



# William Austin Infant School - Year 1 Maths Overview 2024/2025

Following White Rose Schemes of Learning alongside coverage of National curriculum, NCETM Spine materials and RTP criteria.

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>			
<b>Autumn 1<sup>st</sup></b>	<p style="text-align: center;">Number: Place Value (within 10)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-1-Autumn-block-1-Place-Value.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-1-Autumn-block-1-Place-Value.pdf</a>            RTP Criteria: 1NPV-1            RTP Criteria: 1NPV-2            Previous Yr R experiences and counting within 10.  <a href="https://www.ncetm.org.uk/classroom-resources/cp-year-1-unit-1-previous-reception-experiences-and-counting-within-100/">https://www.ncetm.org.uk/classroom-resources/cp-year-1-unit-1-previous-reception-experiences-and-counting-within-100/</a>            Comparison of quantities and part-whole relationships.</p>					<p style="text-align: center;">Number: Addition and Subtraction (within 10)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-1-Autumn-block-2-Addition-and-Subtraction.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-1-Autumn-block-2-Addition-and-Subtraction.pdf</a>            RTP Criteria: 1NF-1            Previous Yr R experiences and counting within 10.            Comparison of quantities and part-whole relationships.            Numbers 0-5</p>					
<b>Autumn 2<sup>nd</sup></b>	<p style="text-align: center;">Number: Addition and Subtraction (within 10)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-1-Autumn-block-2-Addition-and-Subtraction.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-1-Autumn-block-2-Addition-and-Subtraction.pdf</a>            RTP Criteria: 1AS-1            RTP Criteria: 1AS-2            Comparison of quantities and part-whole relationships.            Numbers 0-5            Numbers 0-10            Additive structures.</p>		<p style="text-align: center;">Geometry: Shape</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-1-Autumn-block-3-Geometry.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-1-Autumn-block-3-Geometry.pdf</a>            RTP Criteria: 1G-1            RTP Criteria: 1G-2            Recognise, compose, decompose and manipulate 2D and 3D shapes.</p>	<p style="text-align: center;">Number: Place Value (within 20)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-1-Autumn-block-4-Place-Value.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-1-Autumn-block-4-Place-Value.pdf</a>            RTP Criteria: 1NPV-1            RTP Criteria: 1NPV-2            RTP Criteria: 1NF-2            Numbers 0-20.</p>		Consolidation	Consolidation				
<b>Spring 1<sup>st</sup></b>	<p style="text-align: center;">Number: Addition and Subtraction (within 20)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Spring-block-1-Addition-and-subtraction.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Spring-block-1-Addition-and-subtraction.pdf</a>            RTP Criteria: 1NPV-2            RTP Criteria: 1AS-2            Numbers 0-10            Additive structures.            Addition and subtraction facts within 10</p>			<p style="text-align: center;">Number: Place Value (within 50)</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Spring-block-2-Place-Value-within-50.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Spring-block-2-Place-Value-within-50.pdf</a>            RTP Criteria: 1NPV-1            Numbers 0-20.</p>							



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<u>Spring 2<sup>nd</sup></u>	Number: <b>Multiplication and Division</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-1-Multiplication-and-Division.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-1-Multiplication-and-Division.pdf</a> RTP Criteria: 1NF-2 Count in 10s.			Number: <b>Fractions</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-2-Fractions.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-2-Fractions.pdf</a>		Geometry: <b>Position and Direction</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-3-Position-and-Direction.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-3-Position-and-Direction.pdf</a>  Position and direction.		
<u>Summer 1<sup>st</sup></u>	Measurement: <b>Length and Height</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Spring-block-3-Length-and-Height.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Spring-block-3-Length-and-Height.pdf</a> RTP Criteria: 1NPV-2			Measurement: <b>Weight and Volume</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Spring-block-4-Weight-and-Volume.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Spring-block-4-Weight-and-Volume.pdf</a>		Consolidation		
<u>Summer 2<sup>nd</sup></u>	Number: <b>Place Value (within 100)</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-4-Place-Value-within-100.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-4-Place-Value-within-100.pdf</a> RTP Criteria: 1NPV-1		Measurement: <b>Money</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-5-Money.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-5-Money.pdf</a> RTP Criteria: 1NF-2- counting coins.  Unitising and coin recognition.	Measurement: <b>Time</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-6-Time.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2021/03/Year-1-Summer-Block-6-Time.pdf</a> Time		Consolidation	Transition	

*Green font = NCETM Curriculum prioritisation in primary maths- Framework (June 2021)*

<https://www.ncetm.org.uk/media/e1jm202v/cp-map-year-1.pdf>

*Purple font= Ready-to- progress criteria NCETM.*