

## Science

In Science we will be exploring different types of animals such as Mammals, Reptiles, Birds, Fish and Amphibians. We will explore animals within these categories and sort them according to their features. The children will also learn about the foods animals eat. They will learn vocabulary including herbivores, carnivores and omnivores. The children will gain an understanding of the kinds of foods each type of animal needs to survive. We will be visiting Whipsnade Zoo and taking part in their Fur, Feathers and Fins workshop.

## The Arts and Computing (Art, DT, Music and Computing)

During Art and Design Technology the children will explore animal prints and design their own animal print pencil case. They will use fabric paint to print their design and sew the fabric to make their own pencil case.

During Computing the children will explore Coding. This will include following a set of instructions then creating their own. The children will use Purple Mash to explore games which use coding then create their own program using coding to complete their action.

## Humanities

### (Geography, History and RE)

During RE we will be exploring how Christians and Muslims understand society and individuals within it. Through a mixture of discussion and arts and craft activities the children will develop an understanding of society, explore different religions perspectives on community and belonging, recognise and respect individual differences and celebrate similarities.

## Dear Parents/Carers

It is lovely to welcome the children back to school after a restful holiday. Our topic this half term is 'Animals', the children will have the opportunity to explore different types of animals and will be learning how to classify them.

The children will be visiting Whipsnade Zoo as part of their Animal Topic during week 3. If you would like to help on the trip please speak to your child's class teacher.



## Homework

We will continue to send Learning Log and Maths homework home each Friday on Google Classroom. The children will also be having a spelling test every Thursday with new spellings being sent home on Fridays. In order to help you support your children at home with their Learning Log we have planned homework for this half term. It has been pleasing to see so many children access their homework each week. This will support the children to consolidate their learning from the week.

Week 1: Share who is important to you.

Week 2: Tell me what you know about responsibility.

Week 3: Share what you have learned from our trip to Whipsnade. What was your favourite part?

Week 4: Sort and describe animals

Week 5: Describe an object that is special to you.

## English

This half term the children will be reading a story called 'Diary of a Star'. They will explore how the animals help the star to finally go back into the sky. The children will then create their own diary based on an animal character. The children will have the opportunity to apply the writing skills they have learned throughout the year, as well as learning how to spell and sequence the days of the week. They will also learn the vocabulary of sequencing time for example, today, yesterday and tomorrow. The children will then be exploring animal poetry. The children will learn and recite animal poems, thinking about how they can use their voice and add actions to make their performances exciting and engaging for an audience.

## Maths

During Maths the children will be learning about length, height, weight and mass. The children will learn how to measure using non-standard units such as cubes and then moving on to using rulers to measure length and height.

The children will end the half term learning about money. They will explore the different coins and notes that are used in the UK. They will use their knowledge of counting in 2s, 5s and 10s to count amounts of coins to find the total.

The children will continue to consolidate their counting forwards and backwards within 100, their number bonds of 10 and 20 and doubles and halves of number.

