



The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

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| Academic Year            | 2023 - 2024 |
| Total Funding Allocation | £18, 530    |
| Actual Funding Spent     | £18,470     |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and Sport in primary schools.**

We would expect indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and Sport is raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

### PE and Sport Premium Impact Review – Evidence of Impact of the funding – updated July 2024

| Activity/Action  | Impact   | Comments/ Funding Allocated   |
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| <p><b>Monitored and expanded games, sport and activity at playtime and lunchtime.</b></p> <ul style="list-style-type: none"> <li>• Appraisal target in 2023- 2024 for the MDSAs.</li> <li>• Monitored games being played on the playground at regular intervals half termly.</li> <li>• Play Buddies/ Active Council children supported MDSAs to play games on the playground with the children.</li> <li>• Provided further resources with game ideas which were shared between MDSAs in the year group to ensure a variety of activities. Further developed the play and activity sports equipment for lunchtimes on the Year 1 and Year 2 playground. Training for MDSAs.</li> <li>• 1-1 MDSA in Year 2 supported play at lunchtimes and promoted friendships.</li> <li>• Introduced sports clubs for children at lunchtimes from external coaches from 'Think Sport'.</li> </ul> <p><b>Targeted children at risk of obesity.</b></p> <ul style="list-style-type: none"> <li>• Discussed children with class teachers and family worker to identify children who may be at risk of obesity.</li> <li>• Targeted children to attend a lunchtime sports and well-being club.</li> <li>• Developed more active lessons throughout the curriculum.</li> </ul> | <p>Children more active at lunchtime and therefore made better behaviour choices and reduced behavioural issues and incidents at lunchtimes.</p> <p>Children played a range of new games and were more physically active and engaged.</p> <p>Improved play, games activities and better friendship groups at lunchtimes.</p> <p>Play equipment provided children with the opportunity to develop their fundamental skills at playtime and lunchtime and promoted more physical activity.</p> <p>MDSAs more skilled and knowledgeable about games and sport activities to engage children.</p> <p>Children who are at risk of becoming obese in the future developed a knowledge and understanding of exercise and how it makes their body feel. They also developed an interest in sport and exercise. And an understanding of a healthy lifestyle and food choices.</p> | <p>Improved physical activity.<br/>Improved PE / Games skills.<br/>Improved fitness levels of pupils as they took part in physical activities and met their daily physical activity goal.<br/>Competitive sport and play activities pupils were more engaged with.</p> <p>£1000 costs for additional external sport coaches from 'Think Sport' to support lunchtime clubs.</p> <p>£209 costs for games and resources for lunchtimes.</p> <p>Active challenges embedded within the curriculum so children became more physically active.<br/>Children leading more active and healthy lifestyles better habits formed long term.</p> <p>Cost as above for 'Think Sport' coaches.</p> |

