



Curriculum Statement for Early Years Foundation Stage

Intent – What we want to achieve

At William Austin Infant School, our mission is to create a learning environment '**Where All Individuals Shine**'. We understand the importance of nurturing and developing all children into confident learners who are not afraid to take risks and can self-reflect on their learning.

Our aim in the EYFS is to create a learning environment and build relationships which support, enhance and invite a child's curiosity and individual competency regardless of backgrounds, circumstance or needs. Through our EYFS curriculum, it is our **intent** that our children begin their life-long learning journey by developing physically, emotionally, verbally and cognitively whilst also embedding a positive attitude to school and a love of learning. We **intend** to prepare them now and for the future in terms of opportunities and experiences through our broad and balanced curriculum.

Through our EYFS curriculum, we **intend** to enable our children to be competent and creative learners who are curious about the world around them. We **intend** for our children to be secure and confident and enjoy coming to school to learn new skills, building on what they know already. We also **intend** for them to be skilful communicators who connect with others through language and play.

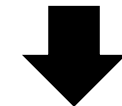
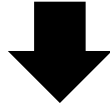
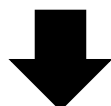


Implementation – How we will achieve this

At William Austin Infant School, we provide children with high-quality lessons in all curriculum areas that are creative, engaging and inclusive. The Early Years Statutory Framework for the Early Years Foundation Stage 2021 underpins our topic-based school curriculum, which is exciting and relevant to our pupils. The curriculum is **implemented** through engaging and unique learning opportunities through which children develop life-long learning skills which the children can apply in a range of real-life situations and contexts.

Our ambitious curriculum is **implemented** through a play based and investigative learning environment combined with focussed teaching and basic skills, to ensure children make good or better progress before moving onto Year 1. The children are provided with opportunities both indoors and outdoors. They take part in planned, focussed activities as well as play led by the child and play guided by the adults. The learning experiences within our Early Years are linked to the 7 areas of learning and development within the EYFS. Talk is a big focus in the EYFS and we aim to develop children's language through the activities planned and good modelling of the use of language from staff.

Lessons are well-planned and relevant to our pupils. We continually review our curriculum offer to ensure that the curriculum remains relevant to our current pupils and the needs of all the pupils in the year group. We **implement** a curriculum that provides children with opportunities they may not have experienced before and will enhance their learning in school. We achieve this through educational visits, themed curriculum days and hands-on activities.



Impact – The Outcomes

The **impact** of the EYFS curriculum is reflected through the well-rounded, happy, articulate and confident children transitioning into Year 1. It is seen through children's excitement and engagement in lessons. Many children will achieve a Good Level of Development by the end of their reception year. Children achieve well in all areas of learning through the implementation of a curriculum tailored to their needs, achieving their full potential in all areas. The **impact** of our curriculum can be seen through the children as they develop confidence and independence in their learning which they can apply to a wide range of situations and experiences.