

Action Plan and Budget Tracking 2022-23

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£9,999.06
Total amount allocated for 2021/22	£18,813.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15, 307.07
Total amount allocated for 2022/23	£18,690.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£33,997.07

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To continue to monitor and expand games and activity at Playtime and lunchtime.</p>	<ul style="list-style-type: none"> • Appraisal target for the MDSAs to work towards. • Monitor games being played on the playground at regular intervals half termly. • Play Buddies. Children will support MDSAs to play games on the playground. • Provide further resources with game ideas which can be shared between MDSAs in the year group to ensure a variety of activities. 	<p>Supported by resources within school. £200</p>	<p>Children will be more active at lunchtime and therefore will have less behavioural issues and accidents at this time.</p> <p>Children leading the games will have a sense of pride and will encourage all children to join in and become active.</p>	
<p>To promote 30 additional minutes of physical activity throughout the day.</p>	<ul style="list-style-type: none"> • Children to complete 5 minutes of active counting at the end of playtime and lunchtime before returning to class. • Teachers will plan active activities within their lessons e.g role-play in English. 	<p>Supported mainly by resources in school. £250</p>	<p>Children will be more active throughout the school day.</p> <p>Children will have an understanding of how their bodies feel when they are physically active.</p> <p>Children will develop an enjoyment of being active on the playground.</p>	
<p>To target children at risk of obesity.</p>	<ul style="list-style-type: none"> • Discuss children with class teachers and family worker to identify children who may be at risk of obesity. • Target those children to attend a change for Life lunchtime sports and well-being club. • Develop more active lessons throughout the curriculum. 	<p>Within School</p>	<p>Children who are at risk of becoming obese in the future will develop a knowledge and understanding of exercise and how it makes their body feel. They will also hopefully develop an interest in sport and exercise. They will also develop an understanding of food choices.</p>	

<p>To maintain a high number of sports after school clubs ensuring there is a minimum of 3 per week.</p> <p>To target girls to attend sports clubs after school.</p> <p>To engage less active children within sports after school clubs.</p> <p>To target PPF children to attend sports clubs after school.</p>	<ul style="list-style-type: none"> To make participation of after school clubs affordable for all by subsidising each club where possible. To provide clubs of interest to girls and encourage more girls to take part in sports clubs. To target less active children to encourage them to take part in healthy activity. To subsidise clubs for PPF children to ensure they have access to opportunities. 	<p>Autumn – Staffing = £1000 + £432 Resources</p> <p>4 Sports clubs</p> <p>Spring – Staffing = £1000 + £530 Resources</p> <p>5 sports clubs</p> <p>Summer Staffing = £1000 + £530 Resources</p> <p>5 sports clubs</p>	<p>Children benefit from activities after school socially, academically, physically and it improves behaviour. Also children that experience different sports during after school clubs are more likely to develop an interest in a sport in which they could choose to pursue in the future. Encouraging girls in particular to become engaged in sports with the aim of continuing this sport in the future. Opportunities provided for disadvantaged children.</p>	
<p>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Health, wellbeing and physical activity event</p> <p>To engage parents in a health and wellbeing event within school to share the messages about children’s health.</p>	<ul style="list-style-type: none"> Teachers will also be encouraged to include bursts of physical activity each day. Provide parents with a Healthy Newsletter with ideas about physical and mental health. 	<p>Within School</p>	<p>Children and parents will have a greater understanding of a healthy lifestyle. Targeting the parents will hopefully change their habits which will benefit the children.</p> <p>Children will also have experience of a targeted fitness session which will hopefully help to develop children’s interest in activity.</p>	

To develop physical and mental, health, emotional well-being.	<ul style="list-style-type: none"> Promote this via Mental Health Awareness day and Mental and Health Well-being week. And through our Values Education and Yoga lessons. 	£500	Implemented mindfulness, reflection time and well-being activities through our curriculum which have supported children with their physical and mental well-being.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD and quality Team Teach opportunities for new staff.	<ul style="list-style-type: none"> To develop club links which will work alongside teachers to provide skilled Team teach opportunities and training. 	Within School	Teachers will have targeted support in areas of less confidence to develop teaching and learning in PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To further develop club links through our after-school clubs.</p>	<ul style="list-style-type: none"> • To make participation of after school clubs affordable for all by subsidising each club where possible. • To provide clubs of interest to girls and encourage more girls to take part in sports clubs. • To target less active children to encourage them to take part in healthy activity. • To subsidise clubs for PPF children to ensure they have access to opportunities. 	<p>Autumn – Staffing = £1000 + £432 Resources 4 Sports clubs</p> <p>Spring – Staffing = £1000 + £530 Resources 5 sports clubs</p> <p>Summer – Staffing = £1000 + £530 Resources 5 sports clubs</p>	<p>Children benefit from activities after school socially, academically, physically and it improves behaviour. Also children that experience different sports during after school clubs are more likely to develop an interest in a sport in which they could chose to pursue in the future. Encouraging girls in particular to become engaged in sports with the aim of continuing this sport in the future.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide opportunities for intra school competitions and festivals (children competing within school) and inter school competitions (outside of school)	<p>To provide opportunities for children to experience competition against their peers and classes and also with other schools. To provide transport to and from competitions.</p> <p>Active Luton run a range of inter school competitions for children to engage with and compete with other schools.</p> <p>To visit Luton Sports Village Inspire to take part in competitions with other schools. Sportability Sports Festival, Football festival, Cricket, Tennis and a range of other festivals.</p>	Minibus costs £90 per school trip x 4	Children become more aware of what it means to compete against others to gain points and try their best. They will also develop an understanding and possible interest in national events. Competitive team sports with children from other schools.
			Sustainability and suggested next steps:

Signed off by	
Head Teacher:	B Kang
Date:	17/11/2022
Subject Leader:	T Herbert
Date:	15/11/2022
Governor:	S Boelman

Date:	21/11/2022
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