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| <p><b>Offered and maintained a high number of sports after school clubs ensuring there was a minimum of 3 per week.</b></p> <p><b>Ensured our club offer was broad and we provided a range of different clubs to interest all our children.</b></p> <p><b>Target focus children to attend clubs:</b></p> <p><b>Targeted girls to attend sports clubs after school.</b></p> <p><b>Engaged less active children within sports after school clubs.</b></p> <p><b>Targeted and engaged PPF children to attend sports clubs after school. Targeted SEND children.</b></p> <ul style="list-style-type: none"> <li>• Ensured participation of after school clubs affordable for all by subsidising each club.</li> <li>• Subsidised after school sports clubs.</li> <li>• Provided clubs of interest to girls and encouraged more girls to take part in active sports clubs.</li> <li>• Targeted less active children and encouraged them to take part in healthy activity.</li> <li>• Subsidised clubs for PPF children to ensure they had access to wider opportunities.</li> <li>• Range of clubs offered – such as Cricket, Football, Multi skills, Tennis to increase our club offer during 2023/24.</li> <li>• Clubs offered – up to 15.</li> </ul> <p><b>Provided opportunities for children to engage in physical activity workshops from an external provider.</b></p> <p><b>Offered a range of active workshops linking to other aspects of the curriculum creating cross curricular links.</b></p> <ul style="list-style-type: none"> <li>• Developed an interest in dance, movement and drama as well as learning about another culture or style.</li> </ul> | <p>More children have accessed the after school sports clubs.</p> <p>More children particularly girls have taken a keen interest in sport and activity.</p> <p>Children benefited from Sport activities after school socially, academically, physically and it improved their behaviour. Also children that experienced the different sports during after school clubs are more likely to develop an interest in a sport in which they could choose to pursue in the future. Children talked enthusiastically about the range of sports offered to them.</p> <p>Improved children’s attendance, participation, interest and enjoyment in after school clubs.</p> <p>Increased opportunities for PPF and SEND children to be involved in sports.</p> <p>Developed an interest and inspirational for children to take part in sporting activities.</p> <p>More children participated in after school clubs and there is a proportional representation of children accessing the after school sports clubs.</p> <p>Children explored dance and spent more time being physically active.</p> <p>Climate/ weather dance workshop linked to curriculum topic.</p> <p>Mindfulness workshop promoted wellbeing.</p> <p>Online Safety Drama workshop provided an opportunity for physical activity.</p> <p>Improved mental health and wellbeing as well as</p> | <p>After school clubs are subsidised to make clubs more affordable for families.</p> <p>Promoted physical activity.</p> <p>Interested and inspired children to take part in sporting activities.</p> <p>Encouraged girls in particular to become engaged in sports activities.</p> <p>£7015 costs for additional external sport coaches from ‘Think Sport’ to support after school clubs.</p> <p>The key messages have been passed to the children and the enjoyment of the dance workshop in particular has triggered interest in similar activities.</p> <p>Different workshops provided an opportunity for physical activity, improved mental health and wellbeing as well as fun and enjoyment.</p> <p>Created cross curricular links promoted physical activity via a range of subjects such as PSHE,</p> |
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| <ul style="list-style-type: none"> <li>Created cross curricular links with physical activity and a range of subjects like PSHE, Science or RE.</li> <li>Year 1 and 2 children participated in a Dance/Drama workshop – cross curricular link.</li> <li>Promoted physical activity and enjoyment.</li> </ul>   | <p>fun and enjoyment linked to different topics.</p>   | <p>Drama, Geography, Science, Computing, RE, Wellbeing and Mindfulness. Emotional and physical wellbeing improved long term.</p> <p>£1197 costs for workshops and activities provided by external providers.</p>   |
| <p><b>Improved further the outdoor provision and promoted a healthy active lifestyle for all our children while developing their learning of the world around us. Children engaged in outdoor learning opportunities and have made links outside in the environment. All pupils participated in regular physical activity.</b></p> <ul style="list-style-type: none"> <li>Purchased new playground equipment and resources for the KS1 playgrounds/ learning environments outdoors.</li> <li>Encouraged children to be more physically active in their learning. This promoted a greater understanding due to the ability to be active while learning and playing in the outdoors environment.</li> </ul> | <p>Children have more engaging equipment in the KS1 playgrounds / outdoor areas which has developed their ability to be more active and learn from kinesthetic activities.</p> <p>Promoted more fun and enjoyment.</p> <p>The play equipment has helped children in developing their core strength, gross motor skills, physical stamina and agility. This has provided children with the opportunity to develop their fundamental skills at playtime and lunchtime and promoted physical activity.</p> <p>Children have become more active while learning and playing in the outdoors environment.</p> <p>Promoted learning beyond the classroom outdoors.</p> <p>Emotional and physical wellbeing benefitted overtime.</p> <p>Accessible outdoor learning.</p> | <p>Pupils lead more active and healthy lifestyles. Improved pupil’s fitness and exercise levels. Children to be able to use the KS1 outdoor playground equipment in future years.</p> <p>A long term sustainable investment for the school and children for the future.</p> <p>£5873 costs for outdoors provision equipment/ movable structures for KS1 playgrounds. Outdoor stage and role play movable structures.</p> |
| <p><b>Engagement of all pupils in regular physical activity – kick-started healthy active lifestyles. The profile of PE and Sport has been raised across the school as a tool for whole school improvement. Invested in a range of PE and Sport equipment for all pupils including specific resources for SEND pupils.</b></p> <ul style="list-style-type: none"> <li>Pupils have taken part in PE and Sport activities using the new equipment / resources.</li> </ul>   | <p>Invested in more PE equipment which ensured that teachers could provide the full PE curriculum safely and children developed new skills in PE and Sport. Children used better/ new equipment in PE lessons and participated in a range of Sport. SEND children used specific resources and engaged in activities.</p> <p>Improved children’s balancing skills, gymnastics and games skills.</p>   | <p>Children to be able to use the upgraded PE equipment in future years.</p> <p>A long term sustainable investment for the school and children.</p> <p>£705 costs for PE and Games lessons.</p>  |

