

William Austin Infant School Remote Learning Plan December 2020

Our remote learning plan has been made with our pupils and their families in mind. We believe that this staged strategy will work best for the children at our school.

Stage	Reason for remote learning	Time period	What we will offer as a school	What we ask of home
<p><u>Stage 1</u></p>	<p><u>Individual child or family member awaiting COVID-19 test results</u> (all of the household isolates in line with guidance until negative test result received)</p>	<p>Roughly 1-3 days</p> <p>(Provided immediately in the first 1 - 3 days of remote education)</p>	<ul style="list-style-type: none"> • Daily work set on Google Classroom (set at 4.30pm on first day of absence and then daily after that) • This daily work will consist of the following activities: <ul style="list-style-type: none"> ○ Year R- a daily English and Maths lesson which will show progression in learning. There will also be a topic-based curriculum subject too. ○ Year 1 & Year 2 - work that reflects the learning that has happened / will happen in class on the days of absence. Where possible, this will be the same as the work completed in class. Where this is not possible, the work will be modified by the class teacher so that it is suitable for children to do at home. • Communication with class teacher via class email address • Grid of activities for each Year group on the website as extra activities to complete • Feedback on the work produced once the child has sent it back either by email or Google Classroom (please bear in mind, the class teacher will still be teaching and attending meetings so will respond as soon as they can, but this will not be an immediate response). 	<p>All children to complete the following:</p> <ul style="list-style-type: none"> • 10 minutes daily reading either using Bug Club (login can be found on the reading record) or Oxford Owl https://home.oxfordowl.co.uk/ • Practise counting or sing number songs • 30 minutes daily physical activity such as YouTube session or activity in the garden • 10-15 minutes spelling practise, handwriting practise or name writing <p>Year R:</p> <ul style="list-style-type: none"> • Please upload photos or videos to Google Classroom or send to the class email of any activities that your child has carried out <p>Year 1 and 2:</p> <ul style="list-style-type: none"> • Children to complete work daily and to either submit it on Google Classroom or to send it to the class email.

Stage 2	Individual child needing to self-isolate due to positive test (which does not affect the class bubble) or having been in close contact with a positive case outside of school	In line with national guidelines	As Stage 1 with the addition of: <ul style="list-style-type: none"> • Check in call from the class teacher • Reminder text if the work is not being accessed on Google Classroom 	As Stage 1
Stage 3	Class bubble self-isolating where the teacher is also isolating	In line with national guidelines (exact dates will be confirmed by the school)	As Stage 1 with addition of: Daily pre-recorded lessons for English and Maths. 'Live' registration with the class teacher via Google Meet (at least twice a week) Reminder texts if the work is not being accessed on Google Classroom	As Stage 1
Stage 4	Local or National Lockdown	As decided by the Government	As Stage 1 with addition of: Daily pre-recorded lessons for English and Maths. 'Live' registration with the class teacher via Google Meet (at least twice a week) Reminder texts if the work is not being accessed on Google Classroom	As Stage 1

Daily remote education	<ul style="list-style-type: none"> Children will be expected to complete approximately 3 hours of home learning per day (this is in line with government guidance)
Access to remote education	<ul style="list-style-type: none"> The main learning platform the school will use for Remote Education will be Google Classroom. This is where the children will be able to access their daily tasks set by the teacher. The teacher will review and comment on the work that is submitted by the children, providing praise and next steps for learning where relevant.
Supporting children who do not have access to digital resources or online access at home	<ul style="list-style-type: none"> Learning Packs will be printed for children who are not able to access Google Classroom or other online platforms. Parents will need to collect the Learning Packs from the school. Paper based work can be emailed to the class teacher via the class email address. If this is not possible, the work can be returned to the school when the next learning pack is provided and a member of staff in school will review the work and provide verbal feedback over the phone. The school will apply for digital devices through the Local Authority and charities and allocate any devices received to those deemed at most need. The Government will not allocate devices to Infant Schools so the school will try to locate these through other channels.
Remote Education Teaching	<ul style="list-style-type: none"> Daily recorded English lesson Daily recorded Maths lesson 'Live' registration (at least twice weekly) and PSHE session (15 minutes) <p>The following will be used to support the teaching and learning of children being taught remotely (when relevant):</p> <ul style="list-style-type: none"> Oak National Academy lessons Letters and Sounds videos Bug Club Purple Mash Oxford Reading Owl BBC Bitesize Phonics Play Further website to support learning are listed on our school website (www.williamaustininfants.co.uk) under the Home Learning tab – useful links
Expectations of children and parents	<ul style="list-style-type: none"> Complete and submit daily learning tasks Attend 'live registration' sessions Contact the class teacher using the class email address if support is required.

Engagement from class teachers and school staff	<ul style="list-style-type: none"> • Children’s work and engagement with remote learning will be monitored daily by teaching staff. • All work that is submitted will be acknowledged and more detailed feedback will be provided on English and Maths work. • If children are not engaging with their online learning, the class teacher and /or a member of staff from school will make contact to see if there is any support the school is able to offer. • Teachers will contact parents if children are not accessing online learning and offer alternative support.
Assessment and feedback on work	<ul style="list-style-type: none"> • All work received will be acknowledged. • Written feedback will be provided on English and Maths works. • Next steps in learning will be suggested for some work. Please resubmit the work when the next steps have been attempted. • Feedback for work received will be timely (and within 24 hours of submitting the work)
Remote Education for children with additional needs	<ul style="list-style-type: none"> • Work for children with additional needs (eg. SEND) will be differentiated and personalised to a suitably challenging level

