

Academic Year:	2022-2023
Total Funding Allocation:	£18,690.00
Actual Funding Spent:	£18,690.00

PE and Sport Premium Impact Review – Evidence of Impact of the funding – July 2023

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Objective	Key Actions	Allocated funding	Impact	Sustainability
To continue to monitor and expand games and activity at playtime and lunchtime.	<ul style="list-style-type: none"> Appraisal target in 2022- 2023 the MDSAs worked towards. Monitored games being played on the playground at regular intervals half termly. Play Buddies/ Active Council children supported MDSAs to play games on the playground with the children. Provided further resources with game ideas which were shared between MDSAs in the year group to ensure a variety of activities. Further developed the play and activity sports equipment for lunchtimes on the Year 1 and Year 2 playground. 1-1 MDSA in Year 2 supported play at lunchtimes and promoted friendships. 	<p>Supported by some resources within school. £200</p> <p>1-1 MDSA to support play at lunchtimes</p>	<p>Children more active at lunchtime and therefore made better behaviour choices and less behavioural issues and incidents at lunchtimes.</p> <p>Children played a range of new games and were more active and engaged.</p> <p>Improved play, games activities and better friendship groups at lunchtimes.</p> <p>Play equipment provided children with the opportunity to develop their fundamental skills at playtime</p>	<p>Improved physically activity.</p> <p>Improved PE / Games skills.</p>

			and lunchtime and promoted physical activity.	
To target children at risk of obesity.	<ul style="list-style-type: none"> Discussed children with class teachers and family worker to identify children who may be at risk of obesity. Targeted children to attend a lunchtime sports and well-being club. Developed more active lessons throughout the curriculum. 	Within school	Children who are at risk of becoming obese in the future developed a knowledge and understanding of exercise and how it makes their body feel. They also developed an interest in sport and exercise. And an understanding of healthy food choices.	Active challenges embedded within the curriculum so children are more physically active.
<p>To maintain a high number of sports after school clubs ensuring there is a minimum of 3 per week.</p> <p>To ensure our club offer is broad and offers a range of different clubs to interest all our children.</p> <p>Target focus children to attend clubs:</p> <p>To target girls to attend sports clubs after school.</p> <p>To engage less active children within sports after school clubs.</p> <p>To target and engage PPF children to attend sports clubs after school.</p>	<ul style="list-style-type: none"> Ensured participation of after school clubs affordable for all by subsidising each club. Subsidised after school sports clubs. Provided clubs of interest to girls and encouraged more girls to take part in active sports clubs. Targeted less active children and encouraged them to take part in healthy activity. Subsidised clubs for PPF children to ensure they had access to wider opportunities. Range of clubs offered – such as Cricket, Football, multi skills as well as other clubs to increase our club offer during 2022/23. Clubs offered – up to 15. 	<p>September 2022 to July 2023 to run subsidised clubs to cover in house staffing costs and resourcing costs £2,151</p> <p>Think Sport external sports coaches for after school clubs £882</p>	<p>More children have accessed the after school sports clubs.</p> <p>More children have taken a keen interest in sport and activity.</p> <p>Children benefited from activities after school socially, academically, physically and it improved their behaviour. Also children that experienced the different sports during after school clubs are more likely to develop an interest in a sport in which they could choose to pursue in the future. Children talked enthusiastically about the range of sports offered to them.</p> <p>Improved children's attendance, participation, interest and enjoyment in after school clubs.</p> <p>Encouraged girls in particular to become engaged in sports with the</p>	<p>After school clubs are subsidised to make clubs more affordable for families.</p> <p>Promoted physical activity.</p> <p>Interested and inspired children to take part in sporting activities.</p>