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| <ul style="list-style-type: none"> <li>• PE curriculum and resources used by pupils and are inclusive for all learners.</li> <li>• Audited games equipment to see what was needed.</li> <li>• Purchased more balls, hurdles and skittles, hoops, basketball nets and outdoor football goals.</li> </ul>  | <p>More games, dance and music resources accessible which ensured effective PE lessons.</p> <p>Children used the upgraded PE equipment in the short term and in future years.</p> <p>Investment in more PE equipment has further enhanced and ensured high quality PE, Gymnastics, Dance and Games lessons.</p>  |  |
| <p><b>Engaged parents in a health and wellbeing event/ healthy lifestyles assemblies within school to share the messages about children’s health, wellbeing and healthy food choices.</b></p> <p><b>Increased opportunities for pupils to be physically active and healthy.</b></p> <ul style="list-style-type: none"> <li>• Pupils took part in healthy lifestyles assemblies and events.</li> <li>• Parents informed and are more aware about children’s health, wellbeing, healthy lifestyle and food choices.</li> </ul> | <p>Children and parents have a greater understanding of a healthier lifestyle. Targeting the parents has hopefully changed their habits which will benefit the children in the long term.</p> <p>Children have experienced a targeted fitness session which will hopefully help to develop children’s interest in activity. Teachers encouraged bursts of physical activity each day.</p> <p>Provided parents with Healthy Tips on the Curriculum Newsletter with ideas about physical, wellbeing and mental health.</p> <p>Promoted this via newsletters and school website. Healthy lifestyle topics and information for parents and children provided via curriculum subjects - PE, Science and PSHE.</p> | <p>£168 costs for health and wellbeing resources.</p> <p>Healthy choices and lifestyles will impact long term.</p> |
| <p><b>Engaged with outside agencies within Luton Borough Council and promoted a healthy lifestyles workshop via an external provider for parents and children.</b></p> <ul style="list-style-type: none"> <li>• Pupils took part in a healthy lifestyles workshop led by an external provider and events.</li> <li>• Parents informed and are more aware about children’s health, wellbeing, healthy lifestyle and food choices.</li> </ul>  | <p>Organised a healthy lifestyle workshop and events for parents and children.</p> <p>Provided information for parents and children to learn about healthy choices, portion size and sugary drinks amongst other topics. Children and parents have a greater awareness of what is in their food and healthier choices they could make.</p> <p>By presenting the parents with information about</p>   | <p>£649 costs for A life Healthy Workshop led by an external provider.</p> <p>Healthy choices and lifestyles.</p>  |

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| <ul style="list-style-type: none"> <li>Led Assemblies for children to learn about healthy food choices.</li> </ul> <p><b>Further promoted the physical and mental health and emotional well-being of all our pupils.</b></p> <ul style="list-style-type: none"> <li>Pupils took part in physically active and mental health and emotional well-being activities.</li> <li>Resources purchased to support pupils mental health and emotional well-being.</li> <li>Provided children with strategies and tools to help them manage and regulate their thoughts, feelings and emotions.</li> </ul> | <p>what is in their food allows them to make more informed choices.<br/>Developing healthier habits for a lifetime.</p> <p>Senior Mental Health Leader researched and shared mindfulness and well-being activities which supported children with their mental health and emotional well-being.<br/>Mindfulness activities promoted and timetabled daily so children were actively involved.<br/>Promoted further activities via Mental Health Awareness day and Mental and Health Well-being week in March 2024.<br/>Mindfulness workshop for Year 1 children.<br/>Implemented mindfulness, reflection time and well-being activities through our curriculum which supported children with their physical, mental health and well-being.</p> | <p>£164 cost for wellbeing and mindfulness resources</p> <p>Improved physical, mental health and well-being for a long term impact on pupils to manage their emotions and feelings.<br/>Improved resilience.</p> |
| <p><b>Provided CPD and quality PE, Gymnastics, Games and Dance training and Team Teach opportunities for the PE Leader.</b></p> <ul style="list-style-type: none"> <li>PE Annual subscription.</li> <li>PE Leaders attended training and Cpd.</li> </ul>  | <p>Broad and balanced PE and Sport curriculum offered across the whole school.<br/>Improved PE subject leader's subject knowledge and confidence.<br/>Supported pupils to undertake extra PE and additional Sporting activities.<br/>PE Leader more confident and improved subject knowledge and skills.</p>   | <p>£574 costs for PE leader to attend training and PE subscription.</p>  |
| <p><b>Provided opportunities for intra school competitions and festivals. (Children competing within school) and</b></p>  | <p>Increased participation in competitive sport.<br/>Children visited schools in Luton and attended</p>  | <p>Pupils gained an understanding of competitive sport and have been inspired to have an</p>   |

