



Curriculum Statement for History

Intent – What we want to achieve

At William Austin Infant School, our mission is to create a learning environment '**Where All Individuals Shine**'. Through our History curriculum, we **intend** to inspire our pupils to be inquisitive about the past. We **intend** to enable our pupils to understand how events in the past have impacted on our present day lives and how events could also affect our future.

Through our History teaching, we **intend** to provide learning opportunities for children which enable them to develop the skills of how to ask and answer questions about the past. We **intend** to teach our pupils to talk like a historian through modelling and encouraging the use of correct historical vocabulary. We **intend** to make history learning experiences fun and relevant to promote a love of learning more about the world in which we live today and how it has been shaped and changed by events in the past.

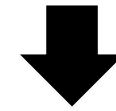
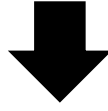
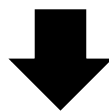


Implementation – How we will achieve this

At William Austin Infant School, we provide children with high-quality History lessons that are creative, engaging and inclusive. Key skills are taught and developed in carefully planned lessons. Each year group follow their own History curriculum which covers the following National Curriculum objectives:

- EYFS - Talk about the lives of the people around them and their roles in society
- EYFS - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- EYFS - Understand the past through settings, characters and events encountered in books read in class and storytelling.
- KS1 - Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life
- KS1 - Events beyond living memory that are significant nationally or globally
- KS1 - The lives of significant individuals in the past who have contributed to national or international achievements, some should be used to compare aspects of life in different periods
- KS1 - Significant historical events, people and places in their own locality.

Our History curriculum is **implemented** with a focus on using the correct historical vocabulary. We recognise that, for most of our pupils who have English as an Additional Language, this may be new vocabulary so lessons ensure that children have a secure understanding of the terminology and vocabulary used. As the children progress through the school, they build upon their prior history knowledge, comparing different objects, places, people and events. Our History curriculum is progressive throughout the school, ensuring the lessons build further upon children's existing understanding of the past and enabling children to identify and discuss the similarities and differences between ways of life in different time periods.



Impact – The Outcomes

The **impact** of our History curriculum is seen through children's increased understanding of History and how people and events have shaped the world in which we live today. Our pupils are curious about history on a local and global scale and are inquisitive about events that have happened in the past. The **impact** of the History teaching is clear to see in the children's increased understanding and ability to use historical vocabulary confidently and accurately to ask questions. Our pupils are able to think critically and offer answers to questions, using evidence from sources of information about the past.