

Year 2

*How to help your child
at home*



Reading Targets

By the end of Year 2, most children should be able to:

- Work out longer/difficult words using different strategies (segmenting, blending, read ahead and then re-read the sentence.)
- Self-correct a word when a mistake has been made and check what they have read makes sense.
- Retell the main events of a story in detail.
- Talk about the main characters, events and setting of the story.
- Answer questions about the main events of the story looking back at the text for answers.
- Predict what will happen next in the story using what they have already read and understood from the story so far.
- Read aloud with expression and intonation.
- Talk about the main characters and events inferring how they feel and why.
- Answer questions and give opinions about the events or actions in a story.
- Read widely and often.
- Read words that contain suffixes e.g. ful, ly, ment, ness.
- Read common exception words.

Writing Targets

By the end of Year 2, most children should be able to:

- Can write simple sentences consistently using capital letters and full stops.
- Can write for different purposes using present and past tense correctly and consistently.
- Can extend and join ideas with in sentences using words such as and, but, when, because, and, if.
- Can write about real events in their life (e.g. a trip, celebration), simple imaginative stories, reports, a set of instructions and simple poems.
- Can spell most of the common exception words from Year 1 and 2.
- Can form upper and lower case letters correctly and can join some of them correctly.
- Ensure spaces between words in sentences are consistent.

Please ensure children can spell the common exception words from Year 1 and 2 on the attached sheet.

Common Exception Words

Word	R	W	Word	R	W	Word	R	W
after			eye			only		
again			fast			parents		
any			father			pass		
bath			find			past		
beautiful			floor			path		
because			gold			people		
behind			grass			plant		
both			great			poor		
break			half			pretty		
busy			hold			prove		
child			hour			should		
children			improve			steak		
Christmas			kind			sugar		
class			last			sure		
climb			many			told		
clothes			mind			water		
cold			money			who		
could			most			whole		
door			move			wild		
even			Mr			would		
every			Mrs					
everybody			old					

Maths Targets

By the end of Year 2, most children should be able to:

- Count in steps of 2, 3, 5 from 0 and in tens from any number, forward and backward.
- Compare and order numbers from 0 up to 100.
- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two-digit number (tens, ones).
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens and two two-digit numbers
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
- Solve simple problems involving addition, subtraction, multiplication and division.
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape and number.
- Use standard units to measure length (cm, m), weight (g, kg), capacity (ml, l) and temperature (degree centigrade °C).
- Solve simple problems involving money including making totals and giving out change.
- Tell the time to five minutes, including quarter past/to the hour.
- Name and describe common 2-D and 3-D shapes.

Please check the attached sheet for mathematical vocabulary.

Creative Curriculum

- Talk to your child about different experiences/outings/events/visits encouraging them to use a range of vocabulary.
- Visit local places-the library, theatre, museums.
- Talk to them about special buildings in the community.
- Go for a walk and read signs and labels in the local environment-street names, road signs, notices on lamp posts and adverts.
- Learn their home address.
- Talk about rules for safety and protection at home and school including rules for e-safety.
- Talk about healthy eating and draw pictures of a healthy balanced meal and benefits of exercise.
- Make a collage using different materials.
- Read and follow instructions together to make a model from a kit or instructions on food packets.
- Read recipes and ask them to find the list of things you need.
- Discuss time related vocabulary and events-that happened today, in the past, might happen in the future.
- Use the computer/laptop/l pad to help with English and Maths skills and the use of internet to find information.

Year 2 Topics are

Autumn 1 Explorers

Autumn 2 Mexico

Spring 1 London-past and present

Spring 2 Roald Dahl

Summer 1 Windows

Summer 2 Seaside

Mathematical Vocabulary

Shape and Space

Square, rectangle, rectangular, triangle, triangular, circle, circular, pentagon, hexagon, octagon, pyramid, cube, cuboid, sphere, cone, cylinder, face, corner, edge, side, flat, curved surface, straight, round, shape, hollow, solid, fold, line of symmetry, mirror line, reflection.

Direction

Direction, route, clockwise, anticlockwise, quarter turn, right angle, straight line.

Measures

Unit, width, size, high, low, wide, narrow, thick, thin and comparatives such as longer/longest, heavier/heaviest, holds more/holds most, measuring scale, compare and measure

Length

Centimetre (cm), metre (m), ruler, metre stick, tape measure, length, height, long, short, tall

Mass

Kilogram (kg), balance, scales, weight, weigh, gram (g)

Capacity

Litre (l), container, measuring jug, capacity, depth, deep, shallow, millilitre

Data Handling

Problem, question, explain, predict, collect, organise, compare, order, sort, group, classify, same, different, property, represent, interpret, count, tally, vote, measure, weigh, guess, estimate

Information, graph, block graph, pictogram, diagram, symbol, set, list, table, label, title, most popular, least popular