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| <p><b>inter school competitions/ festivals (outside of school).</b></p> <ul style="list-style-type: none"> <li>• Pupils took part in PE and Sport activities in school and outside of school with other local schools.</li> <li>• Pupils visited different sporting venues in the wider community.</li> <li>• Pupils experienced different Sport activities/ competitions and meet pupils outside of our school.</li> <li>• Liaised with Active Luton to be involved with a range of inter school competitions for children to engage with and compete with other schools.</li> <li>• Arranged mini buses to enable children to attend Sports competitions and festivals at other schools / venues in Luton.</li> <li>• Visits were arranged for Spring and Summer 2024.</li> <li>• Organised a visit from a Team GB athlete.</li> </ul> | <p>venues in the wider community such as Inspire Sports Village and Venue 360.</p> <p>Pupils were involved in a range of festivals and competitions: Tennis, Sports, Athletics, Invasion games and Sportability.</p> <p>Children made aware of what it means to compete against others to gain points and try their best.</p> <p>Engaged in competitive team sports with children from other Luton schools.</p> <p>Enabled children to go to Sports competitions and festivals and participated in games against other children from Luton schools.</p> <p>Children were physically active and learnt to engage in sport in a semi competitive manor.</p> <p>Involved team work, resilience, cooperation and social interaction as well as fun and enjoyment and mixing with children from other local schools.</p> <p>Provided children with the opportunity to choose sports or physical activity in their own time.</p> <p>Involvement with sports competitions inside and outside of school.</p> | <p>interest in National events and Sporting activities.</p> <p>Pupils were engaged in National activities and sporting events linked to the Olympics, and Euros football.</p> <p>Visited by a Team GB athlete a sporting role model which was inspirational to many pupils.</p> <p>Minibus transport costs a total of £630 to sports competitions and festivals.</p> <p>Pupils attended 6 different sport competitions.</p> |
| <p><b>Raised profile of Sport books in our library area.</b></p> <ul style="list-style-type: none"> <li>• Researched and purchased Sport books representing a range of sports and sport role models.</li> <li>• Library books for children to choose and read.</li> </ul>  | <p>Raised awareness of different sport and popular and inspirational role models.</p> <p>Pupils have chosen the sport books from our library and these proved to be very popular and inspirational to our children.</p>  | <p>£286 costs for sport library books.</p> <p>Inspirational books for our pupils.</p>   |

## Key priorities and Planning – September 2023 – July 2024

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?   | Key indicator to meet   | Impacts and how sustainability will be achieved?   | Cost linked to the action   |
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| <p>1. To continue to monitor and expand games, sport and activities at lunchtimes for pupils.<br/>Increase participation of physical activity at lunchtimes.<br/>Training for MDSAs.</p> <p>To introduce Sport clubs /activities for pupils at lunchtimes.</p> <p>Explore more playground equipment and resources for games and sport activities.</p> | <p>Lunchtime Senior supervisor, MDSAs and coaches as they will lead the activities at lunchtimes.</p> <p>Improved fitness levels of pupils as they will be taking part in the physical activities.<br/>Competitive sport and play activities pupils are engaged with.</p> <p>External sport coaches from ‘Think Sport’ to lead the activities at lunchtimes. Support staff who will also be supporting with the Sport clubs.<br/>Pupils as they will be taking part in the daily activities.</p> | <p><b>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b></p> <p><b>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b></p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p> | <p>More pupils taking part in activities. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children play a range of new games/sport and are more physically active and engaged. Improve play, games/ sport activities and better friendship groups at lunchtimes.<br/>Play equipment and new resources provide children with the opportunity to develop their fundamental skills at lunchtime and promote/ improve physical sport activity.<br/>MDSAs more skilled and knowledgeable about games and sport activities to engage children.</p> | <p>£200 costs for resources for games and sport activities. Playground markings repainted / games and activities.</p> <p>£3000 costs for additional external sport coaches from ‘Think Sport’ to support lunchtime clubs.</p> <p>£250 costs for training from Active Luton.</p> |
| <p>2. To maintain a high number of sports after school clubs ensuring there is a minimum of 3 per week.</p>   | <p>External coaches from ‘Think Sport’ to lead the activities after school. Support staff who will also be supporting with the Sport after school clubs.<br/>Pupils as they will be taking part in</p>   | <p><b>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people</b></p>  | <p>Children benefit from Sport activities after school socially, academically, physically and it will improve their behaviour. Also children that experience the different sports during after</p>   | <p>£4000 costs for additional ‘Think Sport’ external coaches to support after school clubs.</p>   |