			<p>aim of continuing this sport in the future.</p> <p>An increasing number of girls took part in sports and active clubs.</p> <p>Increased opportunities for PPF children to be involved in sports.</p>	
<p>To provide opportunities for children to engage in physical activity workshops from an external provider.</p> <p>To provide a range of active workshops linking to other aspects of the curriculum creating cross curricular links.</p>	<ul style="list-style-type: none"> • Developed an interest in dance, movement and drama as well as learning about another culture or style. • Created cross curricular links with physical activity and a range of subjects like PSHE or RE. • Year 2 children participated in a Dance workshop – cross curricular link. • Promoted physical activity and enjoyment. 	<p>Education Group Dance Workshop £599</p>	<p>Children explored dance from another culture and spent time being physically active.</p> <p>Dance workshop provided an opportunity for physical activity, improved mental health and wellbeing as well as fun and enjoyment.</p>	<p>Emotional and physical wellbeing improved long term.</p> <p>The key messages have been passed to the children and the enjoyment of the dance workshop in particular has triggered interest in similar activities.</p>
<p>To discuss and plan for further outdoor provision to continue to promote a healthy active lifestyle for all our children while developing their learning of the world around us. To engage in outdoor learning opportunities and making links outside in the environment.</p> <p>All pupils participate in regular physical activity.</p>	<ul style="list-style-type: none"> • Developed playground equipment and activities to use in the Year 1 and Year 2 playgrounds and encouraged children to be more physically active in their learning. This promoted a greater understanding due to the ability to be active while learning and playing in the outdoors environment. Promoted learning beyond the classroom. • Developed the play and activity equipment and installed an outdoor pyramid den on the Year 1 playground which provided a weather proof structure that children use at playtime and lunchtime for additional physical activity and for an outdoor learning space for mental health and well-being. 	<p>An outdoor pyramid den and a wellbeing and physical activity area £9,496</p> <p>Outdoor playground equipment and bug life planters £2,140</p>	<p>Children have more engaging equipment in the KS1 playgrounds / outdoor areas which has developed their ability to be more active and learn from kinaesthetic activities. Promoted more fun and enjoyment. The play equipment helped children to develop their core strength, gross motor skills, physical stamina and agility. This provided children with the opportunity to develop their fundamental skills at playtime and lunchtime and promoted physical activity.</p> <p>Additional learning space created via the outdoor pyramid den area which</p>	<p>The playground equipment and outdoor pyramid den will benefit children for years to come and serve the children who attend our school in the coming years. This will be long lasting and will serve our children in the future. The outdoor pyramid den will help to develop the physical English of our children particularly some of the less able children who struggle with fine and gross motor skills. Emotional and physical wellbeing benefits overtime.</p> <p>Accessible outdoor learning.</p>

			helped improve children’s mental, health and wellbeing as it provided further learning opportunities outside. Promoted physical outdoor play/ learning.	
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> Upgraded the PE equipment for the children to use during PE, Gymnastics and Games lessons. Researched and invested in new PE Activagility benches and Activfoot plank benches for gymnastics which are also more durable and easy to store. More games resources, audit of games equipment – balls, hurdles and skittles. Sourced a Speaker for use in the Year 2 playground during lessons and at the end of playtimes and lunchtimes to promote physical activity and dance. 	<p>Activagility benches and Activfoot plank benches £1,689</p> <p>Speaker system £420</p>	<p>Invested in more PE equipment which has ensured teachers can provide the full PE curriculum safely. Durable benches which are easier for children to use and handle safely. Children use better equipment in PE lessons. This has improved children’s balancing skills, gymnastics and games skills.</p> <p>More games resources accessible for effective PE lessons.</p> <p>Speaker used to promote physical activity with the whole year group at the end of playtimes and lunchtimes.</p> <p>Children to use the upgraded PE equipment in future years.</p>	<p>Children to use the upgraded PE equipment in future years.</p> <p>Investment in more PE equipment will enhance lessons.</p>
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	Key Actions	Allocated funding	Impact	Sustainability
To engage parents in a health and wellbeing event within school to share the messages about children’s health.	<ul style="list-style-type: none"> Teachers encouraged bursts of physical activity each day. Provided parents with Healthy Tips on the Curriculum Newsletter with ideas about physical, wellbeing and mental health. Promoted this via newsletters and school website. 	Within school	<p>Children and parents will have a greater understanding of a healthy lifestyle. Targeting the parents will hopefully change their habits which will benefit the children.</p> <p>Children will also have experience of a targeted fitness session which will</p>	Healthy choices and lifestyles.

