue as soon as it is safe.</p>
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p><i>This has always been a high priority of our school however in light of COVID19 and limiting the number of people in school these events will be subject to the current situation.</i></p> <p>To engage parents in a health and wellbeing event within school to share the messages about children's health.</p>	<p>We were unable to invite parents into school during this academic year due to COVID restrictions.</p> <p>However, we did provide active challenges and competitions on our remote learning platform Google Classroom which, helped to engage the children in physical activity.</p> <p>We worked towards the Healthy Smiles Plus award in which we provided information and activities for children and families to work towards healthier oral hygiene. Parents completed a Dental survey to assess the level of dental care in our school. If families were not attending regular dentist appointments they were signposted to access this service.</p>	<p>£0</p>	<p>Children were encouraged to be more active at home through the Google Classroom challenges however this was subject to parental support.</p> <p>Children were provided with oral hygiene equipment to take home and use including toothpaste and a toothbrush.</p> <p>The parents were provided with information to encourage children to engage in better oral hygiene and signposted to places which can help children access check-ups and oral health work if it is needed.</p>	<p>We have a very good working relationship with the Community Dental Team who we work closely with to provide oral health checks and advice for parents if it is needed.</p>

To engage with agencies within Luton Borough Council to promote a healthy lifestyle with parents and children.	We worked towards the Healthy Smiles Plus award in which we provided information and activities for children and families to work towards healthier oral hygiene. Parents completed a Dental survey to assess the level of dental care in our school. If families were not attending regular dentist appointments they were signposted to access this service.		Children were provided with oral hygiene equipment to take home and use including toothpaste and a toothbrush. The parents were provided with information to encourage children to engage in better oral hygiene and signposted to places which can help children access check-ups and oral health work if it is needed.	We have a very good working relationship with the Community Dental Team who we work closely with to provide oral health checks and advice for parents if it is needed. We hope to reinstate dental screening in our school as soon as we feel safe to do so.
To continue to promote 30 additional minutes of physical activity every day.	A plan for 30 minutes of additional physical activity across the day was shared with teachers and implemented as behind the chair activities, which helped, motivate children working in a very stagnant environment due to COVID restrictions.		Particularly as the children were more stagnant in the classroom teachers were encouraged to include behind the chair activities during curriculum subjects to engage in activity and provide the 30 additional minutes of physical activity per day. This proved very beneficial to the children's activity levels, behaviour and concentration.	This is an ongoing plan, which will continue to be modified as we move away from stringent restrictions.
To develop physical and mental well-being.	We began to promote this with our online challenges and competitions however I think there is more work to be done.			To discuss with our Active Luton representative how this can be facilitated further.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To provide CPD and quality Team Teach opportunities for new staff.	Three members of staff accessed online training during lockdown, which they found very beneficial.		Unfortunately due to the COVID restrictions new staff and NQTs have missed out on some support in teaching PE.	We have a good working relationship with Active Luton who provide Team Teach opportunities to our staff.

	Due to COVID restrictions, we were unable to invite professionals into school to work alongside our teachers.		We were unable to work with Vauxhall Tennis club or Luton Town Football club this year.	We also work closely with Vauxhall Tennis Club to provide Tennis skills sessions with Year 1. We have also developed some links with Luton Town Football club and hope to strengthen these further once COVID restrictions are lifted further.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To further develop club links This is subject to COVID 19 guidelines	Vauxhall Tennis club for Yr1 Spring Term Luton Town Football Club for Yr2 Summer term. Both were unable to go ahead due to COVID restrictions.		We were unable to work with Vauxhall Tennis club or Luton Town Football club this year which is very sad but we tried to share some of the skills which had been learnt during the sessions with the children.	We have built strong links with Vauxhall Tennis club, which will resume as soon as it is safe to do so.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To provide opportunities for intra school competitions. (Children competing within school)	We were able to provide an Olympics Competition during the Summer term. Children competed in Olympic style activities within their own class bubbles during their PE lesson. Then scores were collated across the school.	£0	Children had the opportunity to engage in competitive sport activities all be it in their class bubbles and begin to experience and understand the process of winning and losing and how to manage these experiences.	We hope to provide further intra and inter school sports competitions during the coming 2021-22 academic year.