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| <p>To ensure our extra-curricular club offer is broad and offers a range of different clubs to interest all our children. Target focus children to attend clubs:<br/>         To target girls to attend sports clubs after school.<br/>         To engage less active children within sports after school clubs.<br/>         To target and engage PPF children to attend sports clubs after school.<br/>         To target SEND children. Ensure there is proportional representation of all children.<br/>         To target children at risk of obesity.</p> <p>3. The engagement of all pupils in regular physical</p> | <p>the Sport after school extra-curricular club activities and experiencing a range of different Sport clubs.<br/>         Pupils more confident and involved in team work, cooperation and competitive Sport. Improve behaviour too.<br/>         Pupils leading more active and healthy lifestyles.</p> <p>Pupils as they will be taking part in PE and Sport activities using the new equipment / resources.</p> | <p><b>aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b></p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p> <p><b>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b></p> <p><b>Key indicator 5: Increased participation in competitive sport.</b></p> <p><b>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer</b></p> | <p>school clubs are more likely to develop an interest in a sport in which they could choose to pursue in the future. Children talk enthusiastically about the range of sports offered to them. Improves children’s attendance, participation, interest and enjoyment in after school clubs. Promotes physical activity. Develop an Interest and inspiration for children to take part in sporting activities. More children participate in after school clubs and there is a proportional representation of children accessing the after school sports clubs. More children will take a keen interest in sport and activity. Target less active children and encourage them to take part in healthier activities, lifestyle choices and healthy food choices. Children who are at risk of becoming obese in the future develop a knowledge and understanding of exercise and how it makes their body feel.</p> <p>Invest in more PE equipment which ensures teachers can provide the full PE curriculum safely and develop new skills.</p> | <p>£1000 costs for resources for PE, Games, Gymnastics, Dance and Music lessons.</p> |
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| <p>activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Invest in a range of PE and Sport equipment for all pupils including specific resources for SEND pupils.</p>                                  | <p>PE curriculum and resources are inclusive for all learners.</p> <p>Pupils develop new skills in PE and Sport based activities.</p>  | <p><b>guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b></p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p>                             | <p>Children use better/ new equipment in PE lessons to participate in a range of Sport.</p> <p>SEND children to use specific resources to engage in activities.</p> <p>To improve children’s balancing skills, gymnastics and games skills.</p> <p>More games, dance and music resources accessible for effective PE lessons.</p> <p>Children to use the upgraded PE equipment in future years.</p> <p>Investment in more PE equipment will further enhance and ensure high quality PE, Gymnastics, Dance and Games lessons.</p>            |   |
| <p>4. To provide CPD and quality PE, Gymnastics, Games and Dance training and Team Teach opportunities for new / current staff.</p> <p>Support and Cpd training for teaching staff from Active Education Luton PE Specialists.</p> <p>PE Annual subscription.</p> <p>PE Leader to improve own subject knowledge.</p> | <p>Teaching staff – teachers, HLTAs and Cover Supervisors.</p> <p>Senior MDSA and MDSAs cpd training opportunities offered to ensure high quality PE and Sport lessons and activities are delivered to all pupils across the school.</p> <p>Staff have improved knowledge and skills and PE is of high profile.</p> <p>PE specialists support teaching staff to enhance planning, teaching and learning across the school.</p> <p>Broad and balanced PE and Sport curriculum across the whole school.</p> <p>Improve PE subject leader’s subject knowledge and confidence.</p> | <p><b>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</b></p> <p><b>Key indicator 5: Increased participation in competitive sport.</b></p> <p><b>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b></p> | <p>Teachers more confident in delivering effective PE lessons and improved subject knowledge of PE, Gymnastics, Games and Dance – Quality of teaching and learning in PE is better. Up skilling staff and providing opportunities, which could be replicated by staff.</p> <p>Enhanced staff confidence and teaching PE skills and knowledge in order to deliver high quality PE.</p> <p>Supporting pupils to undertake extra PE and additional Sporting activities.</p> <p>PE Leader more confident and improved knowledge and skills.</p> | <p>£1500 costs for teaching staff to undertake PE Cpd training.</p> <p>Active Education Luton Cpd training from specialists PE teachers.</p> <p>PE Leader to attend network meetings, training courses, PE conference and PE and Sport Premium Funding meeting. £500 costs.</p> |