			hopefully help to develop children's interest in activity.	
To engage with agencies within Luton Borough Council to promote a healthy lifestyle with parents and children.	<ul style="list-style-type: none"> • Healthy lifestyle topics and information for parents and children provided via curriculum subjects - PE, Science and PSHE. • Led Assemblies for children to learn about healthy choices, portion size and sugary drinks amongst other topics. 	Assemblies and workshops	Children and parents have a greater awareness of what is in their food and healthier choices they could make. By presenting the parents with information about what is in their food allows them to make more informed choices.	Healthier choices and lifestyles.
To continue to promote 30 additional minutes of physical activity every day.	<ul style="list-style-type: none"> • Children completed 5 minutes of active counting at the end of playtime and lunchtime before returning to class. • Teachers planned active activities within their lessons in different areas of the curriculum. 	Supported mainly by resources in school. £230	<ul style="list-style-type: none"> • Children more physically active throughout the school day. • Children have an understanding of how their bodies feel when they are physically active. • Children have fun and enjoy being physically active on the playground. • Children are more engaged in their learning through the active nature of the lessons. • Improved behaviour, concentration and physical activity. 	Promote physical activity during classroom curriculum time.
To develop further physical and mental health and well-being.	<ul style="list-style-type: none"> • Senior Mental Health Leader researched mindfulness and well-being activities/ schemes of work which supported children with their physical and mental well-being. • Mindfulness activities promoted and timetabled so children actively involved. • We have promoted this via Mental Health Awareness day and Mental and Health Well-being week in March 2023. • Values Education and Yoga lessons. 	£328	<ul style="list-style-type: none"> • Children developed strategies and tools to help them manage and regulate their thoughts, feelings and emotions. • Implemented mindfulness, reflection time and well-being activities through our curriculum which have supported children with their physical, mental health and well-being. 	Improved physical, mental health and well-being for a long term impact to manage emotions and feelings. Improved resilience.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objective	Key Actions	Allocated funding	Impact	Sustainability
To provide CPD and quality Team Teach opportunities for new / current staff. PE Annual subscription.	<ul style="list-style-type: none"> Develop club links which will work alongside teachers to provide skilled Team teach opportunities and training. Team Teach opportunities for new staff. In house coaching supported staff. 	£105	Teachers more confident in delivering PE lessons and improved subject knowledge of PE – Quality of teaching and learning in PE is better.	Up skilling staff and providing opportunities, which could be replicated by staff. Improved staff confidence and teaching skills and knowledge.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Objective	Key Actions	Allocated funding	Impact	Sustainability
To further develop club links with outside agencies – Luton Town football Club.	Luton Town Football Club for Yr2 Summer term.		Developing club links allows qualified and professional coaches to work with the children to develop key skills and interest. They will also provide specific and well planned opportunities to team teach.	Strong links with outside clubs sports facilities. Links again with Luton Town Football Club in 2023.
Indicator 5: Increased participation in competitive sport				
Objective	Key Actions	Allocated funding	Impact	Sustainability
To provide opportunities for intra school competitions and festivals. (Children competing within school) and inter school competitions/ festivals (outside of school). To increase participation in competitive sport.	Organised opportunities for children to experience competition against their peers and other classes. Autumn term 2022 - William Austin Infants World Cup Football Summer term 2023 - William Austin Infants - Sports day	£100 – prizes and rewards Equipment within school	Children made aware of what it means to compete against others to gain points and try their best. They gained an understanding and possible interest in National events and Sporting activities.	Provided children with the opportunity to choose sports or physical activity in their own time. Involvement with sports competitions inside and outside of school.

	<p>Organised opportunities for children to experience competition against their peers and also with other schools. Provided transport to and from competitions.</p> <p>Liaised with Active Luton to be involved with a range of inter school competitions for children to engage with and compete with other schools. Arranged mini buses to enable children to attend Sports competitions and festivals at other schools / venues in Luton.</p> <p>Visited Luton Inspire Sports Village and Stockwood Park Athletic track to take part in competitions with other schools. Sportability Sports Festival, Football festival, Cricket, Tennis and a range of other festivals.</p>	<p>Minibus costs £90 x 2 per transport costs to travel outside of school</p> <p>Affiliation fee costs for Active Luton sports £45</p>	<p>Engaged in competitive team sports with children from other Luton schools.</p> <p>Enabled children to go to Sports competitions and festivals and participated in games against other children from Luton schools.</p> <p>The children had a great time. They were physically active and learnt to engage in sport in a semi competitive manor.</p> <p>Involved in team work, resilience, cooperation and social interaction as well as mixed with children from other local schools.</p>	
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