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| <p>5. To provide opportunities for children to engage in physical activity workshops from an external provider. To provide a range of physically active workshops linking to other aspects of the curriculum creating cross curricular links.</p>                     | <p>Pupils as they will be taking part in physically active workshops/ activities.</p> <p>Climate/ weather dance workshops.</p> <p>Online Safety drama workshops.</p> <p>Mindfulness workshops.</p> | <p><b>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b></p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p> | <p>Develop an interest and explore dance, movement and drama as well as learning about another culture or style. Different workshops to provide an opportunity for physical activity, improve mental health and wellbeing as well as fun and enjoyment. Create cross curricular links promote physical activity via a range of subjects like PSHE, Drama, Geography, Computing, RE, Wellbeing and Mindfulness. Emotional and physical wellbeing to improve long term.</p>   | <p>£1500 costs for different workshops and activities provided by external providers.</p>         |
| <p>6. To engage parents in a health and wellbeing event/ healthy lifestyles assemblies within school to share the messages about children’s health, wellbeing and healthy food choices. To increase opportunities for pupils to be physically active and healthy.</p> | <p>Pupils will be taking part in healthy lifestyles assemblies and events. Parents informed and are more aware about children’s health, wellbeing, healthy lifestyle and food choices.</p>         | <p><b>Key indicator 2 -The engagement of all pupils in regular physical activity.</b></p>   | <p>Children and parents will have a greater understanding of a healthier lifestyle. Targeting the parents will hopefully change their habits which will benefit the children long term. Children will also have experience of a targeted fitness session which will hopefully help to develop children’s interest in activity. Teachers encourage bursts of physical activity each day. Provide parents with Healthy Tips on the Curriculum Newsletter with ideas about physical, wellbeing and mental health. Promote this via newsletters and school website. Healthy lifestyle</p> | <p>£150 costs for Healthy lifestyles choices assembly and resources for parents and children.</p> |

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| <p>7. To engage with outside agencies within Luton Borough Council to promote a healthy lifestyles workshop via an external provider for parents and children.</p> | <p>Pupils will be taking part in healthy lifestyles workshops by an external provider and events.<br/>Parents informed and are more aware about children's health, wellbeing, healthy lifestyle and food choices.</p> | <p><b>Key indicator 2 -The engagement of all pupils in regular physical activity.</b></p> | <p>topics and information for parents and children provided via curriculum subjects - PE, Science and PSHE</p> <p>Organise healthy lifestyle workshops and events for parents and children.<br/>Provide Change for life sessions for parents and children to learn about healthy choices, portion size and sugary drinks amongst other topics. Children and parents will have a greater awareness of what is in their food and healthier choices they could make. By presenting the parents with information about what is in their food allows them to make more informed choices.<br/>Develop healthier habits for a lifetime.</p> | <p>£500 costs for Healthy lifestyles choices workshop by an external provider.</p> |
| <p>8. To further promote the physical and mental health and emotional well-being of all our pupils.</p>  | <p>Pupils will be taking part in physically active and mental health and emotional well-being activities.</p>   | <p><b>Key indicator 2 -The engagement of all pupils in regular physical activity.</b></p> | <p>Senior Mental Health Leader research mindfulness and well-being activities to support children with their mental health and emotional well-being.<br/>Mindfulness activities promote and timetable so children are actively involved.<br/>Promote via Mental Health Awareness day and Mental and</p>  | <p>£1000 costs for wellbeing and mindfulness resources.</p>                        |

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| <p>9. To further develop club links with outside agencies – Luton Town football Club.</p> <p>10. To provide opportunities for intra school competitions and festivals. (Children competing within school) and inter school competitions/ festivals (outside of school).</p> | <p>Pupils as they will be taking part in PE and Sport activities with external agencies.</p> <p>Pupils as they will be taking part in PE and Sport activities in school and outside of school with other local schools.<br/>Pupils visiting different sporting venues in the wider community.<br/>Pupils experience different Sport activities/ competitions and meet</p> | <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b><br/><b>Key indicator 2 -The engagement of all pupils in regular physical activity.</b></p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b><br/><b>Key indicator 2 -The engagement of all pupils in regular physical activity.</b></p> | <p>Health Well-being week in March 2024.<br/>Implement mindfulness, reflection time and well-being activities through our curriculum which will support children with their physical, mental health and well-being.<br/>Improve physical, mental health and well-being for a long term impact to manage emotions and feelings.<br/>Improve resilience.</p> <p>Developing club links will enable qualified and professional coaches to work with the children to develop key skills and interest. Provide specific and well planned opportunities to team teach. Strong links with outside clubs sports facilities.<br/>Links with Luton Town Football Club in 2024.</p> <p>Children made aware of what it means to compete against others to gain points and try their best. They gain an understanding and possible interest in National events and Sporting activities. Engaged in competitive team sports with children from other</p> | <p>Costs tbc</p> <p>Minibus transport costs total £540.<br/>£90 x 6 per sport competition cost to travel via minibus outside of school.<br/>£100 – prizes and rewards</p> |
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| <p>To increase participation in competitive sport.</p>   | <p>pupils outside of our school.</p> <p>Liaise with Active Luton to be involved with a range of inter school competitions for children to engage with and compete with other schools.</p> <p>Arrange mini buses to enable children to attend Sports competitions and festivals at other schools / venues in Luton.</p> <p>Visited Luton Inspire Sports Village. Competitions attended in Autumn 2023: Sportability Sports Festival, Ball festival.</p> <p>Visits arranged for Spring and Summer 2024.</p> | <p><b>Key indicator 5: Increased participation in competitive sport.</b></p>  | <p>Luton schools.</p> <p>Enable children to go to Sports competitions and festivals and participate in games against other children from Luton schools.</p> <p>Children are physically active and learn to engage in sport in a semi competitive manor.</p> <p>Involves team work, resilience, cooperation and social interaction as well as fun and enjoyment and mixing with children from other local schools.</p> <p>Provides children with the opportunity to choose sports or physical activity in their own time.</p> <p>Involvement with sports competitions inside and outside of school.</p> | <p>– resources and equipment within school.</p> <p>Affiliation fee costs for Active Luton sports £45.</p> |
| <p>11. To discuss and plan for further outdoor provision to continue to promote a healthy active lifestyle for all our children while developing their learning of the world around us. To engage in outdoor learning opportunities and making links outside in the environment.</p> <p>All pupils participate in regular physical activity.</p> | <p>Pupils as they will be taking part in the PE and Sport activities. Pupils lead more active and healthy lifestyles.</p> <p>Improve pupil’s fitness and exercise levels.</p>   | <p><b>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b></p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p> | <p>Children have more engaging equipment in the KS1 playgrounds / outdoor areas which will develop their ability to be more active and learn from kinesthetic activities.</p> <p>Promote more fun and enjoyment.</p> <p>The play equipment will help children to develop their core strength, gross motor skills, physical stamina and agility. This will provide children with the opportunity to develop their fundamental skills at playtime and lunchtime and promote physical</p>   | <p>£2800 costs for outdoors provision equipment/ movable structures.</p>                                  |

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| Purchase playground equipment for KS1. |  | <b>Key indicator 2 -The engagement of all pupils in regular physical activity.</b> | activity.<br>Children will be active while learning and playing in the outdoors environment. Promotes learning beyond the classroom. Emotional and physical wellbeing benefits overtime. Accessible outdoor learning. | Ipad and Spotify account to play music at break times and lunchtimes - £500. |
|  |  |  |   | Total spend - £17,585  |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
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Signed off by:

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| Head Teacher:  | <b>B Kang</b>                                       |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <b>T Herbert PE Leader</b>                          |
| Governor:  | <b>R Hussain Personal Development Link Governor</b> |
| Date:  | <b>29 January 2024</b>                              |